

# Name of the Programme: Masters in Psychology (MA) Programme Code: PMAPSY

# **PROGRAMME OBJECTIVES:**

**PO-1**: Develop a sound base of knowledge about the principles of psychology as they are applied to industrial and organizational settings.

**PO-2**: Develop competence in research methodology and statistical techniques to carry out independent research.

### **PROGRAMME OUTCOMES:**

After completing three years of Masters in Psychology (Industrial) program, the learners will be:

**PO-1:** Employable in the Human Resources Department of Organizations.

**PO-2:** Employable as a faculty to teach Psychology at the Undergraduate level.

**PO–3**: Able to understand and apply psychological principles to individual, social, and organizational issues.

**PO-4:** Able to write a scientific paper (research report, research proposal, literature review) that clearly communicates theories, hypotheses, research methods, and research findings.

**PO –5:** Able to pursue PhD in Psychology.

PO – 6: Able to work as an independent researcher or seek job as a Research Assistant



#### Semester 1

### **1911PSYPO:** Positive Psychology

#### **Course Objectives:**

- 1. To introduce the emerging field of Positive Psychology and the concepts of Positive Psychology.
- 2. To acquaint students with positive subjective states and processes and enable students to appreciate importance of human strengths and virtues.
- 3. To develop an understanding of the applications of Positive Psychology.

### **Course Outcomes:**

**CO1:** Develop an appreciation of how positive psychology principles can be applied to real life settings and to understand the nature and scope of positive psychology (Level - Understand).

**CO2:** Understand how Positive emotions influences one's well-being and health resources (Level - Understand)

**CO3:** Learn the importance of resilience and how trauma helps to build resilience. (Level - Remember)

**CO4:** Assess happiness across life span, influence of gender and marriage in happiness (Level - Evaluate).

**CO5:** Compare the Interrelation of money, happiness, close relationships and culture (Level - Analyse)

**CO6:** Identify personal goals that influence self-concept and well-being (Level - Apply).

**CO7:** Identify virtues and character strengths such as self-regulation, self-control, positive traits, and mindfulness influences well-being (Level - Apply).

### **1912PPSYPP: Personality Psychology**

#### Course Objectives:

- 1. To have a general, integrated and clear concept about personality.
- 2. To understand assessment personality traits.
- 3. To understand factors influencing personality.
- 4. To apply the theories of personality in different situations



### **Course Outcomes:**

**CO1**: Understand the theory, scope and application of personality psychology and dynamics of personality development (Level - Understand)

CO2: Learn how to measure of personality traits (Understand)

CO3: Identify genetic and cognitive factors in personality development (Level – Analyse)

CO4: Appraise sex differences and individual differences in personality (Level - Understand)

CO5: Analysis of self through personality measures (Level - Analyse)

**CO6:** Design the use of personality psychology in settings like school, education, work place and judiciary (Level - Create)

### **1913PPSYEP: Educational Psychology**

### Course Objectives:

- 1. To create awareness about the applications of psychology in educational settings.
- 2. To understand the needs of exceptional children.
- 3. To plan teacher-centered and student-centered lessons.
- 4. To develop conducive classrooms and effective assessment methods

### **Course Outcomes:**

**CO1:** Understand the historical background, research and applications of psychology in educational settings (Level - Understand)

**CO2:** Estimate the influence of culture, socioeconomic status, gender, and multiculturalism in education (Level - Understand)

**CO3:** Appraise strategies to deal with children with childhood disorders and children with disabilities (Level - Create)

**CO4:** Assess cognitive processes in education (Level: Evaluate)

**CO 5**: Understand the 3 Rs in education (Level - Remember).

**CO6**: Plan, motivate, learn class control and use of technology in classroom settings (Level - Create)

**CO7**: Use of standardized tests, classroom assessment and grading in educational settings (Level - Apply)



# 1914PPSYRM: Research Methods in Psychology

#### **Course Objectives:**

- 1. To impart general understanding of concepts in research methodology.
- 2. To impart knowledge about application of scientific procedures.
- 3. To learn how to formulate research questions, collecting and analyzing data.
- 4. To know about different experimental designs, types of research, and data collection methods.
- 5. To learn to write and communicate research study.

#### **Course Outcomes:**

**CO1:** Understand the basic concepts in research methodology

(Level - Remember)

**CO2**: Understand how's and why's in writing the literature review for a research article (Level - Remember)

**CO3:** Know about testing hypothesis, types of hypothesis and errors, validity and statistical significance (Level - Understand)

CO4: Learn about precision in measurement, tests, scales and inventories (Level - Apply)

**CO5:** Generate experimental designs and non-experimental designs and how to formulate a proper research design (Level - Create).

