

**NAGINDAS KHANDWALA COLLEGE (AUTONOMOUS)**

**DEPARTMENT OF FOUNDATION COURSE**

**F.Y.B.A/ F.Y.B.Com. and S.Y.B.A/ S.Y.B.Com.**

**Foundation Course Papers I, II, III & IV**

**(Marking Scheme, Syllabus and Question Paper Pattern; Reference Books**

**w.e.f. Academic Year 2017–2018)**

**Marking Scheme**

<b>Subject Name</b>	<b>Semester End Examination</b>	<b>Assignments/Projects</b>	<b>Class Participation</b>	<b>Total</b>
<b>Foundation Course I</b>	<b>75</b>	<b>Assignment/Project/Presentations - 20</b>	<b>05</b>	<b>100</b>
<b>Foundation Course II</b>	<b>75</b>	<b>Assignment/Project/Presentations - 20</b>	<b>05</b>	<b>100</b>
<b>Foundation Course III</b>	<b>75</b>	<b>Assignment/Project/Presentations - 20</b>	<b>05</b>	<b>100</b>
<b>Foundation Course IV</b>	<b>75</b>	<b>Assignment/Project/Presentations - 20</b>	<b>05</b>	<b>100</b>

**F.Y.B.A/ F.Y.B.Com.**

**Foundation Course I**

**Indian Society and Social Awareness**

**Objectives of the Course:**

- 1) To enhance the understanding of Indian Culture and social issues.
- 2) To develop human values, virtues and ethics among the learners.
- 3) To orient students towards the various aspects of health and education.

<b>Expected Outcome</b>
After successful completion of the course the learner should have a broader appreciation of Indian Culture and society, while at the same time they should be more aware about aspects of health, education and the importance of values, virtues and ethics.

**Modules at a Glance**

<b>Sr. No</b>	<b>Modules</b>	<b>No. of Lectures</b>
1	Overview of Indian Society	09
2	Diversity of Indian Culture	09
3	Human Values and Ethics	09
4	Soft Skills	09
5	Understanding issues of Health and Education	09

<b>Modules/Units</b>	
<b>1</b>	<b>Overview of Indian Society</b>  a) Understand the Multi-cultural diversity of Indian Society through its demographic composition; population distribution according to religion, caste, gender  b) Appreciate the concept of linguistic diversity in relation to the Indian situation  c) Understand regional variations according to rural, urban and tribal characteristics  d) Understanding the concept of diversity as difference
<b>2</b>	<b>Diversity of Indian Culture</b>  a) Art and Architecture b) Music and Dance c) Festivals d) Bhakti Movement, Sikhism & Sufism : their impact on society

<p><b>3</b></p>	<p><b>Human Values and Ethics</b></p> <ul style="list-style-type: none"> <li>a) Meaning of values; the role and significance of values in the growth &amp; development of individuals, groups and societies</li> <li>b) Schwartz’s Ten Basic Values: Self – Direction, Stimulation, Hedonism, Achievement, Power, Security, Conformity, Tradition, Benevolence and Universalism</li> <li>c) Meaning and Definition of Ethics; Virtue Ethics, Role Ethics and Utilitarianism; Applied Ethics</li> </ul>
<p><b>4</b></p>	<p><b>Soft Skills</b></p> <ul style="list-style-type: none"> <li>a) Leadership Skills</li> <li>b) Motivation – Concept, Theories and Types of Motivation</li> <li>c) Time Management – Effective Strategies of Time Management</li> <li>d) Stress and Conflict Management – Causes of Stress and Conflict in individual and society; use of coping mechanisms of managing individual stress; different methods of responding to conflict in society.</li> </ul>
<p><b>5</b></p>	<p><b>Understanding issues of Health and Education</b></p> <ul style="list-style-type: none"> <li>a) Concept and Determinants of Health - Holistic health including physical and mental wellbeing, food security, adequate nutrition, safe drinking water and sanitation, healthy environment and working conditions; availability of health care and medical services; Organ Donation.</li> <li>b) Science of Yoga – Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana, Samadhi.</li> <li>c) Right to Education – universalization of Education and obstacles to free and compulsory education for all; issues of access, affordability and availability in the education sector.</li> <li>d) Contemporary Challenges in the Education Sector – increasing privatization of education; globalization and its impact on education sector.</li> </ul>

