



NAGINDAS KHANDWALA COLLEGE
(EMPOWERED AUTONOMOUS)

Student Satisfaction Survey

2023-2024

**NAGINDAS KHANDWALA COLLEGE
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Student Satisfaction Survey

Nagindas Khandwala College conducted a survey on the student-satisfaction on teaching- learning process. This survey was conducted using Google Form. The link for the same is as follows:

<https://forms.gle/axZvDZsge5KHLfAA6>

The form was circulated among the students and 3,306 responses were received. The details are given in the following report. This report is divided into three parts:

- (1) The questionnaire.
- (2) The report and analysis received from the Google Form.
- (3) A consolidated analysis followed by the action taken report.

Female students responded higher in numbers than the male students. 92.6% were Undergraduate students, 4.9% were Post-Graduate students and the remaining are other students. 52.5% of the respondents are from Commerce, 25.7% of the respondents from Science, 13.6% of the respondents from Arts, 5.3% of the respondents from Professional and the remaining were from other.

The details are given below in the following parts.

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Student Feedback on Teaching Learning Process_2023-24

* Indicates required question

1. Email *

2. A) Please confirm this is the first and only time you answer this survey. *

Mark only one oval.

☐ Yes

3. B) Age (in years): *

Mark only one oval.

☐ 16

☐ 17

☐ 18

☐ 19

☐ 20

☐ 21

☐ 22

☐ 23

☐ 24

☐ 25

☐ 26

☐ 27

☐ Other

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4. C) College Name: *

Mark only one oval.

☐ Nagindas Khandwala College

5. D) Gender: *

Mark only one oval.

☐ Female

☐ Male

☐ Transgender

6. E) What degree program are you pursuing now? *

Mark only one oval.

☐ Bachelor's (UG)

☐ Master's (PG)

☐ Doctorate (PhD)

☐ Other

7. F) What subject area are you currently pursuing? *

Mark only one oval.

☐ Arts

☐ Commerce

☐ Science

☐ Professional

☐ Other

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8. G) Program *

Mark only one oval.

- ☐ Bachelor of Commerce
- ☐ Bachelor of Commerce (Accounting & Finance)
- ☐ Bachelor of Commerce (Banking & Insurance)
- ☐ Bachelor of Commerce (Financial Markets)
- ☐ Bachelor of Management Studies
- ☐ B. Com. (Honors) in International Accounting
- ☐ Bachelor of Management Studies (E-Commerce Operations)
- ☐ Bachelor of Arts
- ☐ Bachelor of Arts (Honours) Apparel Design and Construction
- ☐ Bachelor of Arts (Multimedia & Mass Communication)
- ☐ Bachelor of Science (Computer Science)
- ☐ Bachelor of Science (Information Technology)
- ☐ B. Sc.(Honours) Computer Science – (Specialization in Artificial Intelligence & Machine Learning)
- ☐ B. Sc. (Honours) Computer Science – Specialization in Cloud Technology and Information Security (CTIS)
- ☐ B.Sc. (Honours) in Integrative Nutrition & Dietetics
- ☐ B.Sc. (Honours) in Interior Design
- ☐ B.B.A. (Honours) in Tourism and Travel Management
- ☐ B.B.A. (Honours) in Sports Management (Nomenclature Change to Hons)
- ☐ B.B.A. (Honours) in Business Administration
- ☐ B.B.A. (Honours) in Marketing Management
- ☐ B.B.A. (Honours) in Professional Accountancy and Financial Management
- ☐ B.B.A. (Honours) in Entrepreneurship
- ☐ B.B.A. (Honours) in Education Management
- ☐ B.Sc Psychology
- ☐ B.Sc Geoinformatics
- ☐ Master of Arts - Geography
- ☐ Master of Arts - Economics

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- ☐ Master of Arts - Child Psychology
- ☐ Master of Arts - Industrial Psychology
- ☐ M.A. in Luxury and Fashion Brand Management
- ☐ Master of Commerce - Accountancy
- ☐ Master of Commerce - Management
- ☐ Master of Sports Management
- ☐ Master of Tourism and Travel Management (MTTM)
- ☐ Master of Science - Information Technology
- ☐ Master of Science – Geoinformatics
- ☐ M.Sc. Computer Science (M.Sc.-CS)
- ☐ M.Sc. Computer Science - Specialization in Cybersecurity
- ☐ M.Sc. Computer Science - Specialization in Artificial Intelligence
- ☐ M.Sc. in Interior Design (MID)
- ☐ M.Sc. in Integrative Nutrition & Dietetics

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Feedback on Teaching - Learning

9. How much of the syllabus was covered in the class? *

Mark only one oval.

- ☐ 85 to 100%
- ☐ 70 to 84%
- ☐ 55 to 69%
- ☐ 30 to 54%
- ☐ Below 30%

10. How well did the teachers prepare for the classes? *

Mark only one oval.