**CO6:** Review data collection and writing research article/study in APA format (Level - Apply)

### 1915PPSYPR: Practicals in Psychology - Experiments

#### **Course Objectives:**

- 1. To develop various skills of conducting experiments in psychology.
- 2. To acquaint the students with applications of experimental design.
- 3. To develop report writing based on APA format.

#### Course Outcomes:

**CO1:** Learn to self-design experiments in learning attention and memory processes (Level - Understand).

CO2: Prepare apparatus and materials for experiments using technology (Level - Create)

- CO3: Compare appropriate statistical tools for analysis of data collected (Level Analyse)
- CO4: Gain an understanding about descriptive and inferential statistics (Level Apply)



CO5 Write results and discussion of data collected in APA format (Level - Evaluate)

**CO6:** Develop an ability of critical thinking including respect for scientific data and ethical values (Level - Apply)

### Semester 2

### **1921PPSYAC: Applied Cognitive Psychology**

### Course Objectives:

- 1. To introduce students to the application of cognitive methods, theories and model.
- 2. Application of knowledge of Cognitive Psychology to real-world scenarios and everyday life.
- 3. Create awareness of the latest research and findings of Cognitive Psychologists.

### **Course Outcomes:**

**CO1:** Learn the historical background and application of cognitive methods, theories and models in dealing with everyday life problems (Level - Remember)

**CO2:** Apply principles of perception and attention in driving and failure of perception in everyday life (Level - Apply)

**CO3:** Know how to apply principles of cognitive psychology to issues related to face identification (Level - Apply)

**CO4:** Know how to apply principles of cognitive psychology to issues related sound, hearing and auditory perception and decision making (Level - Understand)

**CO5:** Identify cognitive factors in memory and performance and use of technology to improve memory performance (Level - Analyse)

**CO6:** Estimate research on autobiographic memory, flashbulb memories, and eyewitness testimony in the legal system (Level - Understand)

**CO7:** Learn about the effect of drugs circadian rhythms, menstrual cycle on cognitive processes (Level - Understand)

**CO8:** Recognize the role of thinking and feeling in emotions and the role of music in emotion and cognition (Level - Understand)

**CO9:** Apply cognitive psychology in improving sporting performance (Level - Apply)



# **1922PPSYPC: Psychological Capital**

#### **Course Objectives:**

- 1. To be aware about the impact of positive psychology in revitalizing human growth.
- 2. To learn about the applications of concepts of positive psychology.
- 3. To create greater self-awareness and promote personal growth and development.

#### **Course Outcomes:**

**CO1:** Appreciate and understand the meaning and conceptual approaches of psychological capital in work place (Level - Understand)

**CO2**: Learn about psycap such as efficacy, hope, optimism, resiliency, potential psycap and use it for being a good manager and employee and enhance collective efficacy in workplace (Level - Apply)

**CO3**: Employ affective, emotional and social positive capacities for improving performance (Level - Apply)

CO4: Estimate psycap using psycap measures and developing psycap scales (Level - Create)

# **1923PPSYCP: Child Psychology**

### **Course Objectives:**

- 1. Create awareness of the scientific study of children's behavior and development.
- 2. To gain objective knowledge base that can provide insight into both the nature of childhood generally as well as the distinctive characteristics of individual children.

#### **Course Outcomes:**

**CO1:** Describe the scientific study of children's behaviour and development (Level - Understand)

CO2: Identify genetic factors influencing child development (Level - Remember)

**CO3:** Learn about forming relationships with families, peers and childhood disorders (Level - Understand)

**CO4:** Analyse the emotional, cognitive and language development in children (Level - Understand)

CO5: Understand how children process information (Level Understand)



# **1924PPSYSP: Statistics in Psychology**

#### **Course Objectives:**

- 1. To acquaint the students and make them understand the different statistical methods with their uses and interpretations.
- 2. To develop computational skills in students
- 3. To enable them to analyze the data of practical and project work.

#### **Course Outcomes:**

CO1: Gain knowledge of descriptive statistics and probability (Level - Remember)

**CO2:** Compare the concept and meaning of correlation and regression (Level - Apply)

**CO3:** Understand the concept and meaning of inferential statistics for hypothesis testing (Level - Understand)

CO4: Review Non-parametric statistics (Level - Apply)

**CO5:** Evaluate different types of statistical software such as SPSS, Excel and R used in data analysis (Level - Create)

### **1925PPSYPR:** Practicals in Psychology - Testing and Psychometrics

### **Course Objectives:**

- 1. To acquaint the students with the administration of psychological tests and interpretation of scores.
- 2. To acquaint the students with characteristics of a good psychological scale.
- 3. To develop report writing based on APA format.