## Recommended Books/Journals

1. Ahir D. C., *Dr. Ambedkar's Pilgrimage to Buddhism*, B.R.Publishing, 1994.
2. Alex, K. *Soft Skills*. S Chand & Co Ltd. 2009.
3. Aloysius G. (ed.), *No Freedom with Caste : The Menace of Hindu Imperialism*, Media House, Delhi, 2004.
4. Aloysius G., *Religion as Emancipatory Identity: A Buddhist Movement among the Tamils under Colonialism*, New Age International Publishers, 1998.
5. Ambedkar B.R., *Annihilation of Caste System. (1<sup>st</sup> ed. 1936)*, Thacker & Company, Bombay, 1946.
6. Ambedkar B.R., *Buddha and his Dhamma*, Siddharth College Publication Anand Bhavan, Bombay 1957.
7. Ambedkar B.R., *Caste in India*, Thacker & Co., Bombay, 1916.
8. Ambedkar B.R., *Communal Deadlock, A Way to Solve it*, Bhim Patrika Publications, Jallundar (n.d.), First Pub. in 1945
9. Ambedkar B.R., *Grievances of the Scheduled Caste, Memorandum submitted his Excellency to the Governor General on 29<sup>th</sup> Oct.' 1942*, Printivraj Rd., New Delhi, (confidential) (University of Mumbai Library).
10. Ambedkar B.R., *Maharashtra as a Linguistic State*, Thacker & Co., Bombay, 1948.
11. Ambedkar B.R., *States and Minorities*, Thacker & Co., Bombay, 1947.
12. Ambedkar B.R., *The Untouchables: Who were they and How they became Untouchables?*, Amrut Book Company, Delhi, 1948.
13. Ambedkar B.R., *Thoughts on Linguistic States*, Thacker & Co., Bombay, 1955.
14. Ambedkar B.R., *Who were the Shudras? How they came to be the Fourth Varna in Indo-Aryam Society?*, Thacker & Company, Bombay, 1970.
15. Banner, Michael. *The Ethics of Everyday Life*. Oxford University Press. 2014.
16. Basham, A L. *A Cultural History of India*. Oxford University Press. 2008.
17. Basham, A L. *The Wonder that was India*. Picador A L. 1967.
18. Bayly, Susan, *New Cambridge History of India; Volume IV: Caste, Society and Politics in India From the Eighteenth Century to the Modern Age*, Cambridge, Cambridge University Press, 1999.
19. Beers, Mark H. *The Merck Manual of Health & Aging*. Ballantine Books. 2004.
20. Bezbaruah, M P. *Fairs and Festivals of India*. Gyan Publishing House. 2003.
21. Bhaskarananda, Swami. *Essentials of Hinduism*. Sri Ramakrishna Math. 1994.
22. Bhattacharya S. C., *Some Aspects of Indian Society*, Firma KLM Pvt., Calcutta, 1978.
23. Bilimoria, Purushottama. *Indian Ethics*. Oxford University Press. 2008.
24. Blackburn, Simon. *Ethics*. Oxford University Press. 2006.
25. Bono, Edward De. *Six Frames*. Vermilion. 2008.
26. Borton, Paula. *Ancient History*. Chancellor Press. 2000.
27. Brown, Lindsay. *Rajasthan, Delhi & Agra*. Lonely Plannet Publications. 2008.
28. Bruce, Steve. *Sociology*. Oxford University Press. 1999.
29. Chaitanya, Krishna. *Kerala*. National Book Trust. 1994.
30. Chaudhari K. K., *History of Bombay, Modern Period (Maharashtra State Gazetteers)*, Bombay Gazetteers Department, Government of Maharashtra, 1987.
31. Chilana, M R. *Human Values*. Concept Publishing. 1998.
32. Claridge, *Old and New Bombay*, Bombay, 1911.
33. Covey, Stephen R. *The Seven Habits of Highly Effective People*. Pocket Books. 1989.