- ☐ Thoroughly
- ☐ Satisfactorily
- ☐ Poorly
- ☐ Indifferently
- ☐ Won't teach at all

11. How well were the teachers able to communicate? *

Mark only one oval.

- ☐ Always effective
- ☐ Sometimes effective
- ☐ Just satisfactorily
- ☐ Generally ineffective
- ☐ Very poor communication

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12. The teacher's approach to teaching can best be described as *

Mark only one oval.

- ☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

13. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- ☐ Always fair
☐ Usually fair
☐ Sometimes unfair
☐ Usually unfair
☐ Unfair

14. Was your performance in assignments discussed with you? *

Mark only one oval.

- ☐ Every time
☐ Usually
☐ Occasionally/Sometimes
☐ Rarely
☐ Never

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15. The institute takes active interest in promoting internship, student exchange, *
field visit opportunities for students.

Mark only one oval.

- ☐ Regularly
☐ Often
☐ Sometimes
☐ Rarely
☐ Never

16. The teaching and mentoring process in your institution facilitates you in *
cognitive, social and emotional growth.

Mark only one oval.

- ☐ Significantly
☐ Very well
☐ Moderately
☐ Marginally
☐ Not at all

17. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- ☐ Strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly disagree

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18. Teachers inform you about your expected competencies, course outcomes *
and programme outcomes.

Mark only one oval.

- ☐ Every time
☐ Usually
☐ Occasionally/Sometimes
☐ Rarely
☐ Never

19. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- ☐ Every time
☐ Usually
☐ Occasionally/Sometimes
☐ Rarely
☐ I don't have a mentor

20. The teachers illustrate the concepts through examples and applications. *

Mark only one oval.

- ☐ Every time
☐ Usually
☐ Occasionally/Sometimes
☐ Rarely
☐ Never

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21. The teachers identify your strengths and encourage you with providing right *
level of challenges.

Mark only one oval.

- ☐ Fully
☐ Reasonably
☐ Partially
☐ Slightly
☐ Unable to

22. Teachers are able to identify your weaknesses and help you to overcome *
them.

Mark only one oval.

- ☐ Every time
☐ Usually
☐ Occasionally/Sometimes
☐ Rarely
☐ Never

23. The institution makes effort to engage students in the monitoring, review *
and continuous quality improvement of the teaching learning process.

Mark only one oval.

- ☐ Strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly disagree

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24. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- ☐ To a great extent
- ☐ Moderate
- ☐ Some what
- ☐ Very little
- ☐ Not at all

25. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

26. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

Mark only one oval.

- ☐ To a great extent
- ☐ Moderate
- ☐ Some what
- ☐ Very little
- ☐ Not at all

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27. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- ☐ Above 90%
- ☐ 70 – 89%
- ☐ 50 – 69%
- ☐ 30 – 49%
- ☐ Below 29%

28. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

29. Give three observations / suggestions to improve the overall teaching – learning experience in your institution. (Kindly restrict your response to teaching learning process only) *

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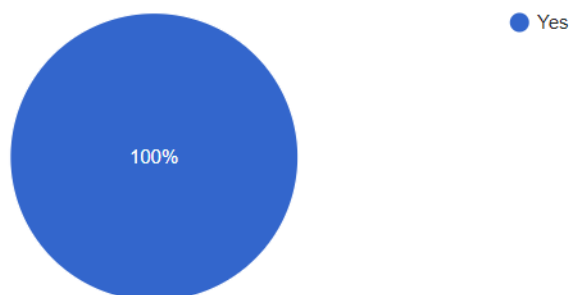
Student Feedback on Teaching Learning Process_2023-24
3,306 responses

[Publish analytics](#)

A) Please confirm this is the first and only time you answer this survey.

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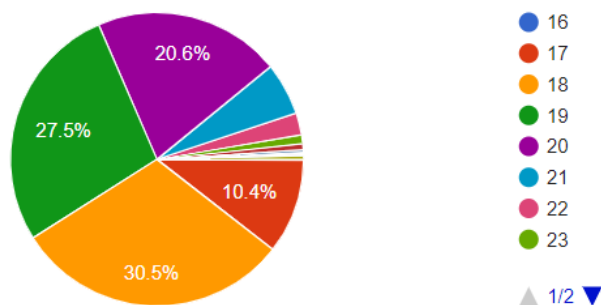
3,306 responses



B) Age (in years):

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3,306 responses

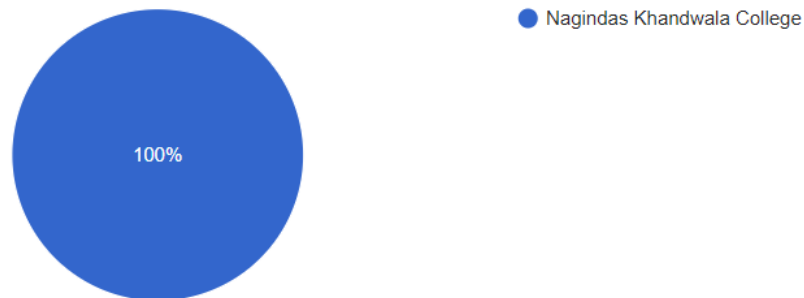


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C) College Name:

3,306 responses

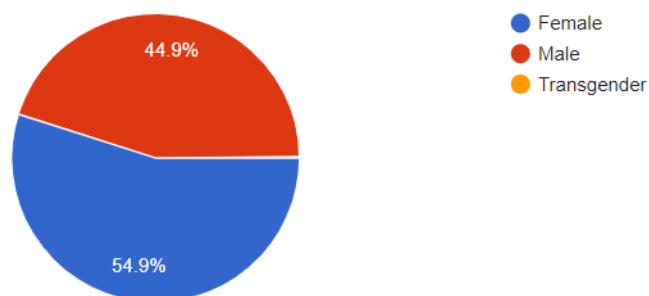
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D) Gender:

3,306 responses

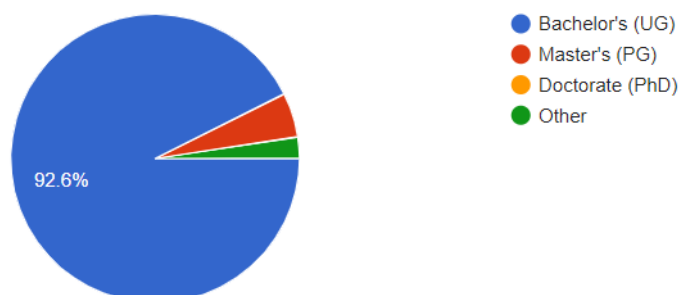
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E) What degree program are you pursuing now?

3,306 responses

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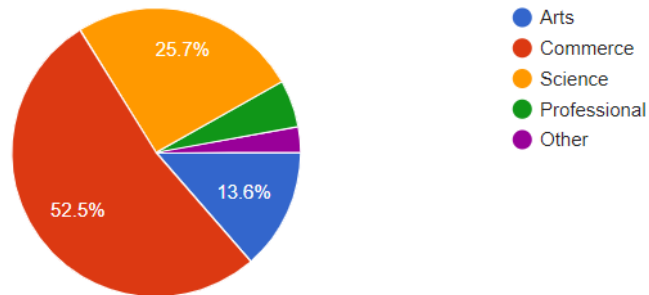


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F) What subject area are you currently pursuing?

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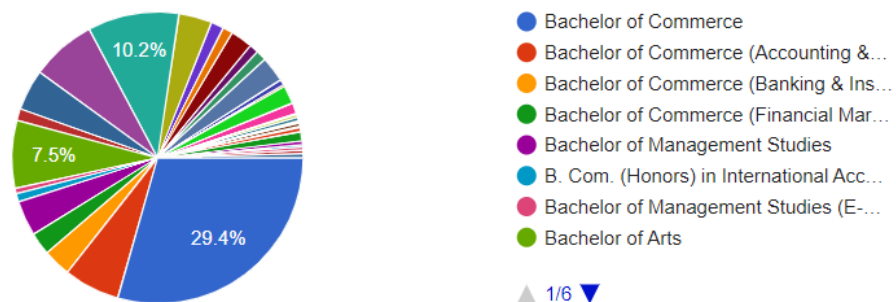
3,306 responses



G) Program

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3,306 responses

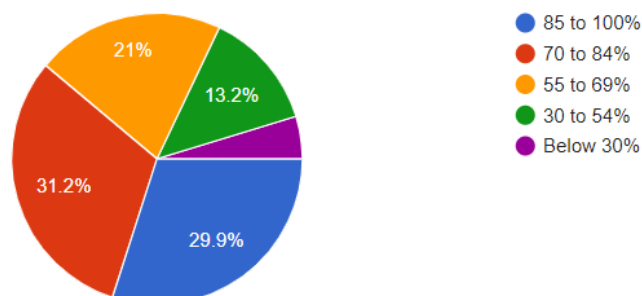


Feedback on Teaching - Learning

1. How much of the syllabus was covered in the class?

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3,306 responses

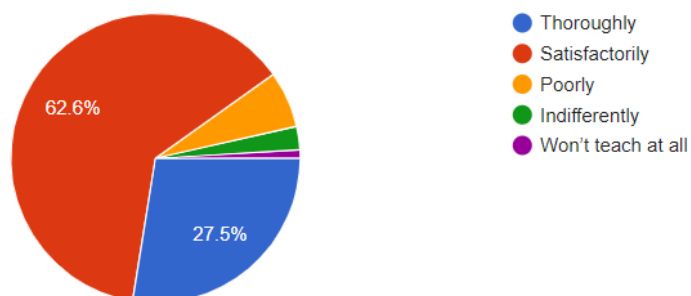


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2. How well did the teachers prepare for the classes?

