



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	NAGINDAS KHANDWALA COLLEGE OF COMMERCE, ARTS AND MANAGEMENT STUDIES AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE
Name of the head of the Institution	Dr. (Mrs.) Ancy Jose
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02228072262
Mobile no.	9820460079
Registered Email	principal@nkc.ac.in
Alternate Email	ancyjose14@yahoo.com
Address	Bhavishya Bharat Campus, Bhadran Nagar, S.V. Road
City/Town	Malad (West), Mumbai
State/UT	Maharashtra
Pincode	400064
2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	19-Apr-2016
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Dr. Moushumi Datta

Phone no/Alternate Phone no.	02228085424																										
Mobile no.	9833060056																										
Registered Email	iqac@nkc.ac.in																										
Alternate Email	moushumi@nkc.ac.in																										
3. Website Address																											
Web-link of the AQAR: (Previous Academic Year)	https://nkc.ac.in/uploaded_files/AQAR_2017-2018.pdf																										
4. Whether Academic Calendar prepared during the year	Yes																										
if yes, whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1VVSueCjWkr58WfkGO1_FLXcP4_diqH7x/view																										
5. Accrediation Details																											
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.10</td> <td>2008</td> <td>28-Mar-2008</td> <td>27-Mar-2013</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.32</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2020</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.32</td> <td>2018</td> <td>04-Dec-2018</td> <td>31-Dec-2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.10	2008	28-Mar-2008	27-Mar-2013	3	A	3.32	2013	25-Oct-2013	24-Oct-2020	3	A	3.32	2018	04-Dec-2018	31-Dec-2021
Cycle	Grade					CGPA	Year of Accrediation	Validity																			
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2	A	3.10	2008	28-Mar-2008	27-Mar-2013																						
3	A	3.32	2013	25-Oct-2013	24-Oct-2020																						
3	A	3.32	2018	04-Dec-2018	31-Dec-2021																						
6. Date of Establishment of IQAC	06-Jun-2002																										
7. Internal Quality Assurance System																											
Quality initiatives by IQAC during the year for promoting quality culture																											
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																									
ISO Certification Audit	17-Dec-2018 1	63																									
Internal Quality Audit	28-Feb-2019 1	63																									
Internal Quality Audit	05-Sep-2018 1	63																									
Future Challenges in Education - Dr. Heidi Meir	07-Sep-2018 1	85																									
Improving Concentration and Confidence - Swami Amartyananda	04-Aug-2018 1	85																									
Awareness ISO : Mr. Madan Mandlekar	30-Jul-2018 2	15																									

True Learning - Not an imaginary endeavour - Dr.K. Balasubramnian	07- Jul-2018 1	85		
View File				
8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR /DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Autonomous Status	Autonomy	UGC	2016 5	1500000
View File				
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes			
Upload latest notification of formation of IQAC	View File			
10. Number of IQAC meetings held during the year :	4			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes			
Upload the minutes of meeting and action taken report	View File			
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes			
If yes, mention the amount	300000			
Year	2017			
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
Student Feedback and Analysis Calculation of Happiness Index and Health of the Institute Conducting Academic, Administrative Audits Organising Workshops, Seminars and Conferences Providing Training to the Teaching and NonTeaching Staff				
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year				
Plan of Action	Achivements/Outcomes			

Scrutiny of the question papers by Examination Section	It was carried on for both the semesters.
To take feedback from the students	Feedback was taken from the students and actions were taken based on it.
To conduct Environmental Audit	Conducted Environmental Audit at Internal level. Tree Mapping was also conducted.
Bridge Courses	Bridge Courses were conducted for students joining PG programme.
To review the overall teaching learning process	In the internal audits the monthly monitoring sheets were audited and a follow up action was initiated.
Research Projects	One Interdisciplinary Project is submitted to Women Commission and Two Minor Research Projects are in progress funded by University of Mumbai.
Co-ordinating self financing courses for developing co-curricular activities	Meetings with the Principal, Vice Principal and student co-ordinators for smooth functioning of events, festivals, seminars and Open-Mind
Strengthening the Quality of Education	a) All teaching plans are monitored monthly. The feedback of teaching are communicated to the teachers. b) Organisation of Staff Academy Lectures by IQAC. c) Regular conduction of workshop and seminars for teachers.
To enrich Library and Laboratories	Purchased new books, periodicals, reference books, computers and softwares.
To conduct the meetings of IQAC	Conducted 4 meetings of IQAC in 201819

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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
College Committee Meeting	16-Nov-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Nov-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Jan-2019

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>I) Online Admission: Students fill admission forms on website of college and Institute can monitor the forms submitted, select students and generate merit list. The selected students confirm admission by paying fees online. Steps for Online Admission: 1.Website Student goes to Institute website and fills the registration form. (www.nkc.org.in). 2.Registration After Student registers on portal, he/she receive system generated user id password via SMS. 3.Login Students login and fill the Admission form in 6 steps. 4.Merit List Generation Institute examines the admission forms received and select students. then generates Merit list from the web portal. 5.Payment Link The selected students who confirm the admission receive a payment link through SMS. Students complete the admission process by paying the fees. 6.Admission Reports Admin can view Admission reports based on course and the no.of students. Fees Management: I) Fees Payment: Student admission is completed after making the fees payment. The student makes the payment by clicking on "pay now". The student is then redirected to a secured payment gateway from where they can complete the payment. II) Fee Reports: Fees report allows the admin to analyse the fee collection based on course/student count/Fee type. The reports generated are real time. Fee Reports (Centralised System) Fee Reports Fee transaction Reports based on Course/Subjects/Fee type Miscellaneous fee Fine Collected and Other Miscellaneous fee collected by institute report. Daily Reports Daily fee transaction reports. Fee Arrears Reports based on the type of transaction. Short term course fees Students apply online for short term courses and pay fees online. 3. Biometric Attendance: Biometric device records lecture wise attendance and transmits the data to server and utilizing this data, system generates attendance reports. Report is generated based on StudentSubjectProfessor relationship. E Attendance Features (Centralised System) Live Attendance</p>