34. Cox E. C., *Short History of Bombay Presidency*, London, 1887.
35. Dalrymple, William. *The Last Mughal*. Penguin Books. 2006.
36. Dastane, Santosh. *Glimpses of Maharashtra*. Dastane Ramchandra & Co. 1992.
37. David M. D., *Bombay the City of Dreams*, Bombay, 1995.
38. David M. D., *History of Bombay (1661-1708)*, Bombay, 1973.
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40. De Bono, Edward. *Serious Creativity*. Profile Books. 1992.
41. Dhillon, Harish. Shaheed Bhagat Singh. Indus Source Books. 2011.
42. Dongerkery S. R., *A History of the University of Bombay (1857-1957)*, Bombay, University of Bombay, 1957.
43. Dossal Mariam, *Imperial Designs and Indian Realities: The Planning of Bombay City (1845-1875)*, Oxford University Press, Bombay, 1991.
44. Dube, S C. Indian Society. National Book Trust, India. 1992.
45. Edwards S. M., *Rise of Bombay: A Retrospect*, Bombay Times of India Press, Bombay, 1902.
46. Edwards S.M., *Gazetteer of the Bombay City and Island 3 Vols.*, Bombay, Times Press, 1909-1910 (Reprinted Pune, 1977).
47. Erricker, Clive. *Teach Yourself*. The McGraw-Hill. 2008.
48. Gedam T.V., *Untouchables and its Origin*, Yugantar, Nagpur, 1999.
49. Ghurye G.S., *Caste and Class in India*, Popular Book Depot, Bombay, 1957.
50. Humphreys, Tony. *Self-Esteem*. Newleaf. 2002.
51. Hunter W.W., *Caste in India*, Oxford University Press, Bombay, 1977.
52. Jaggi O. P., *History of Science and Technology in India ; 5 vols.* Atma Ram and Sons, Delhi, 1969-77.
53. Jatava D.R., *Social Philosophy of Dr. B.R. Ambedkar*, Phoneix Publishing Agency, 1965.
54. Jogdand, Prah;ad G., *Dalit Movement in Maharashtra*, New Delhi, Kanak Publications, 1991.
55. Johnson, W H. *A Dictionary of Hinduism*. Oxford University Press. 2010.
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57. Khera, Shiv. *Living With Honour*. Macmillan Publishers. 2003.
58. Kitagawa, Joseph. *Religious Traditions of Asia*. Macmillan Publishing. 1989.
59. Kulkarni, A R. *Maharashtra*. Diamond Publications. 2008.
60. *Life Positive/ Feb 2017. Vol 20 – 11.*
61. Lurch Owen, *Dr. B.R. Ambedkar-Myth and Charishma in the Untouchables in Contemporary India*, ed. by J. Machael Mahar University of Arizona Press, Tucson, 1972.
62. Mahar, Michael (ed)., *The Untouchables in Contemporary India*, The University of Arizone Press, 1972.
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65. McAuliffe, Jane Dammen. *The Norton Anthology of World Religions*. W W Norton and Company. 2015.
66. Mehta, Arun. *History of Ancient India*. Abd Publishers. 2004.
67. Nagla, B K. *Indian Sociological Thought*. Rawat Publications. 2013.
68. Naik J.P., *Educational Planning in India*, Allied Publishers, Bombay, 1965.
69. Nurul Hasan, S., *Religion, State and Society in Medieval India*, ed. Satish Chandra, Delhi, 2008.
70. Ommen, T K. *Indian Sociology*. Popular Prakashan. 1986.
71. Prasad, Ram Chandra. *Bihar*. National Book Trust. 1992.
72. Rahman, S A. *The Beautiful India*. Reference Press. 2006.

