



## **CRITERION 1 – CURRICULAR ASPECTS**

1.4 - Feedback System

1.4.2 - The feedback system of the Institution comprises the following – Feedback collected, analysed and action taken made available on the website

Student Feedback

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# NAGINDAS KHANDWALA COLLEGE (AUTONOMOUS)

9

# 1.4.2

## **Student Feedback**

2022-2023



## Feedback Analysis Report: 2022-2023

IQAC takes student feedback on a 5-point Likert Scale based on the following points on teaching Learning.

Q1: Does the teacher well prepared for the class?

Q2: Is the teacher accessible and willing to discuss the course contents and any problems?

Q3: Does the teacher use innovative methods for better learning?

Q4: Does the teacher suggest any reference books for extra learning?

Q5: Was the teacher able to explain the concepts clearly?

Feedback is taken semester-wise and the analysed Semester-wise.

Feedback is analysed and the happiness index/quotient is calculated based on the satisfaction ratio. Satisfaction ratio is calculated to understand students' feedback. The ratio indicates the number of students who were satisfied for each unsatisfied student. Meaning that the higher the ratio the better is the Happiness Quotient of students. Measures to improve the happiness index are taken.

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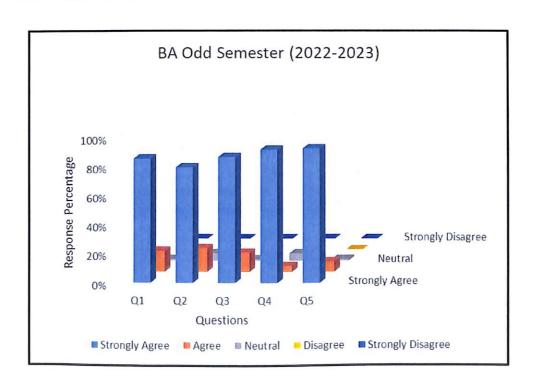


## FEEDBACK ANALYSIS: B. A.

#### **Odd Semester**

Total Number of Responses: 108

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	92	15	1	0	0
Q2	85	17	6	0	0
Q3	93	14	1	0	0
Q4	98	4	6	0	0
Q5	99	8	1	0	0



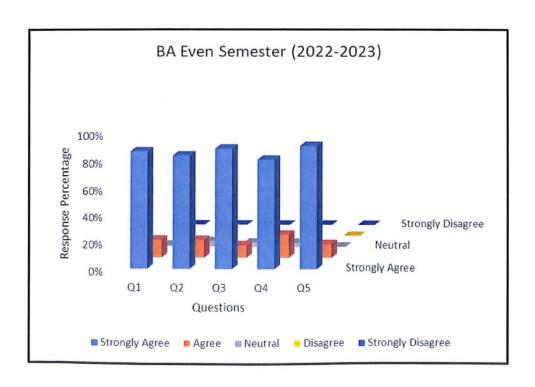
MSala.



#### **Even Semester**

Total Number of Responses: 109

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	98	11	0	0	0
Q2	96	10	3	0	0
Q3	94	14	1	0	0
Q4	90	14	5	0	0
Q5	87	19	3	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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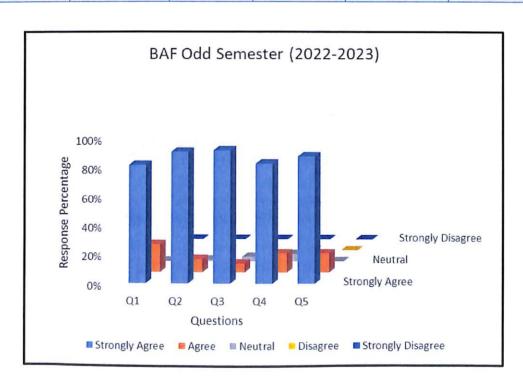


#### FEEDBACK ANALYSIS: BAF

#### **Odd Semester**

Total Number of Responses: 102

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	83	19	0	0	0
Q2	92	9	1	0	0
Q3	93	6	3	0	0
Q4	84	13	5	0	0
Q5	89	13	0	0	0



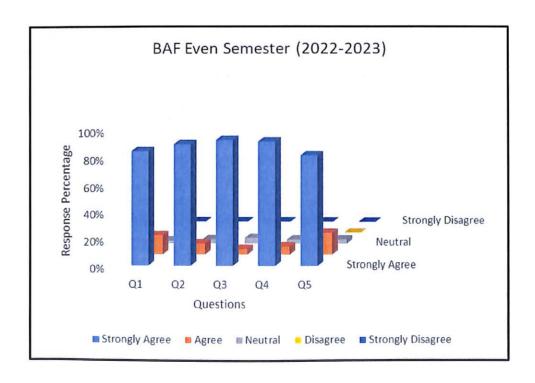
Malta.