Reports Retrieve Real time attendance reports. Subject Wise Attendance Report Report to view attendance for a particular subject. Course Wise Attendance Reports Attendance reports based on courses. Blacklist Report Generation System generates a report listing students who have not managed to complete minimum attendance criteria Exam Module: The Data entry process, Mark Calculation and Mark Sheet Generation can be carried out from one single system. The Mark Sheet Pattern can be customised as per institute requirements. Features of Exam Module: 1) Exam Creator: The Exam department independently create exams and set Mark patterns. 2) Subject Wise Marks Entry. 3) Generate Consolidated Mark Sheet. 4) Mark Sheet Pattern Pattern defined as per institute instructions. 5) Marks Calculation: Auto Calculates Marks and assigns grading points as per the set criteria. 6) ATKT Revaluation Records is maintained in the system. 7) Student can directly view result in student portal. 8) Student can apply for photocopy, ATKT Form online and make online payment. For Photocopy they get online PDF of Answer sheet no need for doing Xerox, it is link with OSM system.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Rev
BCom	UBCOM	Accountancy	27/03/20
BA	UBA	Economics, Geography, Psychology	27/03/20
BCom	UBAF	Accounting & Finance	27/03/20
BCom	UBBI	Banking & Insurance	27/03/20
BCom	UBFM	Financial Markets	27/03/20
BMS	UBMS	Finance, Marketing	27/03/20
BA	UBMM	Advertising, Journalism	27/03/20
BSc	UBSCIT	Information Technology	27/03/20
BSc	UBSCCS	Computer Science	27/03/20
MCom	PMCOMACC	Accountancy	27/03/20
MCom	PMCOMMGT	Management	27/03/20
MA	PMAGEO	Geography	27/03/20
MA	PMAECO	Economics	27/03/20

MSc	PMSCIT	Information Technology	27/03/20
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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	BCom/BA	02/05/2019	UBMS-SM	02/05/20

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Sports Management	02/05/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accountancy	02/07/2018
BA	Arts	02/07/2018
BCom	Accounting & Finance	02/07/2018
BCom	Banking & Insurance	02/07/2018
BCom	Financial Markets	02/07/2018
BMS	Finance, Marketing	02/07/2018
BA	Advertising, Journalism	02/07/2018
BSc	Information Technology	02/07/2018
BSc	Computer Science	02/07/2018
MCom	Accountancy	02/07/2018
MCom	Management	02/07/2018
MA	Geography	02/07/2018
MA	Economics	02/07/2018
MSc	Information Technology	02/07/2018

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Soft Skill	19/03/2019	290

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Project Internships
BA	Advertising, Journalism	9
BMS	Finance, Marketing	130
BMS	Sports Management	924
MCom	Accountancy, Management	47

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institut (maximum 500 words)

Feedback Obtained

A feedback is taken from students in a six monthly basis. This feedback is part of the regular activity in the college. Students are asked to convey satisfaction levels on criteria. On the basis of the survey conducted the Happiness Index of students is calculated and the percentage was satisfactory. This feedback is understood and actions are taken accordingly to improve the criteria, so that satisfaction can be enhanced. In the regular monthly staff meetings teachers give their feedback on activities conducted. All the committee conveners inform the members about activities conducted in the college and during discussion and deliberations the staff members bring out issues which are sorted out. Meetings of departments are held on a regular basis to take departmental decision on syllabus, teaching, learning and evaluation. The management, of the college are involved in the day to day activities of the college. It gives the feedback to the Principal of the college and this is then conveyed to everyone concerned. It has initiated a certification process to ensure quality of education imparted is maintained. The alumni association conducts programs and is in constant touch with college happenings. Members of Board of Studies are selected on the basis of Autonomy norms and one member is from the alumni. This platform gives them an opportunity to share feedback with faculty on a one to one basis. Their ideas which are student centric are inculcated in the autonomous syllabus of the college. A feedback of parents is taken during mentor meetings which are conducted once in a month. This is a feedback taken to understand their opinion about the systems in the college. During the meetings the Problem Reporting Forms are given to parents. These forms are analysed. Changes in the college are initiated accordingly to enhance quality of education imparted. It has been understood that parents are happy about the facilities in the college. On the basis of the feedback received administration, faculty interaction, admission process and research facilities are improved on a continual basis.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Student Enroll
BSc	Information Technology	138	94	94
BSc	Computer Science	180	139	121
BA	Advertising, Journalism	72	278	71
BCom	Banking & Insurance	72	142	55
BCom	Financial Markets	72	149	67
BCom	Accounting & Finance	138	529	135
BMS	Finance, Marketing	198	764	191
BCom	Accountancy	770	750	694
BA	Arts	138	246	130

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching UG and PG courses
2018	4319	158	60	Nil	18

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resource techniques
60	54	6	51	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a part of college system on a regular basis. Each class is given one Mentor in charge (teacher faculty) who meets the students. The students are free to meet and discuss with the teachers about college and their career options. (The college has a Counsellor who gives time to students who need their advice. This has benefitted students for different problems.) Every semester at least two mentor meetings are held where mentors interact with students and make them aware about various aspects of the college. Parents are given Problem Reporting Forms so that they can give feedback about the college. The students can approach mentors for any issues in college and the mentors solve these issues, through a reporting system that reaches the top management on a regular basis. This system has been well appreciated by students and parents as the mentors are the touchpoints of the college and communicate issues to the top management intermediaries between students and parents and the Principal. Especially after Autonomy this mechanism has helped to keep the stakeholders in the loop about happenings in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee I
4477	55	1 : 40

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of facu with Ph.I
30	26	4	Nil	13

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowst received from Government recognized bodies
2018	Dr. Mona Mehta	Associate Professor	Best Paper Award
2018	Prof. Dr. Moushumi Datta	Professor	Best Paper Award

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of res during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of resul semester-end/ year- en examination
BSc	UBSCCS	6	29/03/2019	18/04/2019
BSc	UBSCCS	5	24/10/2018	08/12/2018
BSc	UBSCCS	4	01/04/2019	18/04/2019
BSc	UBSCCS	3	27/10/2018	08/12/2018
BSc	UBSCCS	2	01/04/2019	18/04/2019
BSc	UBSCCS	1	28/11/2018	24/12/2018
BSc	UBSCIT	6	29/03/2019	18/04/2019
BSc	UBSCIT	5	24/10/2018	08/12/2018
BSc	UBSCIT	4	29/03/2019	18/04/2019
BSc	UBSCIT	3	23/10/2018	08/12/2018
BSc	UBSCIT	2	29/03/2019	18/04/2019
BSc	UBSCIT	1	28/11/2018	24/12/2018
BA	UBMM	6	01/04/2019	20/04/2019
BA	UBMM	5	29/10/2018	17/12/2018
BA	UBMM	4	01/04/2019	20/04/2019
BA	UBMM	3	27/10/2018	12/12/2018
BA	UBMM	2	01/04/2019	22/04/2019
BA	UBMM	1	28/11/2018	20/12/2018
BCom	UBFM	6	01/04/2019	20/04/2019
BCom	UBFM	5	29/10/2018	17/12/2018
BCom	UBFM	4	01/04/2019	20/04/2019
BCom	UBFM	3	27/10/2018	12/12/2018