73. Ramesh, Gopalswamy. *The Ace of Soft Skills*. Pearson. 2010.
74. Rao, Shankar C N. *Sociology of Indian Society*. S. Chand And Company. 2012.
75. Richard M. Eaton, ed., *India's Islamic Traditions, 711-1750*, O.U.P., 2003.
76. Riches, John. *The Bible*. Oxford University Press. 2000.
77. Rizvi, S A A. *The Wonder that was India*. Picador A L. 1987.
78. Samel Swapna, *Dalit Movement in South India (1857-1950)*, Serials, Delhi, 2004.
79. Sehgal, Supriya. *Best Escape South India*. Lonely Planet Publications. 2014.
80. Sen, Amartya. *Argumentative Indian*. Penguin Books. 2005.
81. Sharma, Anu. *Genius of India*. Book Palace. 2011.
82. Singh, Bhawani (Ed.), *Regionalism and Politics of Separatism in India*, Jaipur, Printwell Publishers, 1993.
83. Singh, Khushwant. *A History of the Sikhs*. Oxford University Press. 1999.
84. Singh, Malvika. Kolkata. Academic Foundation. 2011.
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86. Singh, Prakash. Nagaland. National Book Trust. 1972.
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88. Srinivasan, Radhika. India. Times Books International. 2001.
89. Stein, Burton. *New Cambridge History of India*. Cambridge University Press. 1993.
90. Stranks, Jeremy. *The A-Z of Health and Safety*. Viva Books. 2012.
91. Thapar, Romila. *The Penguin History of Early India*. Penguin Books. 2002.
92. Thompson, Mel *Teach Yourself*. Tata-McGraw Hill. 2006.
93. Tikekar Aroon, *The Cloister's Pale: Biography of the University of Bombay*, Somalya Publications Pvt. Ltd, Bombay, 1984.
94. Yogendra, Jayendra. *Cyclopaedia Yoga*. The Yoga Institute. 1989.
95. Yutang, Lin. *Wisdom of India*. Jaico Publishing House. 1956.
96. INFINITE THOUGHTS
97. JOURNAL OF HUMAN VALUES

**F.Y.B.A/ F.Y.B.Com.**

***Semester – I***

***Question Paper Pattern***

**A. Semester End Examination:**

Maximum Marks: 75

Questions to be set: 05

Duration: 2½ Hrs.

<b>Question No.</b>	<b>Particulars</b>	<b>Marks</b>
I	Long answer question from Module I (1/2)	15
II	Long answer question from Module II (1/2)	15
III	Long answer question from Module III (1/2)	15
IV	Long answer question from Module IV (1/2)	15
V	Long answer question from Module V (1/2)	15

**B. Internal Evaluation:**

Skits/Projects/Book Reviews/Class Presentations/Assignment/ Field Visit Reports/Poster Making/Volunteer Activity/Report of an Educational Tour from the Institution. (20 marks)

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**F.Y.B.A/ F.Y.B.Com.**

**Semester-II**

**Foundation Course II  
Understanding the Constitution of India, Human Rights and Gender**

**Objectives of the Course:**

- 1) To enhance the understanding of the Constitution of India and the role played by Dr. B. R. Ambedkar in the making of the Constitution.
- 2) To orient learners towards Human Rights Issues, Right To Information and Public Interest Litigation.
- 3) To orient learners about the political system in India.
- 4) To sensitise learners towards gender issues.

<b>Expected Outcome</b>	
After successful completion of the course the learner should be able to appreciate the importance of the Constitution of India as well as the exemplary contribution of Dr. B.R. Ambedkar. The learners should also have a general awareness of human rights and political processes of our country. The learners should develop a deeper sensitisation towards gender issues.	