#### **Even Semester**

Total Number of Responses: 97

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	79	16	2	0	0
Q2	89	4	4	0	0
Q3	81	14	2	0	0
Q4	86	8	3	0	0
Q5	88	6	3	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning

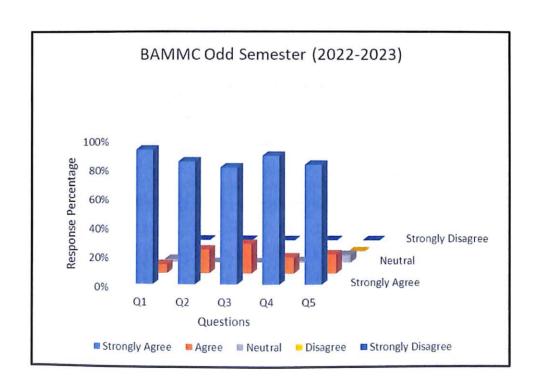


#### FEEDBACK ANALYSIS: BAMMC

#### **Odd Semester**

Total Number of Responses: 49

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	45	3	1	0	0
Q2	41	8	0	0	0
Q3	39	10	0	0	0
Q4	43	5	1	0	0
Q5	40	6	3	0	0

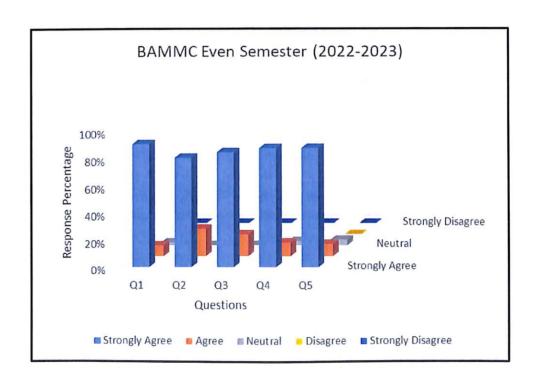




#### **Even Semester**

Total Number of Responses: 39

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	34	4	1	0	0
Q2	33	6	0	0	0
Q3	35	3	1	0	0
Q4	31	8	0	0	0
Q5	34	4	1	0	0



#### Analysis:

100% of the students are satisfied

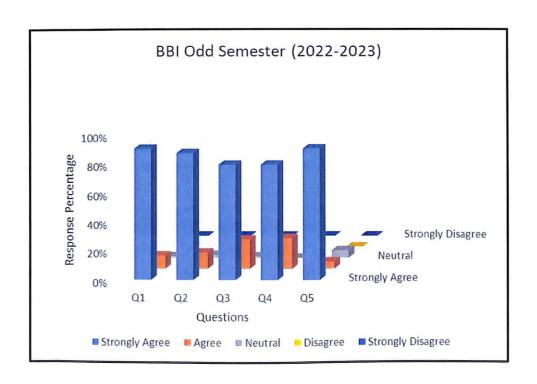


#### FEEDBACK ANALYSIS: BBI

#### **Odd Semester**

Total Number of Responses: 47

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	42	4	1	0	0
Q2	41	5	1	0	0
Q3	37	9	1	0	0
Q4	37	10	0	0	0
Q5	42	2	3	0	0



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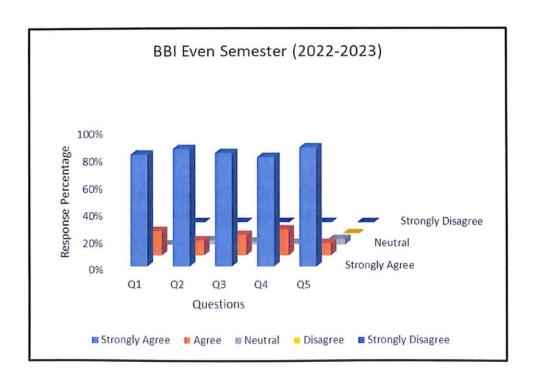
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(AUTONOMOUS)