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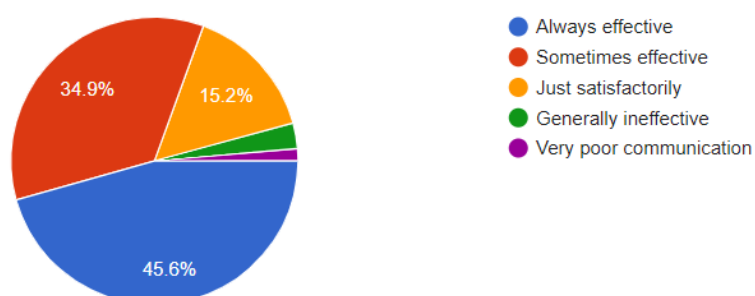
3,306 responses



3. How well were the teachers able to communicate?

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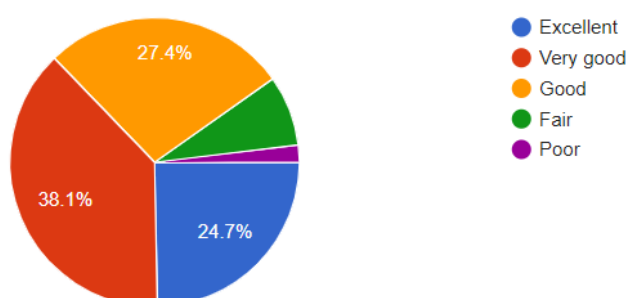
3,306 responses



4. The teacher's approach to teaching can best be described as

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3,306 responses

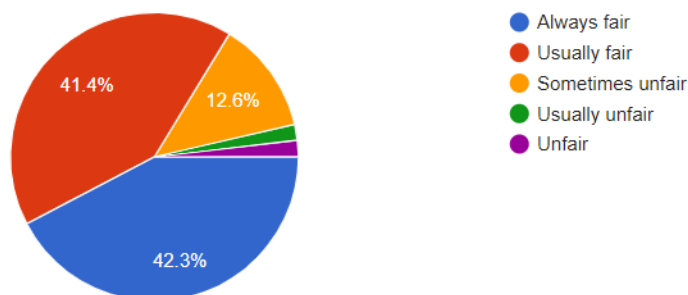


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5. Fairness of the internal evaluation process by the teachers.

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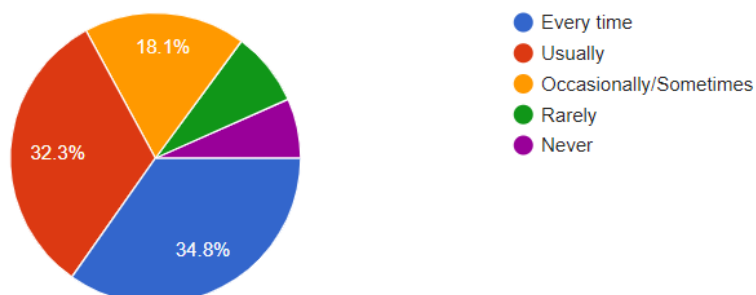
3,306 responses



6. Was your performance in assignments discussed with you?

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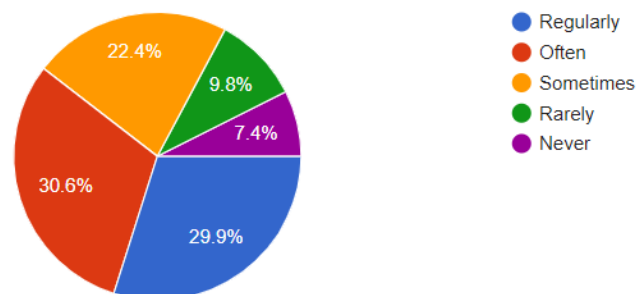
3,306 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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3,306 responses

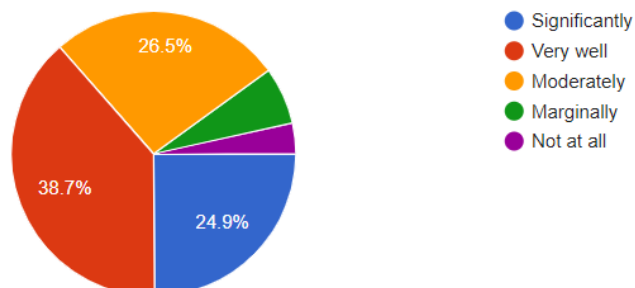


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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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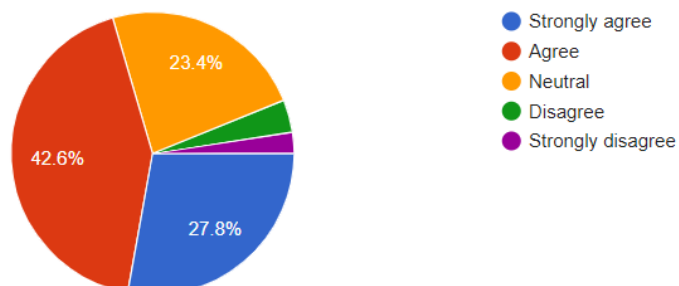
3,306 responses