**Modules at a Glance**

<b>Sr. No</b>	<b>Modules</b>	<b>No. of Lectures</b>
1	The Constitution of India	09
2	Human Rights and its violations	09
3	Contemporary Rights of Citizens	09
4	Political Developments	09
5	Gender discourse	09

**Modules/Units**

<b>1</b>	<b>The Constitution of India</b> a) Philosophy, Basic Features b) Fundamental Duties and Fundamental Rights c) Independent Agencies – Judiciary, Election Commission, CAG, UPSC/ SPSC d) Role of Dr. B.R. Ambedkar
<b>2</b>	<b>Human Rights and its violations</b> a) Concept of human rights, origin and evolution of the concept; the Universal Declaration of the Human Rights (UDHR) b) Nature of Human Rights Violation faced by vulnerable groups namely the Scheduled Caste, Scheduled Tribes, Children, Minority Communities, People with disabilities and Elderly Population c) Redressal Mechanism at the National and State level - The National Human Rights Commission, The SC/ST Commission; The Minorities Commission



3	<p><b>Contemporary Rights of Citizens</b></p> <ul style="list-style-type: none"> <li>a) Right to Information – Genesis and relation with transparency and accountability</li> <li>b) Important provisions of the Right to Information Act, 2005; some success stories</li> <li>c) Protection of Citizen's/ Public Interest – Public Interest Litigation</li> <li>d) Need and procedure to file a P.I.L , Some landmarks cases</li> </ul>
4	<p><b>Political Developments</b></p> <ul style="list-style-type: none"> <li>a) The Party System in India</li> <li>b) The use of religion , language and caste in politics</li> <li>c) The 73<sup>rd</sup> and 74<sup>th</sup> amendments and its implications</li> <li>d) Role and significance of women in politics</li> </ul>
5	<p><b>Gender discourse</b></p> <ul style="list-style-type: none"> <li>a) Perspectives on Gender</li> <li>b) Masculinities, Contemporary Issues: Gender Equality; Transgender Community</li> <li>c) Violence against women, female foeticide (declining sex ratio) and portrayal of women in media</li> <li>d) Women Empowerment : The National Commission for Women; The Domestic Violence Act, 2005; The Sexual Harassment of Women at Workplace Prevention, Prohibition and Redressal Act, 2013</li> </ul>

## Recommended Books

1. Agarwal Bina, *A Field of One's Own: Gender and Land Rights in South Asia*, Cambridge University Press, New Delhi, 1994.
2. Agarwal Bina, *Structures of Patriarchy: State, Community and Household in Modernising Asia*, Kali for Women, New Delhi, 1988.
3. Agnes Flavia, *Law and Gender Inequality: The Politics of Women's Rights in India*, Oxford University Press, New Delhi, 1999.
4. Agnes Flavia, *The State, Gender and Rhetoric of Law Reform*, Research Centre for Women's Studies, SNDT Women's University, Mumbai, 1995.
5. Aguiar, Benny. Indira Gandhi. Vitasta Publishing. 2007.
6. Ali Aruna Asaf, *The Resurgence of Indian Women*, Radiant Publishers, Jaipur, 1991.
7. Ambedkar B.R., *Rise and Fall of Hindi Women*, Thacker & Co., Bombay, 1951.
8. Ambedkar B.R., *The Problem of Rupee*, Thacker & Co., Bombay, 1923.
9. Ambedkar B.R., *Federation versus Freedom*, Thacker & Co., Bombay, 1939.
10. Asthana Pratima, *Women's Movement in India*, Vikas Publishing House, New Delhi, 1974.
11. Austin, Granville. *The Indian Constitution*. Oxford University Press. 1972.
12. Balasubrahmanyam, Vimal, *Mirror Image: The Media and Women's Question*, Centre for Education and Documentation, Bombay, 1988.
13. Basu Aparna and Bharati Ray, *Women's Struggle: A History of the All India Women's Conference – 1927-1990*, Manohar Publications, New Delhi, 1990.
14. Basu, Durga Das. *Introduction to the Constitution of India*. Lexis Nexis. 2015.
15. Beauvoir Simone de, *The Second Sex*, Penguin, New Delhi, 1984.
16. Bedi, Kiran. *What Went Wrong? ... And Continues*. Ubspd Distributors. 2005.
17. Chattopadhyay Kamaladevi, *Indian Women's Battle for Freedom*, Abhinav Publishers, New Delhi, 1983.
18. Chaudhary, S N. *Tribal Women*. Rawat Publications. 2014.
19. Clapham, Andrew. *Human Rights*. Oxford University Press. 2007.
20. Desai Neera and Maithreyi Krishnaraj, *Women and Society in India*, Ajanta Publications, New Delhi, 1987.
21. Desai Neera and Vibhuti Patel, *Indian Women- Change and Challenge in the International Decade, 1975-1985*, Popular Prakashan, Bombay, 1985.
22. Desai Neera, *Women in Modern India*, Vora Publishers, Bombay, 1977.
23. Desai, Santosh. *Mother Pious Lady*. Harper Collins Publishers. 2010.
24. Dixit, Ravi, M. *New Horizons in Yoga*. Kaivalyadhama. 2006.
25. Dominelli, Lena. *Women and Community Action*. Rawat Publications. 2006.
26. Frawley, David. *Yoga and Ayurveda*. Motilal Banarsidass Publishers. 1999.
27. Gautam Munshilal, *Dr. B.R. Ambedkar on National Unity and Integration*, Siddhirtha G.S. & S. Samiti Aligarh, 1991.
28. Gawankar, Rohini. *The Women's Regiment and Captain Laxshmi Of INA*. Devika Publications. 2003.
29. Glover, David. *Genders*. Routledge. 2007.
30. Herath, Tamara. *Women in Terrorism*. Sage Publications. 2012.
31. Jatava, D R. *Violation of Human Rights*. Abd Publishers. 2007.
32. Jha Rama, *Women and the Print Media: Portrayal and Performance*, Chanakya Publishers, Delhi, 1992.
33. Jose, Ancy. *Gender Diversity and Development*. Khandwala Publishing. 2016.