BCom	UBFM	2	01/04/2019	22/04/2019
BCom	UBFM	1	28/11/2018	20/12/2018
BCom	UBBI	6	01/04/2019	20/04/2019
BCom	UBBI	5	29/10/2018	17/12/2018
BCom	UBBI	4	01/04/2019	20/04/2019
BCom	UBBI	3	27/10/2018	12/12/2018
BCom	UBBI	2	01/04/2019	22/04/2019
BCom	UBBI	1	28/11/2018	20/12/2018
BCom	UBAF	6	01/04/2019	20/04/2019
BCom	UBAF	5	29/10/2018	17/12/2018
BCom	UBAF	4	01/04/2019	20/04/2019
BCom	UBAF	3	27/10/2018	12/12/2018
BCom	UBAF	2	01/04/2019	22/04/2019
BCom	UBAF	1	28/11/2018	20/12/2018
BMS	UBMS	6	01/04/2019	20/04/2019
BMS	UBMS	5	29/10/2018	17/12/2018
BMS	UBMS	4	01/04/2019	20/04/2019
BMS	UBMS	3	27/10/2018	12/12/2018
BMS	UBMS	2	01/04/2019	22/04/2019
BMS	UBMS	1	28/11/2018	20/12/2018
BA	UBA	6	30/03/2019	20/04/2019
BA	UBA	5	26/10/2018	17/12/2018
BA	UBA	4	02/04/2019	20/04/2019
BA	UBA	3	29/10/2018	12/12/2018
BA	UBA	2	30/03/2019	22/04/2019
BA	UBA	1	27/11/2018	20/12/2018
BCom	UBCOM	6	01/04/2019	20/04/2019
BCom	UBCOM	5	29/10/2018	17/12/2018
BCom	UBCOM	4	01/04/2019	20/04/2019
BCom	UBCOM	3	27/10/2018	12/12/2018
BCom	UBCOM	2	01/04/2019	22/04/2019
BCom	UBCOM	1	28/11/2018	20/12/2018

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	7701	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/open?id=1ofmz84Rhpq-R9xGThUmMjAwnvBGKLEUV>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UBSCCS	BSc	Computer Science	49	49	100
UBSCIT	BSc	Information Technology	93	92	98.92
UBMM	BA	Advertising, Journalism	63	62	98.41
UBFM	BCom	Financial Markets	67	67	100
UBBI	BCom	Banking & Insurance	57	57	100
UBAF	BCom	Accounting & Finance	69	68	98.55
UBMS	BMS	Finance, Marketing	133	125	93.99
UBA	BA	Economics, Geography, Psychology	106	103	97.17
UBCOM	BCom	Accountancy	511	501	98.24

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/open?id=1BZ8KqGZEO42SDe71SaI6H3rZL-rKaewD>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

Yes			
Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration of grant
Dr. Mona Mehta, Dr. Kavita Shah, Ms. Poonam Shah	133000	2018	180

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	zero	zero	Nil	zero

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	365	University of Mumbai	0.4	0.4
Nil	365	Maharashtra State Commission for Woman	1.5	1.5
Nil	365	University of Mumbai	0.5	0.5

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3.2.2 - Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovation practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Alumini @campus	BMS	14/07/
Foreign courses on Finance	BMS	24/07/
Significance of GD and PI	BMS	26/07/
Orientation for First Year Students	BMM	27/07/
Orientation for First Year Students	BAF, BBI, BFM	27/07/
Orientation Programme	IT, CS	27/07/
QUEST 2018 Mr. Deepak Doshi - Director, Small Industries Paint association. Mr. MahanteshSabarad-Head Retail Research SBI Cap Securities. AdithyaIyer Author	BAF, BBI, BFM	04/08/
KIRAN 2018	BMS	10/08/
"Career Guidance" by Career Launcher	BMM	13/08/
Workshop on "Xamarin": Conducted by Mr.Yogesh and Mr. Dhiraj Yadav	IT, CS	18/08/
Guest Lecture "Role of CDSL in Capital Market"	BAF, BBI, BFM	23/08/
"Industry Opportunities" by Speed Jet Aviation	BMM	28/08/
Investment Mela	BMS	04/10/
Faculty Development Programme on "AI Using Deep Learning and Machine Learning": Conducted in collaboration with IIT Roorkee and Finland Labs	IT, CS	31/10/
Workshop on "Life Skills": by Ms.Sujata Singhi, life Coach	IT, CS	16/01/
Career in Finance	BMS	18/01/
Behind the scenesCareer opportunities in Radio. A 9X initiative	BMM	19/01/
Insights of Banking Sector	BMS	22/01/
Crisis ReportingIndustryAcademia interaction. Journalist Trivedi of Zee News	BMM	03/02/
BOOT CAMP	BMS	12/02/
NISM training on Mutual Fund	BAF, BBI, BFM	12/03/
Guest Lecture "Securitisation"	BAF, BBI, BFM	16/03/

IndustryAcademia interaction with Director Ketan Mehta of Mirch Masala and Manjhi the Mountain Man fame	BMM	25/04/
'Study Abroad'	BMS	22/06/
"Education and Career Opportunities" by IMS PRO School	BMM	23/06/
Reading of Financial statement	BMS	26/06/
"Entrance Exam Guidance" by CATKING	BMM	02/07/
Guest Lecture "Capital Market awareness with an overview of securities market".	BAF, BBI, BFM	06/07/
Management Studies	BMS	12/07/

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Cate
zero	zero	zero	Null	ze:

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commence
zero	zero	zero	zero	zero	Null

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	1
Psychology	1
Commerce	1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if ar
National	Accountancy	1	5.5
National	Commerce	1	5.5
International	Geography	1	5.5
International	Geography	6	5.5
International	Accountancy	2	5.5

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	4
Commerce	4
Geography	5
Accountancy	40

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3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
zero	Nil	0	Nil

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
zero	zero	zero	Nil	0	zero	Nil

[View File](#)

3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the publication
zero	zero	zero	Nil	Nil	Nil	zero

[View File](#)

3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	6	Nil	
Presented papers	2	1	1	N
Resource persons	Nil	1	1	

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
zero	zero	zero	0

[View File](#)

3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
zero	zero	zero	0	0

[View File](#)