9. The institution provides multiple opportunities to learn and grow.

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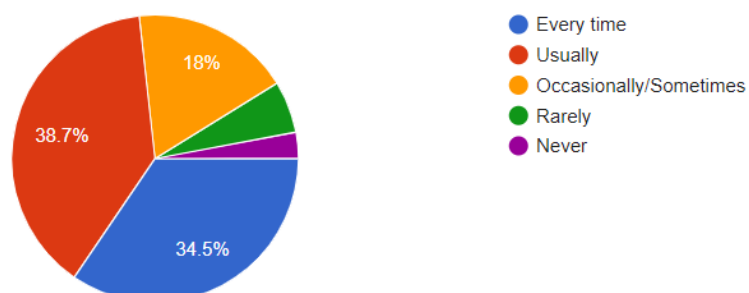
3,306 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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3,306 responses

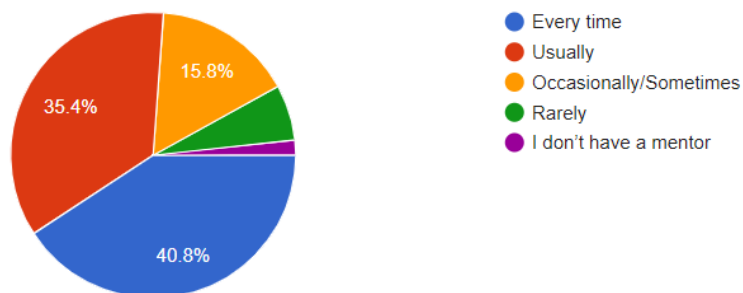


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11. Your mentor does a necessary follow-up with an assigned task to you.

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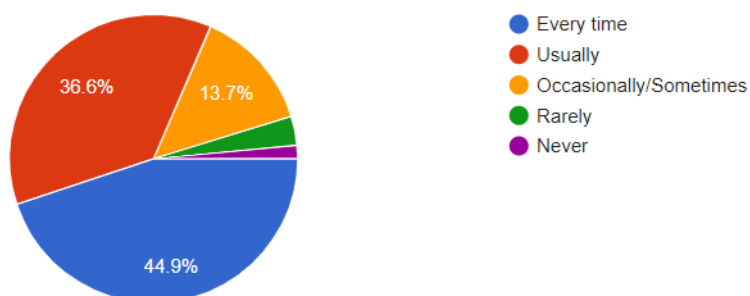
3,306 responses



12. The teachers illustrate the concepts through examples and applications.

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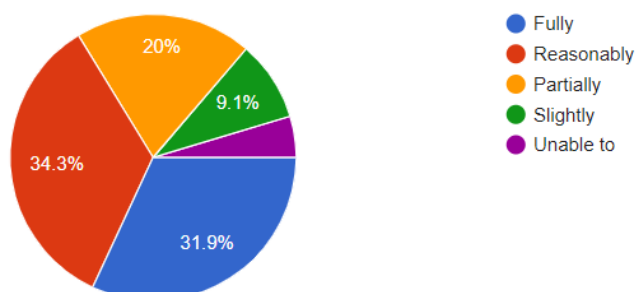
3,306 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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3,306 responses

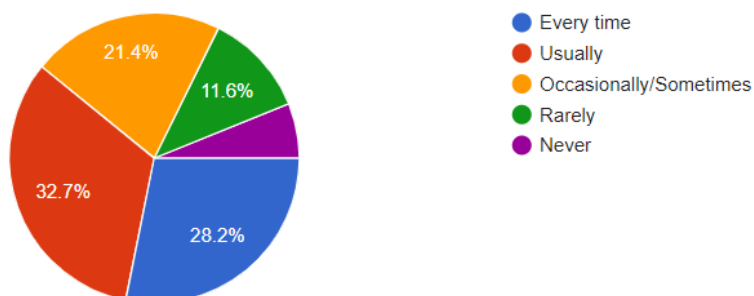


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14. Teachers are able to identify your weaknesses and help you to overcome them.

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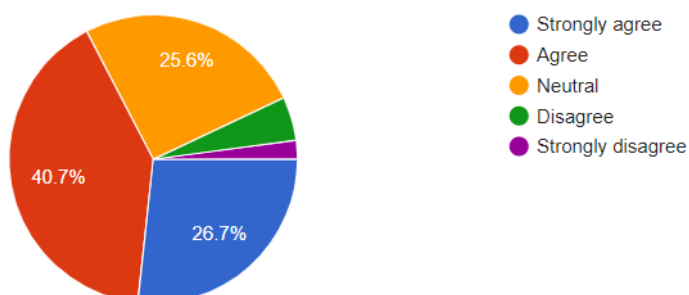
3,306 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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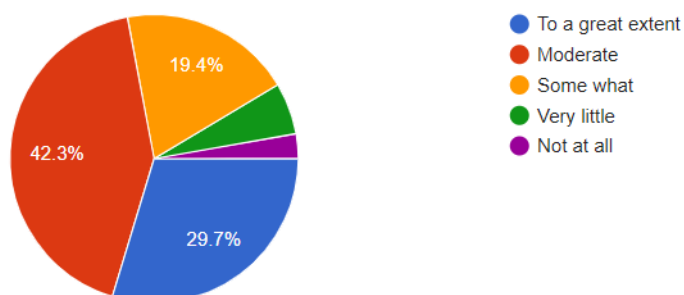
3,306 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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3,306 responses