#### **Even Semester**

Total Number of Responses: 49

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	43	4	2	0	0
Q2	41	7	1	0	0
Q3	40	9	0	0	0
Q4	42	5	2	0	0
Q5	39	9	1	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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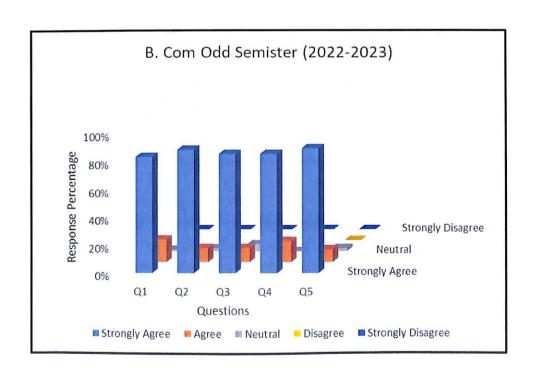


## FEEDBACK ANALYSIS: B. Com

#### **Odd Semester**

Total Number of Responses: 425

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	353	68	4	0	0
Q2	374	43	8	0	0
Q3	361	43	21	0	0
Q4	361	64	0	0	0
Q5	378	38	9	0	0

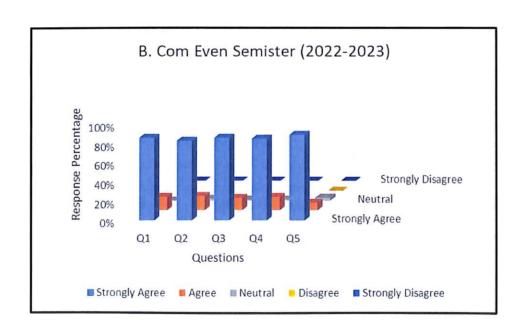




#### **Even Semester**

Total Number of Responses: 459

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	409	37	13	0	0
Q2	395	60	4	0	0
Q3	395	64	0	0	0
Q4	381	69	9	0	0
Q5	390	64	5	0	0



#### **Analysis:**

100% of the students are satisfied with the aspects of teaching learning.

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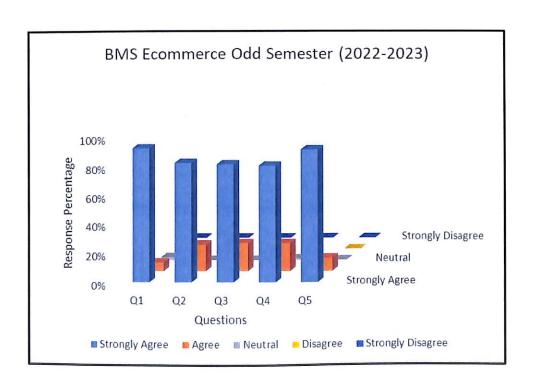


## **FEEDBACK ANALYSIS: BMS Ecommerce**

#### **Odd Semester**

Total Number of Responses: 08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	7	0	1	0	0
Q2	7	1	0	0	0
Q3	6	2	0	0	0
Q4	6	2	0	0	0
Q5	7	1	0	0	0



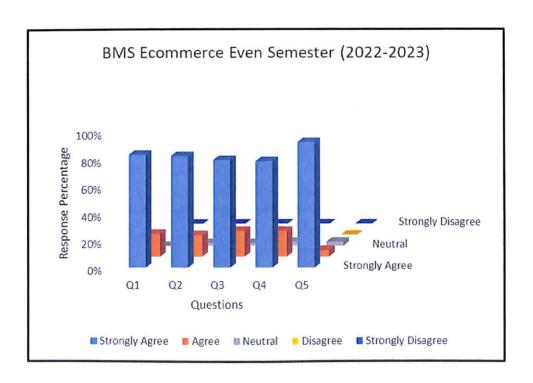
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#### **Even Semester**

Total Number of Responses: 06

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	6	0	0	0	0
Q2	5	1	0	0	0
Q3	5	1	0	0	0
Q4	5	1	0	0	0
Q5	5	1	0	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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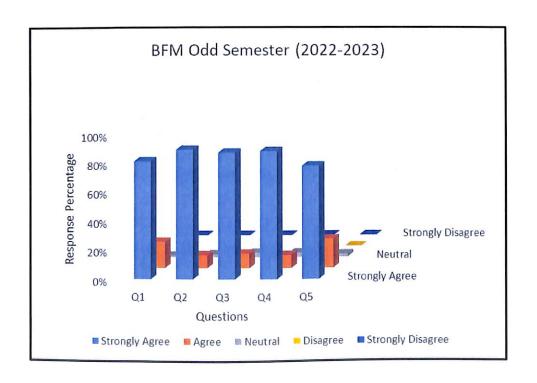