3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in activities
Awareness of Organic Food	TATA Memorial Center	1	41
Traffic Management at Ganpati Visarjan	Mumbai Traffic police	1	8
UTKARSH	University of Mumbai and Government of Maharashtra	4	74
Blood Donation	Bharatratna Dr, Babasaheb Ambedkar, Municipal General Hospital Blood Bank	3	61
Talk on Scientific Temper	Anubhav Mumbai	1	59
Talk on Environmental Justice	Anubhav Mumbai	1	72
Talk on Social Justice	Anubhav Mumbai	1	60
Self Defense Training Session	Women Development Cell	2	13
Rally on Road Safety Awareness	RRC	2	23
Talk on Population as Resources	Anubhav Mumbai	1	32
Talk on Energy Conservation	Adani Group	Nil	64
Peer Education Training	RRC	Nil	2
Ramkrishna Mission talk	Ramkrishna Mission	3	60
Thalassemia Checkup	Surana Hospital	3	40
Soft Skill Development Program	English Department of University	3	24
Mahar Regiment Felicitatation Program	Army of Maharashtra	3	2
CPR training	RRC	3	2
Street Play on Traffic and Terrorist attack	Mumbai Police	3	12
Leprosy Survey	Surana Hospital	3	19
Blood Donation	RRC	3	42
Voter ID Registration	BMC	3	4
Pulse Polio Immunization	Surana Hospital	3	20
Tree Plantation at SNGP	Forest Department	3	45

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefit
zero	zero	zero	Null

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of student participate such activities
Street Play at Ambuj Wadi	Mumbai Districts AIDS Control Society	Street Play for Awareness - HIV / AIDS	1	22
Rally and Street Play on HIV/AIDS	RRC and National AIDS Control Organisation	Awareness Rally. Street Plays	2	73
Poster Making on HIV/AIDS	University of Mumbai	Awareness through Poster Making Competition	1	40
Talk on HIV/AIDS	Anubhav Mumbai	Awareness through Presentations	1	45
Talk on Gender Justice	Anubhav Mumbai	Awareness Workshop	1	47
Swachh Bharat, Kalina Campus	University of Mumbai	Cleanliness Drive Exam House to Dr. B.R. Ambedkar Bhavan	1	21
Swachh Bharat, Arnala	University of Mumbai	Beach Cleaning Street Play	2	51
Swachh Bharat, Belkadi	University of Mumbai	Swachh Bharat Street Play Cleanliness Drive	2	45
Cyclothon	University of Mumbai	Organ Donation	4	145
Rally for Swachh Bharat, Bhadran Nagar	University of Mumbai	Swachh Bharat Awareness Campaign - Street Play and Rally	3	31

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
zero	zero	zero	0

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Partic
Academic	Higher Education	Royal Roads University	01/08/2019	01/08/2019	1

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, industries corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated un MoUs
zero	Null	zero	Null

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure developm
500	485

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Ne Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Add
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Add

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of autom
SLIM 21	Fully	3.4.0.32665	2008

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1478	737030	1161	675150	2639	14121
Reference Books	21	105876	37	137291	58	2431
Journals	82	164465	86	185146	168	3496
Digital Database	2	95725	2	95725	4	1914
e-Journals	16	Nil	16	Nil	32	Nil
CD & Video	47	Nil	17	Nil	64	Nil
Library Automation	Nil	37433	Nil	Nil	Nil	3743

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Und Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institution (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
zero	zero	zero	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	0
Existing	348	7	4	1	0	35	6	15	
Added	12	0	0	0	0	0	0	10	
Total	360	7	4	1	0	35	6	25	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
zero	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred maintenance of physical facilities
40	35	60	52

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures Policies for Maintaining Utilizing Physical, Academic Support facilities -Laboratories, Library, Sports (Gym) Computers, Classrooms etc.Procedures Policies for purchasing The following different types of it / services are generally purchased by the institution.Physical

facilities: Capital items. Academic Facilities: Printing related items services (Examination Result papers). Support Facilities: Recurring stationary items like pads, pencils, pens. Registers etc. Library books Journals. Magazine etc. Generally for above items / services purchase committee gets involved and ensures timely delivery of items / services in coordination with registrar's office. For recurring low value stationary items the orders are placed on local suppliers. No purchase request / order is made, as suppliers are generally known to the institution and are associated with for many long years. However, visual inspection is done on item supplied sample basis at the time of receipt of material. Books, Journals, periodic required by students and teaching faculty are procured by the librarian based on information received. The books recommended by university for different courses shall be purchased by the librarian from publishers recommended by university. This process is initiated by library committee and actions taken by librarian. Capital items [chairs, tables, fan, AVs, Cupboards, PCs, printers, scanners, etc], need budget sanction and purchase for these are initiated by purchase committee after getting management approval. As far as possible, orders are placed only to reputed dealers supplying quality items. Items services related to printing operations are given to approved printers. The printer is evaluated for their capability and should have approval of purchase committee. For canteen services the contractor is selected by purchase committee. For maintenance the annual maintenance contract for computers, hardware, housekeeping, canteen etc. shall be initiated by the registrar. The performance of these suppliers shall be monitored and feedback given to them. For critical items, the list of names of approved suppliers shall be maintained in the office. The evaluation of such suppliers shall be done by registrar's office once in a year. Wherever possible, supplier quality rating shall be worked out and supplier performance monitored [on time delivery, quality, durability, other feedback]. For canteen services the performance of services is monitored by attributes like menu, variety, quality, hygiene, cleanliness and feedback given for improvement, by the canteen committee. The college ensures availability of other resources like laboratories, library, canteen, gymkhana etc, to meet students other needs. Building is utilized for lectures, exams, college festivals and other professional exams. Library services are maintained regularly. Gymkhana facilities are maintained on the basis of requirement. For Utilization Computers are given for use on a need based requisitions. Library is used by students and faculty on all days. Facility for library books issue and faculty area is made available. Examination stationery is kept under the control and supervision of the exam committee. Gymkhana facilities are utilized by students regularly. Intra college competitions and tournaments are conducted to engage students in sports activities. Log books are maintained for these. Canteen facilities are used regularly.

http://www.nkc.ac.in/uploaded_files/4.4.2.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount Rupee
Financial Support from institution	SAF	28	21984
Financial Support from Other Sources			
a) National	Post Matric Scholarship	50	41420

b) International	00	Nil	0
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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
zero	Nil	Nil	0

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination	28	114	1	57

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Motilal Oswal, ICICI Prudential, Asian Paints, Wynaut Webventures P.Ltd., Gratitude India, Janaswamy Assoc.	40	11	LTI, Wipro, Capgemini, Infosys, TCS, Course5	46	2

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted
2018	4	Nagindas Khandwala College	Geography	Nagindas Khandwala College	M.A.
2018	5	Nagindas Khandwala College	Economics	Nagindas Khandwala College	M.A.