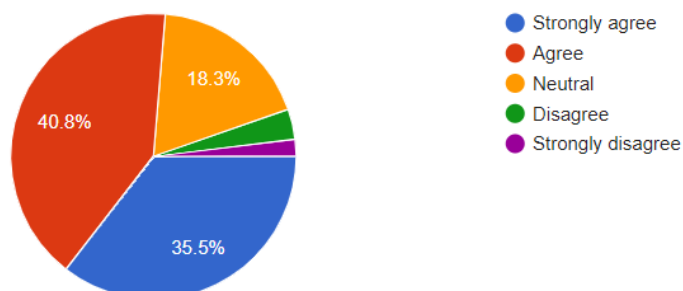


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17. Teachers encourage you to participate in extracurricular activities.

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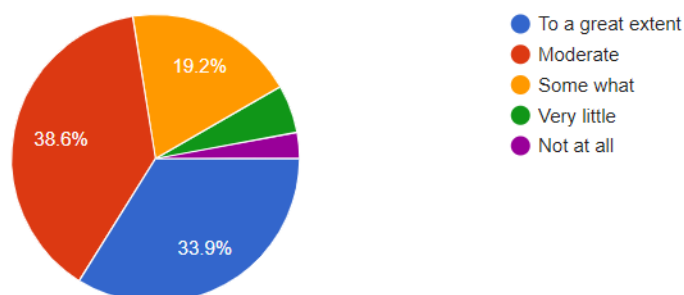
3,306 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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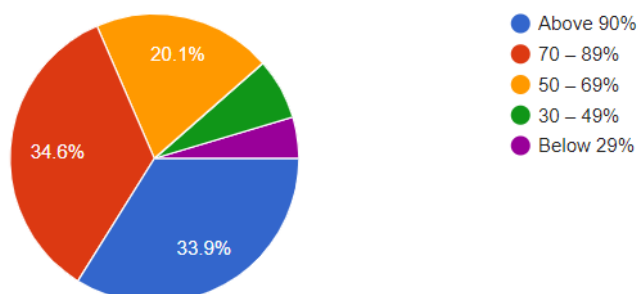
3,306 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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3,306 responses

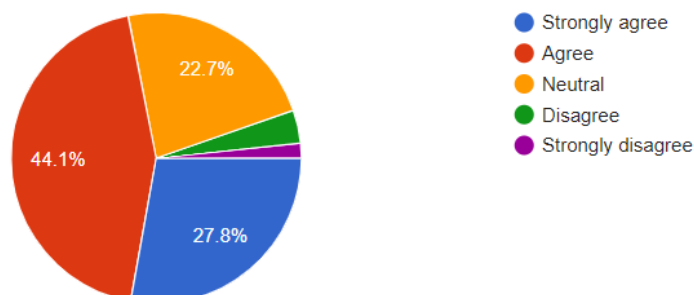


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20. The overall quality of teaching-learning process in your institute is very good.

 Copy

3,306 responses



21. Give three observations / suggestions to improve the overall teaching – learning experience in your institution. (Kindly restrict your response to teaching learning process only)

3,306 responses

Excellent

None

No suggestion

No

Nil

Everything is good

Very good

All good

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Google Forms

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Analysis Report:

3,306 students responded to this survey, where 44.9% are male, 54.9% are female and 0.15% is transgender. 92.6% were Undergraduate students, 4.9% were Post-Graduate students and the remaining are other students. 52.5% of the respondents are from Commerce, 25.7% of the respondents from Science, 13.6% of the respondents from Arts, 5.3% of the respondents from Professional and the remaining were from other. The visualization of the same are as follows:

Gender-wise responses are shown below in Figure 1, Figure 2 and Figure-3.