#### FEEDBACK ANALYSIS: BFM

#### **Odd Semester**

Total Number of Responses: 47

	Strongly Agree	Agree	Neutral	Disagree	Strongly Di	sagree
Q1	38	8	1	0	0	38
Q2	42	4	1	0	0	42
Q3	41	5	1	0	0	41
Q4	41	4	2	0	0	41
Q5	37	9	1	0	0	37



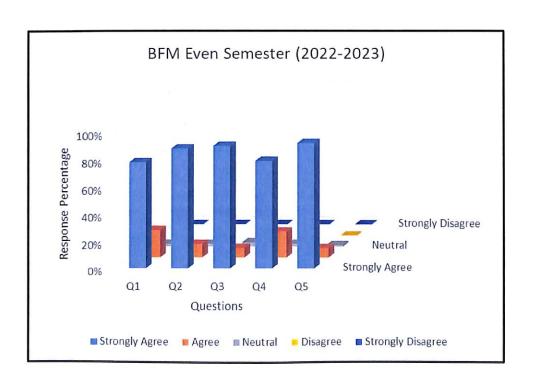
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#### **Even Semester**

Total Number of Responses: 41

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	38	3	0	0	0
Q2	37	3	1	0	0
Q3	32	8	1	0	0
Q4	36	4	1	0	0
Q5	32	8	1	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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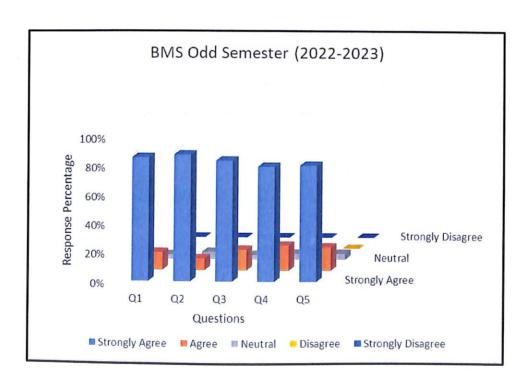


## FEEDBACK ANALYSIS: BMS

#### **Odd Semester**

Total Number of Responses: 145

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	123	17	5	0	0
Q2	126	12	7	0	0
Q3	120	20	5	0	0
Q4	115	25	5	0	0
Q5	116	23	6	0	0

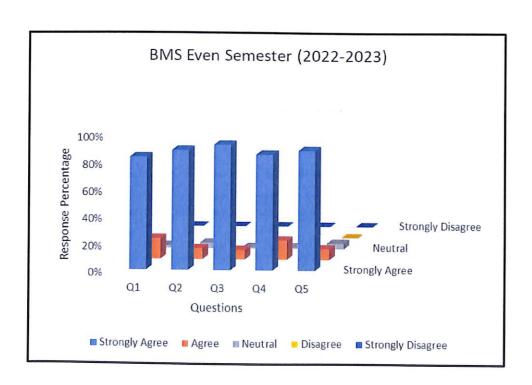




#### **Even Semester**

Total Number of Responses: 149

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	131	12	6	0	0
Q2	137	10	2	0	0
Q3	124	22	3	0	0
Q4	131	12	6	0	0
Q5	127	21	1	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

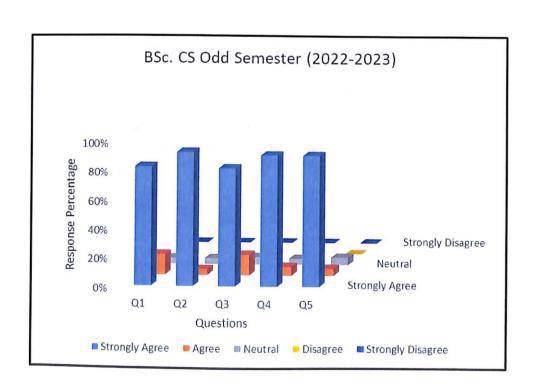


## FEEDBACK ANALYSIS: BSc. CS

#### **Odd Semester**

Total Number of Responses: 45

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	37	6	2	0	0
Q2	41	2	2	0	0
Q3	36	6	3	0	0
Q4	41	3	1	0	0
Q5	41	2	2	0	0



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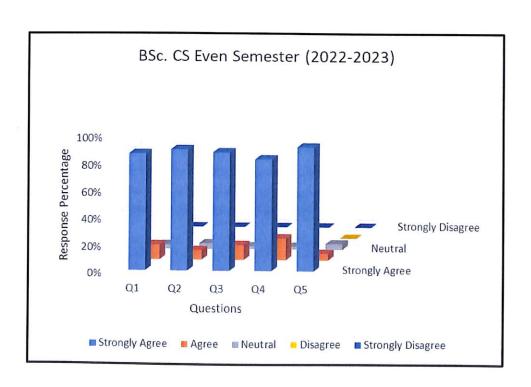
(AUTONOMOUS) MALAD (W), MUMBAI - 400 064.