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/ SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
CAT	1
Civil Services	1
Any Other	16

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number Participated
01 Seminar by IDP on various dates throughout the year 16	Institutional	110
25 Seminars by Endeavour 16	Institutional	80
Traditional Day 16	Institutional	300
Tie and Saree day 16	Institutional	200
Friendship day by arranging ample of activities full of fun 16	Institutional	100
T.Y.B.Com. Farewell function Celebrated various days: 16	Institutional	700
Springz Cultural two day festival 16	Institutional	500
Springzsports events at the MCGM ground 16	Institutional	150
Springz - Promotional Intigriti DJ nightt 16	Institutional	450
Springz CL Meet 16	Institutional	150
Springz Social Cause SwatchchtaAbhiyaan -Cleaning drive near Malad 'The Mall 16	Institutional	150
Teachers' Day 16	Institutional	75
Aagman An intra college, inter section two day Festival 16	Institutional	450
Turf Tournament Freshers' 2k18 with DJ 16	Institutional	160
Rangtali A garba evening 16	Institutional	400
Light a candle - A tributeto soldiers martyred at Pulwama attack initiated by ParthGoswamifrom S.Y.B.Com 16	Institutional	350
'Save the Beach' campaign under the able guidance of environmentalist Mr.Shubhujit Mukharjee. 16	Institutional	150
Skill based activity - Renovated the council room by the team of creative students 16	Institutional	30
Drama Workshop by NKD by Mr.Parth Desai and Siddharth Bhuptani from S.Y.B.M.M. 16	Institutional	60
Dance workshop by College Alumnous Mr.Shreyas Nair 16	Institutional	100
Tree Plantation in the college campus as a social cause of Aagman 16	Institutional	40

Annual Athletic Meet 16	Institutional	355
Choonilal Girdharlal Memorial Table Tennis Tournament 16	Institutional	124
Tug of War 16	Institutional	70
National Sports Day Celebrations 16	Institutional	60
Intracollegiate competitions Carom doubles 16	Institutional	100
Intracollegiate competitions Carom singles 16	Institutional	85
Intracollegiate Badminton doubles 16	Institutional	20
Intracollegiate competitions Badminton singles 16	Institutional	85
Intracollegiate competitions TableTennis singles 16	Institutional	65
Intracollegiate competitions Chess 16	Institutional	43
Philanthropic Initiative The joy of giving week organised by ParthGoswami from S.Y.B.Com. Collection of pulses of about 70 kgs. from the NK degree students and donated to the Adivasi village adopted by the college at Karambelivali 16	Institutional	50
Leadership Initiative: by HeetVora and UmangSoni students of Final Year B.Com. to bring the highly popular Nestle Kiosk, Nescafe Corner into the college canteen. 16	Institutional	200
Rose Day 16	Institutional	40
Denim and Chocolate Day 16	Institutional	50
Annual Day 16	Institutional	150

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	Nil	1	100473, 100467, 76334, 101320, 88886, 89691, 86658, 104384, 100685, 79236, 78876, 85264	Khushi Upadhyay, Ay Shah, Harshit Thakur, Disha Jadav, Mihir Gawade, Shlok Korgaonkar, Pankt Lakhani, Ajitesh Si Bhoomi Nagda, Har Adhiya, Siddhi Shir Akash Singh

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council is a statutory committee, formed to promote cultural and students welfare activities as per University Guidelines. The students

eligible to be a part of SC shall be a full time regular student who has passed all heads in previous years without ATKT. Students of the age exceeding 25 years and readmitted students cannot be members of council. The committee comprises of, President, Secretary, Class Representatives (CR), Lady Representative (LR) and Reserve category representative (RR). However, Best Cultural representative, Best N.S.S Student, Best N.C.C student, Best sports person are also included as statutory council members. Under the banner of this committee, students either participate in the cultural festivals hosted by other colleges or organise such activities in the campus. NKICE (Nagin Khandwala Inter Collegiate Events) is a cell of students' Council which takes care of participation of students in various cultural competitions across campus in the nearby and far away reputed colleges. 'Springz' - is an intercollegiate cultural festival organised by Commerce and Arts section along with the B.S.G.D's junior college, providing a range of events to the students and helping them in the overall development of their personality. This festival is conducted every year in the month of January, probably during Kite festival having a theme and social cause. This intercollegiate festival has become very popular intercollegiate festival by increase in number of students and colleges participating year after year. NKD (Nagindas Khandwala Dramatics) is a vibrant Drama club which provides a platform for all the theatre events throughout the year. Renowned directors and technical experts are appointed to elevate the dramatics activities in the college. They conduct regular drama Workshops to groom degree as well as junior college students. This provides them an opportunity to participate in various dramatics events at collegiate, inter collegiate, University, State and Zonal level and renowned competitions like IPTA and Baptiser at Bangalore. Aagman is an intra college competition, conducted by the council in the first week of August. Aagman was initiated with a visionary idea to have healthy competition between the students of various Aided and Self financed sections of the college. The purpose of Aagman is to encourage students to work in a team and groom them for intercollegiate participation as well as event management. BeatBreakerz, a Dance Crew is formed under the council which is headed by Shreyas Nair, an alumnus of our college. The purpose of this crew is to connect the students for various Indian and Western dance styles like Contemporary Bolley wood, Neon, Free style, Street dance, Bee boing etc. This crew participates in innumerable competitions and bring laurels and awards at State as well as National level. Besides this, the council organises and celebrates various days such as International Yoga day, Teachers day, Fresher's day, Friendship day, Rose day, Environmental cause day, Traditional day, Gark night, Annual day UG and PG students farewell, etc. to keep the students connected and make the campus live and vibrant always.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of registered Alumni:

245

5.4.3 - Alumni contribution during the year (in Rupees) :

200000

5.4.4 - Meetings/activities organized by Alumni Association :