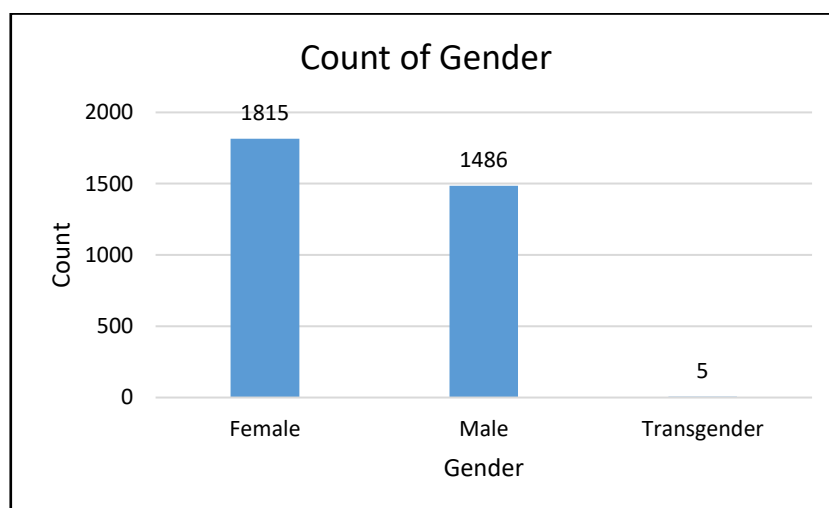


Figure 1: Gender-wise responses

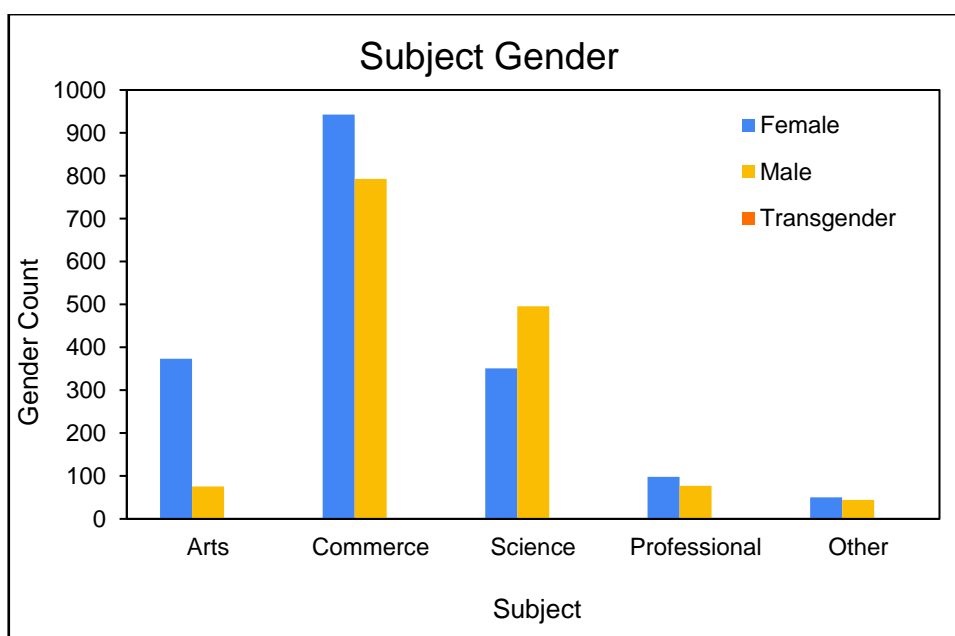


Figure 2: Subject-wise and gender-wise responses

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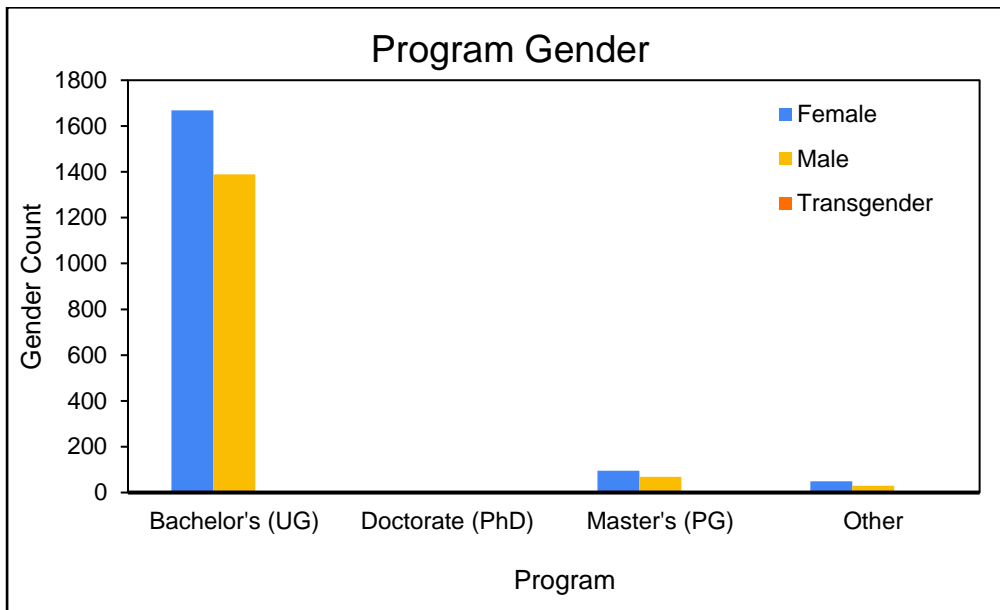
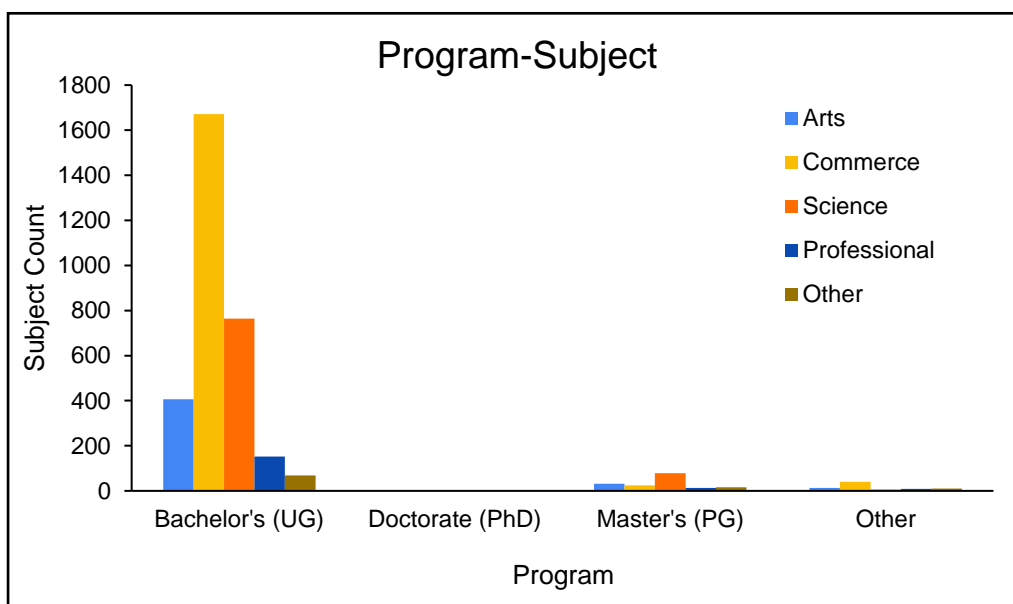