#### **Even Semester**

Total Number of Responses: 47

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	43	2	2	0	0
Q2	41	5	1	0	0
Q3	40	5	2	0	0
Q4	42	3	2	0	0
Q5	39	8	0	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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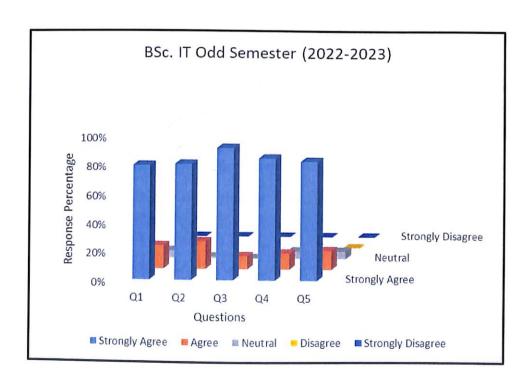


## FEEDBACK ANALYSIS: BSc. IT

#### **Odd Semester**

Total Number of Responses: 48

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	38	8	2	0	0
Q2	38	9	1	0	0
Q3	44	4	0	0	0
Q4	40	5	3	0	0
Q5	39	6	3	0	0



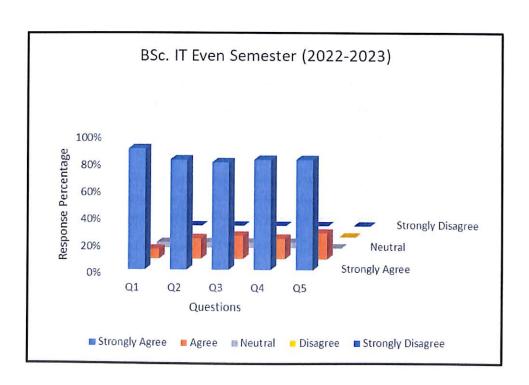
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#### **Even Semester**

Total Number of Responses: 53

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	43	10	0	0	0
Q2	42	9	2	0	0
Q3	47	4	2	0	0
Q4	43	8	2	0	0
Q5	43	8	2	0	0



#### **Analysis:**

100% of the students are satisfied with the aspects of teaching learning.

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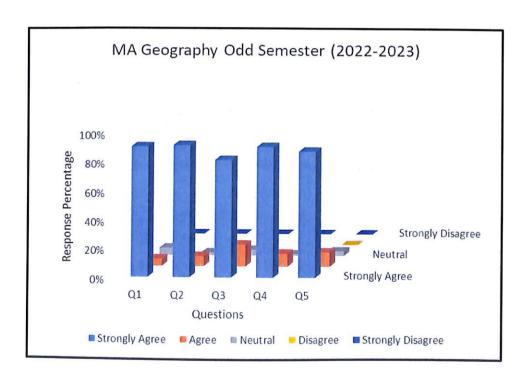


## FEEDBACK ANALYSIS: MA Geography

#### **Odd Semester**

Total Number of Responses: 05

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	5	0	0	0	0
Q2	5	0	0	0	0
Q3	4	1	0	0	0
Q4	5	0	0	0	0
Q5	4	1	0	0	0



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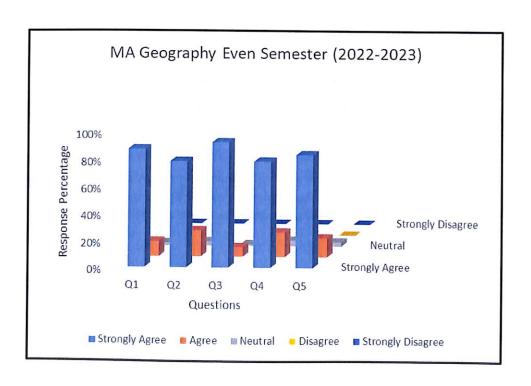