34. Joseph A. and K. Sharma, *Whose News? The Media and Women's Issues*, Sage Publications, New Delhi, 1994.
35. Kaul Krishna Prasad, *The Position of Women in Indian Society*, Krishnan Mehta Leader Press, Allahabad, 1938.
36. Keer Dhananjay, *Dr. Babasaheb Ambedkar : Life and Mission*, Popular Prakashan, Bombay, 1990.
37. Khanna, V N. *Foreign Policy of India*. Vikas Publishing House. 2007.
38. Krishnaraj, M. and N. Desai (eds), *Women and Society in India*, Ajanta Publishers, Delhi, 1977.
39. Krishnaraj M. (ed), *Feminist Concepts, Contribution to Women's Studies Series – 7, Part III*, Research Centre for women's Studies, SNDT, Bombay, 1994.
40. Kuber W.N., *Builders of Modern India*, Dr. B.R. Ambedkar, Publication, New Delhi, 1978.
41. Kumar Radha, *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800 – 1990*, Kali for Women, 1993.
42. Kumar, Raj. *Unknown Indira*. National Publishers. 2002.
43. Laxmikanth, M. *Indian Polity*. Tata Mc-Grawhill Publishing. 2004.
44. Mehta, Shirin. *Women and Social Change*. Rawat Publications. 2009.
45. Mitra, Subrata K. *Politics in India*. Oxford University Press. 2014.
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47. Pandya, Rameshwari. *Women Welfare and Empowerment in India*. New Century Publications. 2008.
48. Parashar Archana, *Women and Family Law Reform In India*, Sage Publishers, New Delhi, 1992.
49. Singh, Naunihal. *India*. Authorpress. 2006.
50. Syed, M.H. Pratibha Patil. *The Women Press*. 2008.
51. Thaper-Bjorkert, Suruchi. *Women in the Indian National Movement*. Sage. 2015.

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**F.Y.B.A/ F.Y.B.Com.**

***Semester - II***

***Question Paper Pattern***

**A. Semester End Examination:**

Maximum Marks: 75

Questions to be set: 05

Duration: 2½ Hrs.