### **Course Outcomes:**

**CO1:** Develop an understanding of the basic principles of psychological assessment and its various phases (Level - Understand)

**CO2:** Develop knowledge about the steps in test construction and test standardization (Level - Remember)

**CO3:** Acquaint themselves about the choice of reliable and valid psychological scale to be used for a research study (Level - Analyse)

**CO4:** Learn the importance of administrating, scoring and interpreting a psychological scale (Level - Apply)

**CO5:** Appreciate the concepts of norms, reliability, and validity for a robust psychological scale (Level - Understand)



CO6: Create a reliable and valid psychological scale (Level - Create)

### Semester 3

### **1931PPSYIP: Industrial Psychology**

### **Course Objectives:**

- 1. To impart knowledge and understanding of the basic concepts in and various facets of Industrial and Organizational Psychology.
- 2. To create awareness about the role and importance of psychological factors and processes in the world of work.
- 3. To create a foundation for higher education and a professional career in Industrial Psychology and Organizational Behavior

### **Course Outcomes:**

**CO1:** Analyse the existing jobs and design suitable jobs to provide certain amount of challenge and job satisfaction (level - Analyse)

CO2: Undertake behavioural research projects in the organizations (Level - Create)

**CO3**: Design suitable test procedures to test special abilities and personality traits of the different candidates (Level - Create)

**CO4:** Provide inputs to organizations regarding the psychological and behaviour factors affecting the processes of employee selection, training and evaluation (Level - Understand) **CO5:** Understand the different techniques of performance appraisal and design of appraisal system (Level - Understand)

**CO6:** Understand and design of selection process-based assessment of manpower requirement (Level - Create)

# **1932PPSYOB: Organizational Behaviour**

### **Course Objectives:**

- 1. To understand the concepts, nature and principles of Organizational Behavior.
- 2. To introduce applied behavioral science principles and practices into the ongoing organization towards the goal of improving organizational effectiveness.
- 3. To develop the skills to become an Organizational Behavior Practitioner.

### **Course Outcomes:**

**CO1:** Relate the different aspects of the human behaviour to the individual, group & organizational perspectives of the workplace (Level - Understand)



**CO2:** Respect how individuals, groups and organizations act in order to expand the options of approaches (Level - Understand)

**CO3:** Develop an ability to work in groups and communicate effectively (Level - Apply) **CO4:** Understand, analyse and suggest measures to resolve the real-life conflicts (Level - Evaluate)

### **1933PPSYHR: Human Resource Management**

### **Course Objectives:**

- 1. To acquaint the students with the concept and function of human resource management.
- 2. To learn the various human resource systems and program in an organization to achieve higher productivity.
- 3. To acquaint the students with knowledge of career planning and development, occupational safety, health and wellbeing and union management relationship.

### **Course Outcomes:**

**CO1:** Analyse the role of human resources in supporting organizational strategy (Level - Analyse)

**CO2:** Develop cross-cultural competence and apply diverse frames of reference to decisions and actions (Level - Create)

**CO3:** Create systems that develops harmonious labour-management relations (Level - Create)

**CO4:** Incorporate ethical considerations into all human resource activities (Level - Understand)

**CO5:** Evaluate different factors of financial compensation in developing a suitable compensation package (Level - Analyse)

# **1934PPSYCB:** Consumer Behaviour

### **Course Objectives:**

- 1. To provide a simple exposition of the principles of psychology in their relation to Consumer Behavior.
- 2. To enable students to develop critical sensitivities and applying the same for understanding behavior of consumers.

### **Course Outcomes:**

CO1: Identify the major influences on consumer behaviour (Level - Understand)



**CO2:** Establish the relevance of consumer behaviour theories and concepts to marketing decisions (Level - Apply)

**CO3:** Examine the consumer decision-making process (Level - Apply)

**CO4:** Describe the target market and determine the positioning strategy according to consumer characteristics and behaviour (Level - Understand)

### 1935PPSYFD: Field Work and Dissertation

### **Course Objectives:**

- 1. To gain first-hand experience through visits and field work in organizations.
- 2. To acquaint students & develop the skills to analyze behavioral issues in organizations.
- 3. To carry out research studies and prepare them for doctoral studies

### **Course Outcomes:**

**CO1:** Test the level of practical knowledge and preparedness to work in organizations (Level - Analyse)

**CO2:** Carry out independent research through proper literature review, use of appropriate research methodology, data collection, analysis and interpretation of data (Level - Create)

### Semester 4

### **1941PPSYHD: Human Resource Development**

### **Course Objectives:**

- 1. To acquaint the students with the Need, Purpose and Role of human resource development in organizations.
- 2. To blend theories and concepts with a practical approach that future HRD practitioners need to know.
- 3. To acquaint the students about E-learning and Use of Technology Enabled learning.

