# Foundation Course Papers III, IV (Marking Scheme, Syllabus and Question Paper Pattern; Reference Books From Academic Year 2017 – 2018)

# **Marking Scheme**

Subject Name	Semester End Examination	Assignments/Projects	Class Participation	Total
Foundation Course III	75	Assignment/Project/Presentations - 20	05	100
Foundation Course IV	75	Assignment/Project/Presentations - 20	05	100

# **Foundation Course III**

#### Makers of Modern India

## **Objectives of the Course**

- 1) To orient learners towards the contribution of the given leaders of our country in shaping the socio political, spiritual, scientific, and educational fabric of our nation.
- 2) To enhance the understanding of philosophies of the given personalities which mainly focus on Universal Brotherhood, Peace, and Harmony.
- 3) To orient learners towards the work done by these leaders to alleviate the sufferings of the downtrodden members of Indian society in particular and the world in general.

# **Expected Outcome**

After successful completion of the course the learner should have a deeper appreciation of the given leaders of India, and their contribution towards the renaissance of India.

# Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Mahamana Madan Mohan Malaviya (1861-1946)	11
2	Swami Vivekananda (1863-1902)	11
3	Mahatma Gandhi (1869-1948)	11
4	Mother Teresa (1910-1997)	05
5	Dr. APJ Abdul Kalam (1931-2015)	07

#### **Modules/Units**

- 1 Mahamana Madan Mohan Malaviya (1861-1946)
  - a) Early life and Education.
  - b) Career role & contribution of Madan Mohan Malaviya in politics, journalism and law

- c) Establishment of Banaras Hindu University (BHU).
- d) Social work and his legacy.

## 2 Swami Vivekananda (1863-1902)

- a) Shri Ramkrishna Paramhansa and his impact on Swami Vivekananda; historical background of Swami Vivekananda's mission; conflict of religion and science in the West and Swami Vivekananda's resolution of this conflict.
- b) Life of Swami Vivekananda his travels in India & Abroad; his return & activities for National regeneration
- c) Swami Vivekanda's views on i) Man making education, ii) The message of Swami Vivekanand for the upliftment of masses, women & youth

## 3 - Mahatma Gandhi (1869-1948)

- a) Gandhi's social thought
- b) Gandhi's political thoughts
- c) Gandhi's economic thoughts
- d) Hind Swaraj

### 4 Mother Teresa (1910-1997)

- a) Missionaries of Charity
- b) International Reach

### 5 Dr. APJ Abdul Kalam (1931-2015)

- a) Syncretism
- b) Views on Education
- c) Views on Youth of India

# Question Paper Pattern Semester - III

#### A. <u>Semester End Examination:</u>

Maximum Marks: 75 Questions to be set: 05 Duration: 2½ Hrs.

Question No.	Particulars	Marks
I	Long answer question from Module I (1/2)	15
II	Long answer question from Module II (1/2)	15
III	Long answer question from Module III (1/2)	15
IV	Long answer question from Module IV (1/2)	15
V	Long answer question from Module V (1/2)	15

#### B. <u>Internal Evaluation:</u>

Skits/Projects/Book Reviews/Class Presentations/Assignment/ Field Visit Reports/Poster Making/Volunteer Activity/Report of an Educational Tour from the Institution. (20 marks)

#### **Reference Books**

- 1. Advaita Ashrama. The Life of Swami Vivekananda. Advaita Ashrama. 1989.
- 2. Bhushan, K. A P J Abdul Kalam. A.P.H. Publishing Corporation. 2002.
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- 9. Jawed, Ajeet. Swami Vivekananda. Ane Books. 2007.
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- 11. Kalam, Abdul A P J. An Autobiography with Arun Tiwari. Universities Press. 1999.
- 12. Kalam, Abdul APJ. Beyond 2020. Penguin Books. 2014.
- 13. Khan, S M. The People's President Dr A.P.J Abdul Kalam. Bloomsbury. 2016.
- 14. Malaviya, Madan Mohan. Speeches and Writings. G.A Natesan & Co. 1919.
- 15. Nair, PM. The Kalam Effect. HarperCollins Publishers. 2011.
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- 17. Pruthi, R K. President A P J Abdul Kalam. Anmol Publications. 2003.
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# **Foundation Course IV**