6/2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Committees are formed to handle different aspects of curricular and co-curricular operations. These committees function under the guidance of the Principal. The committees take decisions about the functionalities of the activities. The different departments are given freedom to decide the syllabus for their courses according to current situations prevailing. For evaluation of learners also the departments plan for the various semesters under the Subject Board. The implementation is managed by the departments and the Heads.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Under Autonomy curricular decisions are taken by the departments, who have qualified faculty. Conceptual framework is decided according to University rules.
Teaching and Learning	TTP and MMS is prepared by all faculty members on regular basis. Lectures taken and planned are monitored. Health of the institution is calculated on the basis of lectures taken and gaps.
Examination and Evaluation	The Examination and Evaluation is grouped into two parts: SIE and CEE which all courses conduct. College follows the open system. Paper printing and result compilation is done inhouse. Grade cards are made in the college.
Research and Development	The College has a research cell. Five Ph.D. guides are a part of the college. The college offers Ph.D. in Commerce (Banking and Finance), Commerce (Management) and Geography. Faculty members are encouraged to undertake Minor Research Projects.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation
Human Resource Management	The college undertakes to train staff members under IQAC. Class IV employees are also given skill training. Faculty members are given training of 6 man days and encouraged to complete Refresher Orientation course. The nonteaching staff is encouraged to pursue further studies (fees are borne by the college).
Industry Interaction / Collaboration	Linkages are initiated with Industry. The subject boards of various courses have industry representatives for P.G. courses. Internships are being considered to gain extra credits, which students have to gain in the autonomous courses.
Admission of Students	Admission to students is done through online entries. Rules and norms are according to University norms as prescribed for the particular years.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Use of ICT is encouraged in different aspects. The institution has initiated MIS through ISO and its monitoring mechanisms in the planning and development. Curriculum developed is uploaded on the website.
Administration	The college has intranet and internet facilities. All computers are linked so that information flow is easily achieved.
Finance and Accounts	The internal audits are carried out regularly and the statement of accounts are done on time and audited accordingly.
Student Admission and Support	Admission process is conducted through online form entry. Fees are collected through online means. Important notices are uploaded on the website.
Examination	Grade cards are generated through software. Results are declared online for students benefit. Circulation of forms and notices to staff members is done via email facilities. Exam Time Tables and schedules are uploaded on the website.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Mona Mehta	Venture Leadership Programme	Common Purpose IndoPacific	200

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Endeavour	Endeavour	07/07/2018	07/07/2018	63	20
2018	Improving Concentration and Confidence	Improving Concentration and Confidence	04/08/2018	04/08/2018	40	10
2018	ISO 9001:2015	ISO 9001:2015	31/08/2018	31/08/2018	8	2
2018	Future Challenges in Education	Future Challenges of Education	07/09/2018	07/09/2018	28	2

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
---	---------------------------------	-----------	---------	----------

Refresher Course	1	20/08/2018	08/09/2018
Training of Teachers for Student Induction Programme	2	06/06/2019	08/06/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
0	2	3

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audits are conducted every quarter i.e. AprilJune in the month of July, JulySept in the month of October, OctDec in the month of January JanMar in the month of April. Thereafter the accounts are finalised by 31 April, by Internal Auditor. Subsequently, the Statutory Auditor completes Financial Audit by 31st May. The Internal Auditor audits Petty Cash, Cash/Bank Vouchers, Cash Book, Bank Book, Ledger Scrutiny, TDS, Professional Tax, GST, Salary, etc. The Auditors from the Joint Director, Higher Education, Senior Auditor, Pay and Accounts Office, Government of Maharashtra, assesses from time to time.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	50000	Educa

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6.4.3 - Total corpus fund generated

273400000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC Coordinator
Administrative	Yes	TUV NORD	No	Nill

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Orientation Programme, Mentor Meeting held four times

6.5.3 - Development programmes for support staff (at least three)

TEAM, Computer Training Programmes

6.5.4 - Post Accreditation initiative(s) (mention at least three)

IMC Ramakrishna Bajaj National Quality Commendation Certificate, Conferment of Autonomous Status, Internationalisation i.e. MoU's with International Universities, etc.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Ye
b) Participation in NIRF	Nc
c) ISO certification	Ye
d) NBA or any other quality audit	Ye

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number participi
2018	True Learning Not an imaginary endeavor Dr. K Balasubramnian	07/07/2018	07/07/2018	07/07/2018	100
2018	Awareness ISO 9001: 2015 Mr. Madan Mandlekar	30/07/2018	30/07/2018	31/07/2018	15
2018	Improving Concentration and Confidence Swami Amartyananda	04/08/2018	04/08/2018	04/08/2018	45
2018	Future Challenges in Education Dr. Heidi Meir	07/09/2018	07/09/2018	07/09/2018	40

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Talk on Gender Justice	17/10/2018	17/10/2018	24	2

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of LED Lights

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	Yes	12
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants and students

2018	1	1	15/06/2018	1	Yoga Workshop at College	Yoga Training Seminar	12
2018	1	1	21/06/2018	1	International Yoga Day at College Auditorium	Yoga	10
2018	3	3	14/07/2018	3	Campus Cleaning of our College	Awareness about Swachha Bharat Abhiyan	18
2018	2	2	21/07/2018	2	Rally for Swachha Bharat Abhiyan at Bhadran Nagar	Importance of Cleanliness	31
2018	2	2	23/07/2018	2	Cleanliness Drive in Bhadran Nagar	Awareness about cleanliness and hygiene	17
2018	5	5	05/08/2018	5	Pulse Polio Immunization	Pulse Polio Immunization	20
2018	1	1	20/08/2019	1	Rakhi Selling at College	Sale of Rakhi made by Specially abled children's	8
2018	1	1	24/08/2018	1	Swachha Bharat At Belkodi	Swachha Bharat At Belkodi	45
2018	1	1	29/08/2018	1	Swachha Bharat Abhiyan at Arnala	Beach Cleaning	30
2018	1	1	27/08/2018	1	Plastic Bag Submission	Cloth Bag Distribution	38
2018	2	2	19/10/2018	3	Talk on HIV / AIDS	Awareness with Presentation	45
2018	1	1	24/10/2018	1	Talk on Social Justice	Talk on Social Justice	60
2018	1	1	06/12/2018	1	Blood Donation Drive	Blood Donation Drive	42
2018	1	1	19/12/2018	1	Talk on Disaster Management	Talk on Disaster Management	75
2018	1	1	05/01/2019	1	Voter ID Survey	Voter ID Survey	15

[View File](#)

7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Teachers And Society	01/06/2018	Teachers should: (i) Recognize that education public service and strive to keep the public informed of the educational programmes which being provided. (ii) Work to improve education the community and strengthen the community's moral and intellectual life. (iii) Be aware of social problems and take part in such activities as will be conducive to the progress of society and hence the country as a whole. (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public office. (v) Refrain from taking part in or subscribing or assisting in any way activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.
Teachers And Authorities	01/06/2018	Teachers should (i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organizations for change of any rule detrimental to the professional interests. (ii) Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities. (iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices demand. (iv) Co-operate through their organizations in the formulation of policies of the other institutions and accept offices. (v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and conformity with dignity of the profession. (vi) Should adhere to the conditions of contract. (vii) Give and expect due notice before a change of position is made and (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimations keeping in view their particular responsibilities for completion of academic schedule.
Teachers And Non-Teaching Staff	01/06/2018	Teachers should (i) Teachers should treat the teaching staff as colleagues and equal partners in a co-operative undertaking within every educational institution and (ii) Teachers should help in the function of joint staff-council covering both teachers and the non-teaching staff.
Teachers And Guardians	01/06/2018	Teachers should (i) Try to see through teachers' bodies and organizations that institutions maintain contact with the guardians, their students, send reports of their performance to