#### **Even Semester**

0

Total Number of Responses: 07

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	6	1	0	0	0
Q2	6	0	1	0	0
Q3	6	1	0	0	0
Q4	5	1	1	0	0
Q5	5	1	1	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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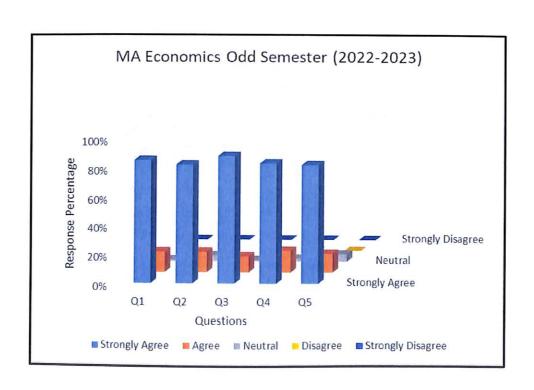


## **FEEDBACK ANALYSIS: MA Economics**

#### **Odd Semester**

Total Number of Responses: 09

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	8	1	0	0	0
Q2	7	1	1	0	0
Q3	8	1	0	0	0
Q4	7	1	1	0	0
Q5	7	1	1	0	0



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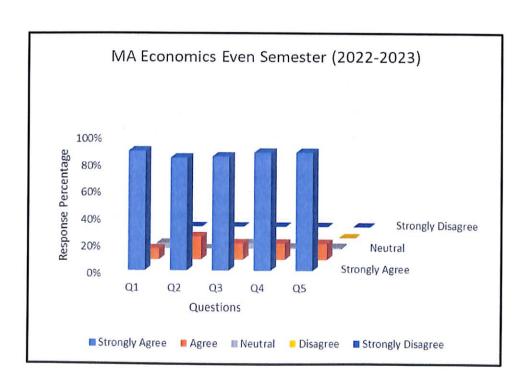
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#### **Even Semester**

Total Number of Responses: 08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	7	1	0	0	0
Q2	7	1	0	0	0
Q3	7	1	0	0	0
Q4	7	1	0	0	0
Q5	7	1	0	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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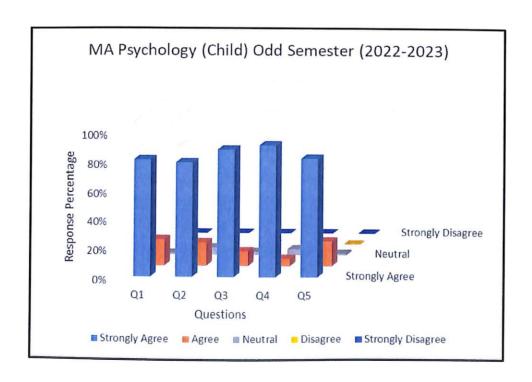


## FEEDBACK ANALYSIS: MA Psychology (Child)

#### **Odd Semester**

Total Number of Responses: 08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	6	1	1	0	0
Q2	6	1	1	0	0
Q3	7	1	0	0	0
Q4	7	0	1	0	0
Q5	7	1	0	0	0



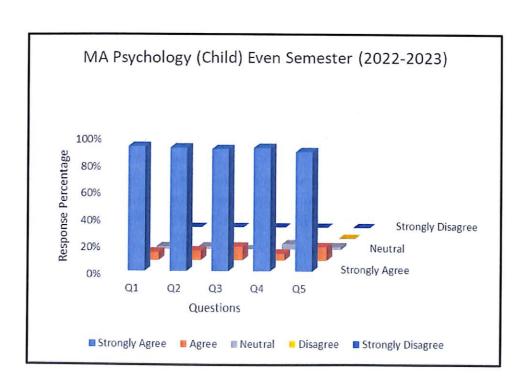
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#### **Even Semester**

Total Number of Responses: 07

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	6	1	0	0	0
Q2	6	1	0	0	0
Q3	6	0	1	0	0
Q4	6	0	1	0	0
Q5	6	0	1	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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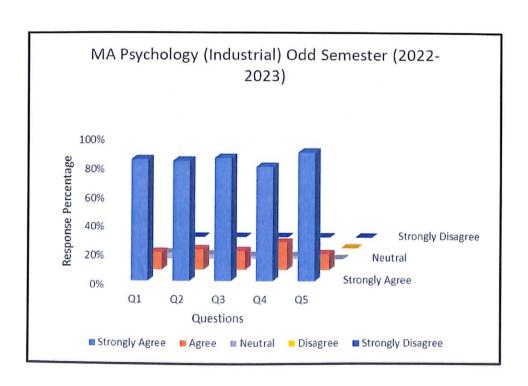


