



Post-Accreditation Initiatives



Post-Accreditation Initiatives

Under the aegis and supervision of IQAC many significant quality sustenance and enhancement measures are undertaken during the last four years. The Internal Quality Assurance Cell (IQAC) plays a vital role in maintaining and enhancing the quality of the institution and suggests quality measures. The IQAC meets quarterly to plan, direct and implement the teaching, research and publication activities in the College.

The College prepared a **Perspective Plan** for the period of five years commencing from the academic year 2008-2009 to the academic year 2013-2014 by taking into consideration the quality indicators of Seven Criteria determined by NAAC. In the preparation of the Perspective Plan, the IQAC of the College took inputs from all stakeholders, their expectations. Quality policies and goals and objectives of the college are prepared accordingly. This acts as a base for formulation of the perspective plan. Every year IQAC devises a Perspective Plan in the beginning of the academic year and also gives an account of the outcome achieved by the end of the academic year.

The various activities conducted for quality sustenance are:

There has been a noteworthy improvement in the research performance of the college in the post accreditation period. The introduction of post graduate courses and other research oriented activities for U.G. and P.G. students, combined with financial support from various funding agencies have had a positive impact and promoted research culture.

The College provides duty leaves for carrying out research leading to M.Phil. and Ph.D. degrees under UGC Faculty Improvement Programme. The faculty are entitled for travel grants for participating in seminars and conferences. The faculty are encouraged to associate with other institutes and industries for availing the research facilities.

The following Table is the Summary of the Faculty Research Activities.

Faculty Research and Publications Activities	Total No.
Ph.D. Holders	11
Ph.D. Guides	2
Faculty Pursuing Ph.D.	7
M.Phil. Holders	9
Post-Doctoral Researcher	1
Faculty Completed Minor Research Projects	4
Faculty Undertaking Minor Research Projects	4



Faculty Pursuing Major Research Project	1
Number of Papers Presented by the Faculty (2011-12)	51
Number of Papers Published by the Faculty (2011-12)	40
ISBN Books published by the College	2

The Research Cell of the College encourages teachers to write articles for publications and also to participate and organize seminars, symposia, conferences and workshops. During the post accreditation period the faculty members have published a large number of papers, out of which many of them have published in referred national and international journals. The faculty members have also authored / edited some books and presented research papers in seminars and conferences. **Three** members of the faculty have even presented in Pennsylvania University (U.S.A.), Princeton University (U.S.A.) and Middlesex University (U.K.). Some of the faculty members are acting as reviewers for national and international journals.

Academic Year	Papers Presented	Papers Published	Books (ISBN) Published
2009-10	30	3	-
2010-11	42	9	1
2011-12	51	40	1

The College has taken several steps to promote a **Research Culture** among the faculty. They include enhancement of the infrastructural facilities, improvement in library facilities, subscription to more research journals, provision of free access to internet, etc. The Library provides many other services like:

- Provision of Reading Room for Research Scholars in the Library.
- Wi-Fi facility in the Library/Campus.
- Around 120 periodicals, 30 online journals and one database subscribed by the Library.
- Scanning and printing facility for the faculty.
- The Library's Internet Facility Centre provides free-of-cost internet facility for the faculty and students.
- The official online blog, video channel, and photos archive have been created online.

Few staff members are involved in offering consultancy. The faculty members visit several institutions as resource persons for guiding about the norms of research and seminar grants. The Library also offers Consultancy and Outsourcing Service. There are many colleges who are the beneficiaries of our Library's Consultancy Service. The Library gave Outsource Service to



Sinhgadha's College of Management, Mumbai by setting up their Library from the scratch. The College has made some progress in the area of consultancy but has not yet generated any revenue from such activities.

The College is a Member of "The Mid-Atlantic Region Association for Asian Studies". Ours is the only institution in Asia to be the member of this organization. MARAAS is a nonpolitical, nonprofit scholarly organization dedicated to bringing Asia and America together. Since 1971, the MARAAS has offered conferences, publications and outreach activities to an increasingly large public in the Mid-Atlantic region. It facilitates contacts among educators and professionals in various fields such as business, law, government, and mass media.

Personality Development Course and Effective English Speaking Course have been started in 2011-12. There are Bridge Courses for students moving from HSC to Degree College. Oral Coaching Classes for CS Foundation and CS Executive in association with ICSI and Certified Financial Planner (CFP) and Certificate Program in Financial Markets in association with Ambition Learning Solutions have also been undertaken.

We have also started Career Counselling and Guidance with YoungBuzz, India's premier career counselling company. Through them we offer counselling in studying abroad and coaching and test preparations for GRE, GMAT, SAT and TOFFEL.

Workshops were conducted on communication skills for First Year BA students with inadequate "Spoken English" skills. Several workshops are conducted for curriculum development by various departments. IQAC has also conducted workshops on Credit Based Grading System and Research Methodology.