		<p>guardians whenever necessary and meet the guardians in meetings convened for the purpose mutual exchange of ideas and for the benefit the institution.</p>
<p>Teachers And Their Responsibilities</p>	01/06/2018	<p>Teachers should: (i) Adhere to a responsible pattern of conduct and demeanour expected of t by the community. (ii) Manage their private affairs in a manner consistent with the dignit the profession. (iii) Seek to make profession growth continuous through study and research. Express free and frank opinion by participatio professional meetings, seminars, conferences e towards the contribution of knowledge. (v) Maintain active membership of professional organizations and strive to improve education profession through them. (vi) Perform their du in the form of teaching, tutorial, practical seminar and research work conscientiously and dedication. (vii) Co-operate and assist in carrying out functions relating to the educati responsibilities of the college and the Univer such as: assisting in appraising applications admission, advising and counseling students well as assisting the conduct of University a college examinations, including supervision invigilation and evaluation and (viii) Partici in extension, co-curricular and extra-curricu activities including community service.</p>
<p>Teachers And The Students</p>	01/06/2018	<p>Teachers should (i) Respect the right and dign of the students in expressing his / her opini (ii) Deal justly and impartially with studen regardless of their religion, caste, politica economic, social and physical characteristic (iii) Recognize the difference in aptitude a capabilities among students and strive to me their individual needs (iv) Encourage students improve their attainments, develop their personalities and at the same time contribute community welfare. (v) Inculcate among studer scientific outlook and respect for physical la and ideals of democracy, patriotism and peac (vi) Be affectionate to the students and no behave in a vindictive manner towards any of t for any reason. (vii) Pay attention to only t attainment of the student in the assessment merit. (viii) Make themselves available to t students even beyond their class hours and he and guide students without any remuneration reward. (ix) Aid students to develop and understanding of our national heritage and national goals and (x) Refrain from incitin students against other students, colleagues administration.</p>
<p>Teachers And Colleagues</p>	01/06/2018	<p>Teachers should (i) Treat other members of t profession in the same manner as they themsel wish to be treated. (ii) Speak respectfully other teachers and render assistance for</p>

professional betterment. (iii) Refrain from lodging unsubstantiated allegations against colleagues to higher authorities and (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number participants
Child Sexual Abuse Session Awareness	24/04/2018	24/04/2018	9
Tree Plantation at SNGP	06/07/2018	06/07/2018	45
Essay Writing on Swachhcha Bharat	12/07/2018	12/07/2018	17
Clothes Distribution made by Student Volunteers (Dignity of Labour, Environmental Ethics)	04/08/2018	04/08/2018	42
Energy Conservation Awareness (Environmental Ethics)	05/09/2018	05/09/2018	64
Kavi Sammelan (Hindi Divas)	19/09/2018	19/09/2018	83
Talk on Democracy and Secularism	21/09/2018	21/09/2018	32
Talk on Gender Justice (Equality)	17/10/2018	17/10/2018	47
Talk on Social Justice	24/10/2018	24/10/2018	60
Talk on Environmental Justice (Environmental Ethics)	10/12/2018	10/12/2018	72
Talk on Scientific Temper (Environmental Ethics)	11/12/2018	11/12/2018	59
Paper Bag Making Distribution (Environmental Ethics)	03/01/2019	03/01/2019	8
Awareness on Indian Election	25/01/2019	25/01/2019	12
Voters Awareness Day	09/02/2019	09/02/2019	6

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Green Audit
(2) Waste Audit
(3) Composite Pit
(4) Planting of Trees
(5) Plastic ban

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Title1: ONSCREEN MARKING (OSM) 1. Goal: The primary goal of OnScreen Marking is to improve the process of online assessment and result publishing by enhancing the accuracy and speed of the process in a secured environment allow evaluators to access answer scripts within campus or remotely. **Accuracy:** a. OSM has an inbuilt calculation system which eliminates manual calculation and hence improves the overall accuracy. b. Every page from answer script is scanned which eliminates the issue of any page with answer not reaching to evaluator. c. The scanning is done without unstitching answer scripts and this prevents the pages from an answer script getting

misplaced. d. Answer Scripts are scanned within institute campus, which prevents any risk of answer script damage. ii) Speed: a. Since OSM has inbuilt Auto Marks calculation system, it prevents the time of evaluator manually totalling the marks allotted to questions. b. After assessment all subjects are completed, system generates excel sheet consisting marks scored by students based on class/subject. This sheet can be used for result publishing purpose. iii) Online Assessment from home: a. OSM allows evaluators to access outside the institute campus with the use of face recognition system. b. The face recognition system captures image of evaluators at the commencement of every answer script assessment. iv) PostResult Efficiency: The OSM system also benefits the institute in the process of Revaluation and Photo Copy applications. Since the answer scripts are in digital formats, they are retrieved at a faster rate compared to retrieving physical answer script photo copies. The students receive the Photo Copy of answer script in their online account. The answer scripts are stored on cloud and hence this avoids any physical damage. 2. Context: Digitalisation of evaluation of answer scripts and result generation procedure in UG and PG levels. To declare the result well in time with maximum accuracy and reliability, it was necessary to implement OSM for assessment / moderation / revaluation of answer books. 4. Practice: i) Quality Check: a. Every scanned answer script undergoes a quality check (visibility, manual verification to ensure that every page of answer script has been scanned, labelling the answer script of LD(Learning disability)/MD(Medical) so the evaluators are notified that answer script belongs to LD/MD students)and hence this reduces quality issues related to digital format of answer script. ii) Masking Number Generation: a. System generates a unique masking number for every answer script, which is used for masking of answer scripts. iii) Teacher evaluation screen: a. Each and every answer script is masked so that student's identity is hidden. b. Easy UI: This allows evaluators to easily access answer scripts. c. Marking Tools: the annotations signs the evaluators uses in manual marking are integrated into OSM software so the user finds the marking tools easy to use. Evaluator hierarchy is determined using colour signs. d. Malpractices /Exceptions: user can raise exceptions when they find any malpractice suspects or scan quality issues. iv) Assessment from home using facerecognition: Allowing evaluators accessing from home played an important role in swift result publishing. This was possible due to face recognition system which includes the verification of evaluators. Microsoft's Face API was used to operate the facerecognition system. The Microsoft Face API uses stateoftheart cloudbased face algorithms to detect and recognise human faces in images. Capabilities include features like face detection, face verification and face grouping to organise faces into groups based on their visual similarity. v) Result Software: a. The OSM software can be linked to result software by importing the data received from OSM software into result software. vi) Student /Subject /Evaluator Mapping: a. The system perfectly assigns answer script to Student to Evaluator by mapping course/class/subject details. 5. Evidence of Success: 1. For the academic year 201819, more than 13 Lakh Pages were scanned and uploaded in the OSM system. 2. 100 evaluators did OSM and more than 70 of Evaluators and Moderator successfully evaluated answer script from home and outside institute campus. 3. Results were published within 3 days after exam conduction. 4. Results of all students were published on student's portal where they were able to view their results in digital format. Students were also able to apply for revaluation and photocopy via online payment received soft copy in their accounts, where institute didn't have to provide any physical copies of answer script to students. 5. 98 Final results were accurately published. vi) Problems Encountered: 1. During initial stages of OSM, the system in some cases failed to upload images to evaluators accounts. After inspection, it was discovered that the problem originated