Contemporary Asia (1945 to early 21st century)

## **Objectives of the Course**

- 1) To orient the learners towards the Foreign Policy of India.
- 2) To make the learners aware of the significance of China and Japan and their foreign policy towards India.
- 3) To highlight India's foreign relations with Pakistan and Bangladesh.
- 4) To orient learners towards the rise of Israel as a nation.

# **Expected Outcome**

After successful completion of the course the learner should have a wider understanding of India's relations with its immediate neighbours. The learners should also develop a greater understanding of the significance of Israel in expression of national identity and an appreciation of the tremendous progress they have achieved.

#### Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Post - Independence India	09
2	China	09
3	Japan	09
4	Pakistan and Bangladesh	09
5	Israel	09

### **Modules/Units**

- 1 Post Independence India
  - a) Principles of Foreign Policy.
  - b) Relations with neighbouring countries (Sri Lanka, Nepal and Bhutan).
  - c) Indo- U.S Relations

	d) Indo – Soviet / Russian Relations.	
2	China	
	a) Birth of People's Republic of China; Mao Zedong Era.	
	b) Deng Xiao Ping Era.	
	c) Sino – Indian Relations.	
3	- Japan	
	a) Second World War: Post World War economic miracle in Japan.	
	b) Society, Culture and Polity	
	c) Japan & World Politics.	
4	Pakistan and Bangladesh	
	a) Islamic Republic of Pakistan	
	b) Indo-Pak Relations	
	c) Birth of Bangladesh	
	d) Indo- Bangladesh Relations	
5	a) Zionism and Birth of Israel.	
	b) Economy, Polity and Society of Israel.	
	c) Arab-Israel conflicts.	
	d) Indo-Israel relations.	

# Question Paper Pattern Semester - IV

#### A. Semester End Examination:

Maximum Marks: 75 Questions to be set: 05 Duration: 2½ Hrs.

Question No.	Particulars	Marks
I	Long answer question from Module I (1/2)	15
II	Long answer question from Module II (1/2)	15
III	Long answer question from Module III (1/2)	15
IV	Long answer question from Module IV (1/2)	15
V	Long answer question from Module V (1/2)	15

### B. Internal Evaluation:

Skits/Projects/Book Reviews/Class Presentations/Assignment/ Field Visit Reports/Poster Making/Volunteer Activity/Report of an Educational Tour from the Institution. (20 marks)

#### **Reference Books**

- 1. Advani, L K. My Country. Rupa And Co. 2008.
- 2. Cannon, John. Oxford Companion to British History. Oxford University Press. 2002.
- 3. Chandra, Bipan. India since Independence. Penguin Group. 2008.
- 4. Crocker, Walter. Nehru. Random House. 2008.
- 5. Daikichi,Irokawa .The Age of Hirohito : In Search of Modern Japan, Trans Mikiso Hane and John K. Urda. Free Press . 1995.
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- 18. Pandey , V C. Environment, Security and Tourism Development in South Asia. Isha Books. 2004.
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- 26. Spellman, W M. Concise History of the World Since 1945. Palgrave McMillan. 2006.
- 27. Spence, Jonathan. In Search of Modern China. Hutchinson. 1990.
- 28. Srivastava, L.S., Joshi V.P. International Politics And Relations. Goel Publishing House. 1999.
- 29. Subramaniam, Lakshmi. History of India 1707 1857. Orient Blackswan. 2010.
- 30. Toye, Hugh. Subhash Chandra Bose. Jaico Publishing House. 2007.
- 31. Tuan, Yi Fu. Historical Geography of China. Aldine Transaction. 2008.
- 32. Vanhaute, Eric. World History. Routledge. 2013.
- 33. Vinacke, Harold M. A History Of The Far East In Modern Times. Kalyani Publishers. 1985.