The college conducted Yoga classes for girl students. Around one hundred students participated and the response was better than expected. There was lot of enthusiasm and energy in the classes and the College proposes to conduct many more such classes in the coming academic year Tailoring classes were conducted for girl students. This was done to provide an opportunity to students who want to learn the vocation as a future income potential.

On similar lines Beauty Parlour courses were conducted for students. Around 25 students participated. The College proposes to bring in more thrust and involve students in promoting these courses which irrespective of need provides an alternative in form of learning and hobby not necessarily involving vocational angle.



All data related to are being processed and are accessible to all users. Required information is generated and analysed. The whole system of MIS is also being automated. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in perspective plan. Student feedback mechanism, self-appraisal by teachers, introduction of teachers training programmes, faculty improvement programmes, establishment of staff academy, encouragement to teachers for research are some of the measures taken for as priority quality sustenance and enhancement.

The College offers Functional English Course to improve English proficiency of the students. There is an overwhelming response from the vernacular medium students as they find the course worth pursuing.

The College also has a Centre of EduVision for the visually challenged students. The differently-abled students are encouraged to participate in co-curricular and extra-curricular activities. The institution has also provided a ramp for easily steering a wheel-chair. It has also donated wheelchairs in a few cases, in the past, to the economically weak and differently-abled students.

Khandwala Alumni Association (KAA) is an active community involved in a lot of innovative initiatives in and out of the college. Alumni are also a good source to give an honest appraisal about various matters of the college. KAA honours the teachers on the occasion of teachers' day by presenting mementos to all the teachers as a token of their continuing relationship with the college. KAA organises get togethers for students and teachers. Alumni are also involved in arranging and getting sponsorship for various Inter-collegiate Cultural Programme.

Khandwala Publishing House (KPH) as an official publication unit of our College publishes scholarly books on pertinent issues on varied subjects. The KPH has already got ten ISBNs from the ISBN agency to publish books. It has already published one book and the second publication is under process.

Even though we do not have a formal Parents Teachers Association (PTA) but every year before admitting the students to the next class, parents / guardians are invited and they are informed about attendance rules, codes of conduct of their wards, discipline and decorum of the college and above all curricular and co-curricular facilities which are available to the students. Periodically, mentor- ward- parent interface is organised under the mentor programme.

We have provided laptop to each department. Interactive Panels are also used for effective teaching- learning. Geography Department has Geomedia and GRAM ++ softwares for effective teaching. Moreover LCD Projectors are also provided in majority of the classes. Internet facilities are also provided to the faculty. Other modern equipments available in the College are:



- Fully computerized Administrative office and Library with the automation softwares.
- Advanced technological devices at Laboratories, Library, Class Rooms and Administrative office.
- Wi-Fi Campus.
- EduVision providing learning aids to the visually challenged students.
- Skilled staffs have been recruited to look after hardware and networking of the terminals.

The Career Guidance unit of college set up with an object to guide students about the various courses available. Further, the final year students are offered placement service by the College.

The College regularly conducts several in-house workshops and training programmes for the teachers and training effectiveness are also measured. Some of the training programmes arranged by the College are:

- A workshop was held on Internal Quality Audit ISO 9001:2008 was conducted on 22- 23 June, 2010.
- A workshop on “Web tools for learning and teaching” was conducted on 6th and 7th October 2010 and the speaker was Prof. Ravindra Dastikop.
- The training programme “Maximizing Productivity with Office 2010” was conducted from 14th to 21st June, 2011, by the professionals from NIIT. About 15 staff members were actively present for this week long training programme.
- A talk was organised for the faculty on “Present Global Economic Scenario and India’s Position in it” on 15th of December, 2011 by Shri Minoo Shroff, President of the Forum of Free Enterprise. He explained in comparative terms the current global economic scenario and how India has been managing it.
- A workshop was conducted to introduce the new Credit Based Grading System of University of Mumbai to the degree college teachers on 23rd June 2011. 40 teachers from our college as well as from the nearby colleges were present. Dr. Madhu Nair, Dean of Commerce, University of Mumbai and Dr S.K. Raju, Member of Board of Studies addressed the participants and answered their queries. It was a one day based on workshop and in the last session feedback was collected from the participants.
- National Conference on “Educational Techniques: Teaching, Learning and Quality Enhancement” held on 14th August, 2012.
- Two Day International Seminar on “Society, Politics and Climate Change (SOPOC 12)” was organized on 3rd and 4th December, 2012. The Seminar was sponsored by USIEF (United States-India Education Fund), ICSSR (Indian Council of Social Science and Research) and Ministry of Earth Sciences, New Delhi.



Sincere efforts have been made to address the shortcomings and take corrective action based on the NAAC Peer Team recommendations. The recommendations indeed paved the way to introduce new activities along with fulfilling the desired recommendations. The college and its entire team made remarkable efforts in achieving the recommendations and worked beyond the academic expectations. However, some of the recommendations which are yet to be completed are in various stages of implementation and will be completed in the current academic year with the same passion and vision.