### **Course Outcomes:**

**CO1:** Demonstrate an understanding and perspective of Human (Level – Understand)

**CO2:** Resource Development as a discipline that appreciates learning (Level - Understand) **CO3:** Develop skills of creating a detailed plan for need and implementation of HRD program in the organization (Level - Apply)

**CO4:** Understand contemporary realities of HRD and its interface with technology (Level - Understand)



### **1942PPSYOD: Organizational Development**

#### **Course Objectives:**

- 1. To acquaint the student with nature, foundations and overview of organization development.
- 2. To understand the values, assumptions and beliefs in organization development.
- 3. To help students understand the process and intervention in organization development.

#### **Course Outcomes:**

**CO1:** Understand the need and philosophy of organization change and development in the changing times (Level - Understand)

**CO2:** Describe how organizational diagnosis is carried out, design and evaluate different types and levels of interventions (Level - Understand)

**CO3:** Explore the role of OD in addressing issues relating to globalization and research challenges in OD (Level - Understand)

### **1943PPSYCP: Cultural Psychology**

#### **Course Objectives:**

- 1. To expand and build the cultural sensitivity of psychological processes in organizational
- 2. Behavior.
- 3. To enable students to take develop cultural reflective competencies.

### **Course Outcomes:**

**CO1:** Demonstrate a sound understanding of how culture influences cognition, emotion and social behaviour (Level - Understand)

CO2: Appreciate gender and personality differences across cultures (Level - Analyse)

**CO3:** Demonstrate sensitivity to diversity in the workplace. (Level - Apply)

### **1944PPSYWR: Workplace Relationships**

#### **Course Objectives:**

- 1. To develop an understanding of relationships in organizations.
- 2. To examine the role of workplace relationships as information-sharing, resourcedistributing, decision making, and support systems.

#### **Course Outcomes:**



**CO1:** Demonstrate high levels of awareness and sensitivity to the nature and functions of different relationships in the workplace (Level - Understand).

**CO2:** Apply learning from the course to develop effective relationships in the workplace (Level - Apply)

### 1945PPSYFD: Field Work and Dissertation

### Course Objectives:

- 4. To gain first-hand experience through visits and field work in organizations.
- 5. To acquaint students & develop the skills to analyze behavioral issues in organizations.
- 6. To carry out research studies and prepare them for doctoral studies

#### **Course Outcomes:**

**CO1:** Test the level of practical knowledge and preparedness to work in organizations (Level - Analyse)

**CO2:** Carry out independent research through proper literature review, use of appropriate research methodology, data collection, analysis and interpretation of data (Level - Create)



# PO CO Mapping Matrix - 2020-21

Semester	Subject	Course Code	PO1	PO2	PO3	PO4	PO5	PO6
Semester 1	Positive Psychology	1911PSYPO	*	*	*		*	
	Personality Psychology	1912PPSYPP	*	*	*		*	
	Educational Psychology	1913PPSYEP		*	*		*	
	Research Methods in Psychology	1914PPSYRM	*	*	*	*	*	*
	Practical in Psychology _Experiments	1915PPSYPR	*	*	*	*	*	*
	Applied							
Semester 2	Applied Cognitive Psychology	1921PPSYAC		*	*		*	
	Psychological Capital	1922PPSYPC	*	*	*		*	
	Child Psychology	1923PPSYCP		*	*		*	
	Statistics in Psychology	1924PPSYSP	*	*	*	*	*	*
	Practicals in Psychology – Testing and Psychometrics	1925PPSYPR	*	*	*	*	*	*
		10210003/10						
Semester 3	Industrial Psychology	1931PPSYIP	*	*	*		*	*
	Organizational Behaviour	1932PPSYOB	*	*	*		*	*
	Human Resource Management	1933PPSYHR	*	*	*		*	*
	Consumer Behaviour	1934PPSYCB	*	*	*		*	*
	Field work and Dissertation	1935PPSYFD	*	*	*	*	*	*



	Human Resource							
Semester 4	Development	1941PPSYHD	*	*	*		*	*
	Organizational							
	Development	1942PPSYOD	*	*	*		*	*
		1943PPSYCP						
	Cultural							
	Psychology		*	*	*		*	*
	Workplace							
	Relationships	1944PPSYWR	*	*	*		*	*
	Fieldwork and							
	Dissertation	1945PPSYFD	*	*	*	*	*	*
	Autonomy							
	credits							
Semester								
1 & 2	Coursera		*					
Semester	Workshops							
3 & 4	attended		*					
	Short term course							