## FEEDBACK ANALYSIS: MA Psychology (Industrial)

#### **Odd Semester**

Total Number of Responses: 09

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	8	1	0	0	0
Q2	7	1	1	0	0
Q3	8	1	0	0	0
Q4	7	2	0	0	0
Q5	8	1	0	0	0



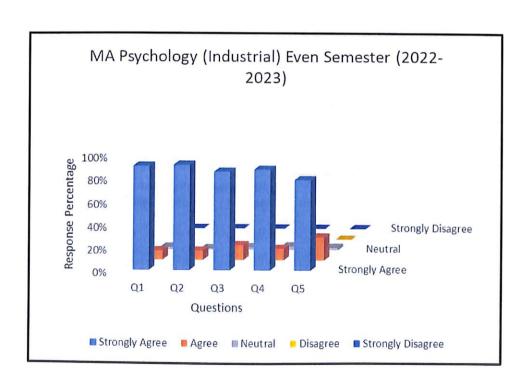
PRINCIPAL



#### **Even Semester**

Total Number of Responses: 08

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	6	2	0	0	0
Q2	7	1	0	0	0
Q3	7	1	0	0	0
Q4	7	1	0	0	0
Q5	7	1	0	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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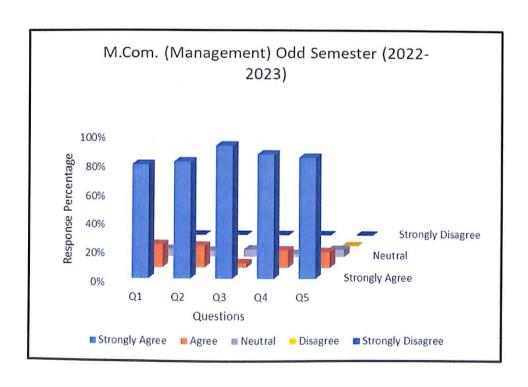


## FEEDBACK ANALYSIS: M.Com. (Management)

#### **Odd Semester**

Total Number of Responses: 21

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	17	3	1	0	0
Q2	17	3	1	0	0
Q3	19	1	1	0	0
Q4	18	3	0	0	0
Q5	18	2	1	0	0

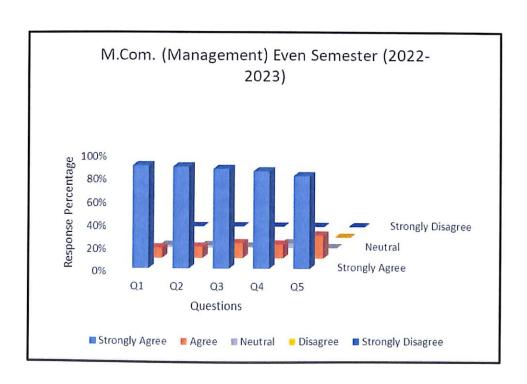




#### **Even Semester**

Total Number of Responses: 17

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	17	4	0	0	0
Q2	18	3	0	0	0
Q3	19	2	0	0	0
Q4	18	2	1	0	0
Q5	18	3	0	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

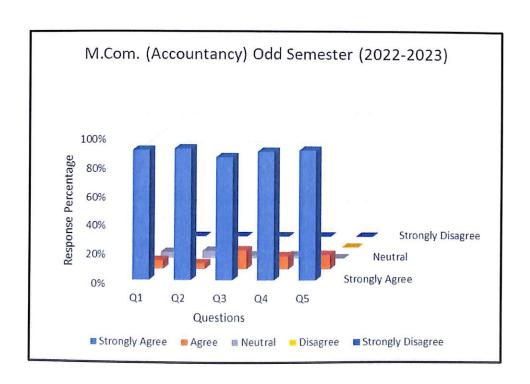


## FEEDBACK ANALYSIS: M.Com. (Accountancy)

#### **Odd Semester**

Total Number of Responses: 17

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	15	1	1	0	0
Q2	15	1	1	0	0
Q3	14	2	1	0	0
Q4	15	2	0	0	0
Q5	15	2	0	0	0



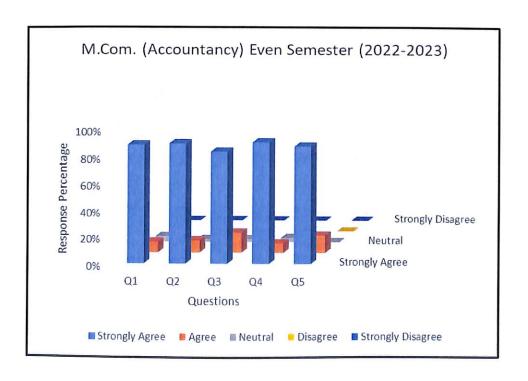
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(AUTONOMOUS)