to coding bugs. The problem was resolved after code optimization. 2. Sys Slowdown: When multiple users logged in to OSM System, the system slowed (delayed uploading of scanned images into user account, slow marking, sys also got hanged up in some instances). The problem was solved by increasing server capacity and code optimization. 3. Mapping of answer scripts: Answer scripts were mapped wrongly to Evaluators or delay in mapping of answer scripts which consumed reasonable amount of time. 4. Paper Pattern: Wrong paper pattern for subjects were set which delayed in evaluation. Only after right paper pattern were assigned to subjects, evaluation commenced. 5. Moderation: If Evaluator assigned for a particular subject quits amidst assessment for any reason, assigning new evaluator was a time-consuming process. vii) Resources required: 1. Resources required for Scanning and Software: i) Scanner Specification Scanning Speed: 3 Seconds per 1 Page Scanning Area: A3 (scanner should be capable of scanning A3 Page Size) ii) Manpower for scanning iii) Laptops / Desktops Quality Check and Image Upload iv) Scanning facility: Min 225.Sq. ft space for scanning 2. Server Specifications for OSM Software: total 2 servers required CPU: Intel Xeon E3 1220V6 3G/4G/L1151/8M CPU Motherboard: Intel Server DBS 1200SPS 16GB DDR4 HDD: 2TB SATA CABINET WITH SMPS: INTEL P4304XXSFCN Tower Server LED Monitor 18.5" Keyboard Mouse 2) Resources required for Evaluators: a) Laptop / Desktop with Min.50 MBPS speed b) Webcam for face recognition system (For evaluators accessing answer scripts from home) Manpower required: Around 10 persons required for scanning of paper and uploading to the server 7. Notes: Found Satisfactory. Modifications in the software shall be done as per the development in the system from time to time. 2. PROJECT PEHEL 1. Title of the Practice Initiative : Team Youth with Vision Project PEHEL - A 4 day Social camp. 2. Goal : Youth with Vision formed to sensitize the students about the need to understand the difficulties faced by the underprivileged sections of the society. The main objective of Youth with Vision is to channelize the mind of youngsters in the right areas. In an age where many youngsters are losing their vision and have lost the direction in life, Youth with Vision helps them to channelize their abilities and potentialities in the right place and also understand their responsibilities and make them have a serious approach towards life. Team Youth with Vision is a group of students working for the development of the underprivileged adivasi village at Karambeliwadi, Pen taluka, Raichur district by providing them basic amenities of livelihood such as food, clothing and education. 3. Context : The Youth with Vision team decided to venture into these areas which were unreached and deprived of mere facilities. To address the needs of the underprivileged, Youth with Vision was initiated on 26th May, 2017. 4. Practice : The project was formed in 2017, under the guidance of Asst. Prof. Nelson Daniel. The team visits the village every month. A Four day camp Project PEHEL was organized from 8th to 11th November 2018. The theme of Project PEHEL this year was spreading life in the lives of the underprivileged. We distributed sweets to the villagers. The Team also made Rangoli in front of all the houses. We had the volunteers clean the entire village as a part of the Swachh Bharat Abhiyaan. We also made the villagers aware of the importance of Health and Hygiene. We collaborated with an NGO named Kartavya Foundation which runs and conducts various educational programmes for the underprivileged students. They conducted some of their educational programs named Ekta for 120 children of the village. The team members actively participated in preparing lunch, right from cutting vegetables to serving the food to the villagers. 5. Evidence of Success Since the starting of the initiative up till now, the team has seen such growth in their standards of living, cleanliness in the village, hygienic habits among the villagers, awareness about importance of education which is possible because the team has been visiting the village continuously every month without a break from May 2017 till date. 6. Problems Encountered a

Resource Required : Lack of transportation facilities and limited resource of gathering funds. 7. Notes : The village visits are held monthly.

Upload details of two best practices successfully implemented by the institution as per NAAC form your institution website, provide the link

<https://drive.google.com/file/d/1NcMkw3SXwn4njqDkqvbtTKbvr0AObj9Z/view?usp=sharing>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Khandwala College measures the performance of autonomy by measuring student satisfaction and student happiness. We planned the growth of college under autonomy by creating latest curriculum for all courses, by introducing innovations in examinations to encourage creativity and spontaneity of students, and by collaborating with foreign universities of repute to allow global growth of our students. Our college introduced many new academic concepts, innovative ideas about conducting examinations and changed the curriculum for the benefit of our students under autonomy. We have revised our Curriculum for all the programs to make it more relevant, modern, and industry friendly. We introduced new courses in UG and PG programs which students must learn to understand new technology and to get latest knowledge. Our students have to earn additional 8 credits for an award of UG/ PG Degree. These credits are for developing a new set of skills for our students by doing one of the 43 short term skillbased courses that we offer and by learning job oriented compulsory courses like Tally Pro, Advance Excel, Advanced GIS, etc. Exams in the forms of presentations, projects and group surveys increases the level of confidence of our students to face interview or to collect data as a researcher in future. This complies with our vision of education for the future of our country. We want our students to stand in the society by giving them quality inputs.

Provide the weblink of the institution

<https://drive.google.com/file/d/15mDD4Ou306XGWtdiVgpJIaROsuJmPDu3/view?usp=sharing>

8.Future Plans of Actions for Next Academic Year

A) New Programmes 1) B.Ed. Integrated 2) B.Com. Honours in Entrepreneurship 3) B.Com. Honours in CA Integrated 4) B.Com. M.Com. Integrated 5) M.Sc. Geoinformatics 6) M.Sc. in Geography 7) B.A. Psychology - Batch II 8) B.Sc. Data Analytics and Data Science B) To apply for Major Research Project STP C) To start Incubation Centre in the College D) To renovate the toilets of new building E) To arrange for EResources for Teachers F) To set up Virtual Classrooms.