Figure 3: Program-wise and Gender-wise responses

The respondents are students from Commerce, Arts and Science domains. The details are as shown below:



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The responses are consolidated as follows:

Question	Percentage Response
1. How much of the syllabus was covered in the class?	29.9 % agreed that more than 85% of the syllabus is covered. 31.2% were with the option more than 70% of the syllabus is covered.
2. How well did the teachers prepare for the classes?	90.1% of the respondents agreed that teachers are well prepared for the class.
3. How well were the teachers able to communicate?	More than 80.5% of the students appreciated the effectiveness of the communication by the teachers.
4. The teacher's approach to teaching	90.2% of the respondents are satisfied with this component.
5. Fairness of the internal evaluation process by the teachers.	More than 83.7% of the students are satisfied with the internal evaluation.
6. Was your performance in assignments discussed with you?	85.2% of the responses are in support of this.
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	More than 82.9% are agreeing to this.
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	More than 90.1% responses are in favour of this question.
9. The institution provides multiple opportunities to learn and grow.	70.4% were agreeing to this and 23.4% were neutral to this question.
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	91.2% of the students are in favour of this.

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11. Your mentor does a necessary follow-up with an assigned task to you.	92% of the students are in support of this.
12. The teachers illustrate the concepts through examples and applications.	95.5% are in favour of this.
13. The teachers identify your strengths and encourage you with providing right level of challenges.	86.2% of the respondents agreed to this.
14. Teachers are able to identify your weaknesses and help you to overcome them.	82.3% of the respondents agreed to this.
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Around 93% of the responses are in favour of this.
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	91.4% of the respondents agreed to this.
17. Teachers encourage you to participate in extracurricular activities	94.6% of the responses are in favour this question.
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	91.7% of the respondents agreed the institution's efforts in preparing the students for the work world.
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	More than 68.5% responses shows the more than 70% use of ICT tools.
20. The overall quality of teaching-learning process in the institute is very good.	More than 94.6% of the students are agreeing to this.

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Observation and action taken:

In general the recommendations made by the students are reasonable and relevant. The Principal reviewed the report on the analysis of the feedback. During a meeting with the teachers, the principal gave everyone appreciation for the positive aspects of the feedback. In order to preserve and raise the standard of instruction, teachers were advised to continue with their current efforts.

The suggestions given by the students are taken into serious consideration. Teachers are advised to use more interactive teaching techniques along with real life examples, case studies to make the lecture more interesting and fruitful. Also to use better graphics and visual media to engage students well.

Infrastructural issues mentioned in the feedback, such as issues with library and canteen are corrected immediately. More emphasis should be placed on promoting internships and campus recruitment efforts, according to student feedback. Placement Cell has been asked to invite more number of recruiters on the college campus and provide more internship opportunities to the students.

A few recommendations are made for increasing the number of revision sessions and practice mock exams prior to exams. Faculties are asked to take more unit based examination and revision sessions before exams. Remedial lecture were planned for slow learners by the respective subject faculties.

Some students suggested for One day Industrial Visits based on their curriculum which will be considered. For practical based subjects few students have asked more Lab lectures which is conveyed to the respective head of departments.

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