#### **Even Semester**

Total Number of Responses: 19

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	17	2	0	0	0
Q2	16	3	0	0	0
Q3	17	2	0	0	0
Q4	17	2	0	0	0
Q5	17	1	1	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

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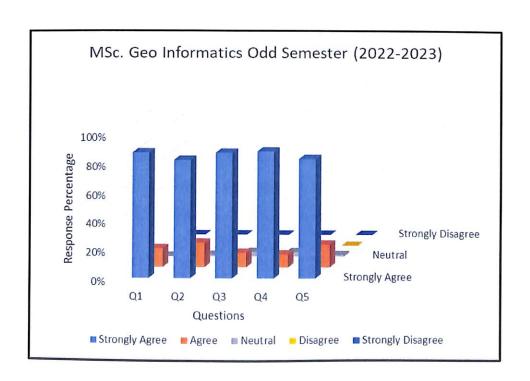


## FEEDBACK ANALYSIS: MSc. Geo Informatics

#### **Odd Semester**

Total Number of Responses: 06

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	5	1	0	0	0
Q2	5	1	0	0	0
Q3	5	1	0	0	0
Q4	5	1	0	0	0
Q5	5	1	0	0	0



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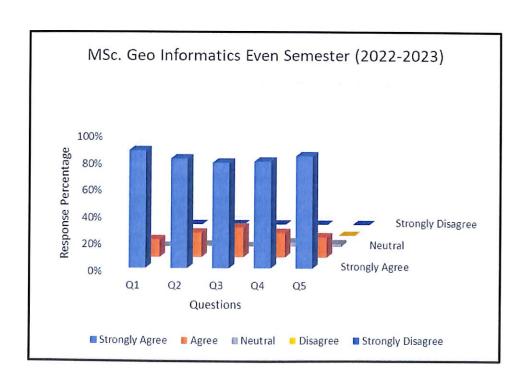
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#### **Even Semester**

Total Number of Responses: 07

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	6	1	0	0	0
Q2	5	2	0	0	0
Q3	6	1	0	0	0
Q4	6	1	0	0	0
Q5	6	1	0	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.

PRINCIPAL
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ARTS & MANAGEMENT STUDIES AND SHANTABEN
NAGINDAS KHANDWALA COLLEGE OF SCIENCE
(AUTONOMOUS)

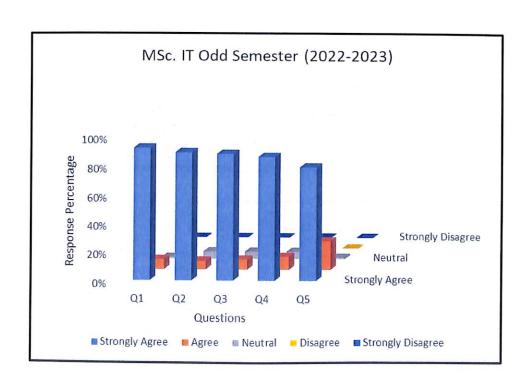


#### FEEDBACK ANALYSIS: MSc. IT

#### **Odd Semester**

Total Number of Responses: 11

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	10	1	0	0	0
Q2	10	1	0	0	0
Q3	10	1	0	0	0
Q4	9	1	1	0	0
Q5	9	2	0	0	0

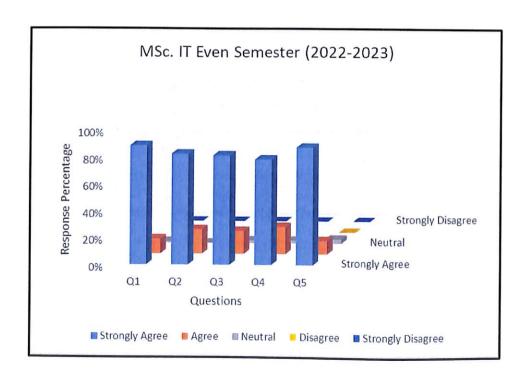




#### **Even Semester**

Total Number of Responses: 09

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	8	1	0	0	0
Q2	7	2	0	0	0
Q3	8	1	0	0	0
Q4	7	2	0	0	0
Q5	7	2	0	0	0



#### Analysis:

100% of the students are satisfied with the aspects of teaching learning.