<b>Question No.</b>	<b>Particulars</b>	<b>Marks</b>
I	Long answer question from Module I (1/2)	15
II	Long answer question from Module II (1/2)	15
III	Long answer question from Module III (1/2)	15
IV	Long answer question from Module IV (1/2)	15
V	Long answer question from Module V (1/2)	15

**B. Internal Evaluation:**

Skits/Projects/Book Reviews/Class Presentations/Assignment/ Field Visit Reports/Poster Making/Volunteer Activity/Report of an Educational Tour from the Institution. (20 marks)

**S.Y.B.A./ S.Y.B.Com.**

**Semester-III**

**Foundation Course III**

**Makers of Modern India**

**Objectives of the Course:**

- 1) To orient learners towards the contribution of the given leaders of our country in shaping the socio – political, spiritual, scientific, and educational fabric of our nation.
- 2) To enhance the understanding of philosophies of the given personalities which mainly focus on Universal Brotherhood, Peace, and Harmony.
- 3) To orient learners towards the work done by these leaders to alleviate the sufferings of the downtrodden members of Indian society in particular and the world in general.

<b>Expected Outcome</b>	
After successful completion of the course the learner should have a deeper appreciation of the given leaders of India, and their contribution towards the renaissance of India.	

**Modules at a Glance**

<b>Sr. No</b>	<b>Modules</b>	<b>No. of Lectures</b>
1	Mahamana Madan Mohan Malaviya (1861-1946)	09
2	Swami Vivekananda (1863-1902)	09
3	Mahatma Gandhi (1869-1948)	09
4	Mother Teresa (1910-1997)	09
5	Dr. APJ Abdul Kalam (1931-2015)	09

<b>Modules/Units</b>	
<b>1</b>	<b>Mahamana Madan Mohan Malaviya (1861-1946)</b>  a) Early life and Education. b) Contribution of Madan Mohan Malaviya in politics, journalism and law c) Establishment of Banaras Hindu University (BHU). d) Social work and his legacy.

2	<p><b>Swami Vivekananda (1863-1902)</b></p> <ul style="list-style-type: none"> <li>a) Shri Ramkrishna Paramhansa and his impact on Swami Vivekananda</li> <li>b) Conflict of religion and science in the West and Swami Vivekananda's resolution of this conflict</li> <li>c) Swami Vivekananda – his travels and his activities for National regeneration</li> <li>d) Swami Vivekanda and his contribution</li> </ul>
3	<p><b>Mahatma Gandhi (1869-1948)</b></p> <ul style="list-style-type: none"> <li>a) Gandhi's social thought</li> <li>b) Gandhi's political thoughts</li> <li>c) Gandhi's economic thoughts</li> <li>d) Hind Swaraj</li> </ul>
4	<p><b>Mother Teresa (1910-1997)</b></p> <ul style="list-style-type: none"> <li>a) Early Life</li> <li>b) Missionaries of Charity</li> <li>c) International Reach</li> <li>d) Attainment of Sainthood</li> </ul>
5	<p><b>Dr. APJ Abdul Kalam (1931-2015)</b></p> <ul style="list-style-type: none"> <li>a) Early Life and Education</li> <li>b) Syncretism</li> <li>c) Views on Education</li> <li>d) Views on Youth of India</li> </ul>

## Recommended Books

1. Advaita Ashrama. The Life of Swami Vivekananda. Advaita Ashrama. 1989.
2. Ambedkar B.R., *Mr. Gandhi and the Emancipation of Untouchables*, Thacker and Co. Ltd., Bombay, 1943.
3. Ambedkar B.R., *Ranade, Gandhi and Jinnah*, Thacker & Co., Bombay 1943.
4. Ambedkar B.R., *What Congress and Gandhi have done to the Untouchables?*, Thacker Co., Bombay, 1945.
5. Bedekar D. K., *Towards Understanding Gandhi*, Popular Prakashan, Bombay, 1975.
6. Bhushan, K. A P J Abdul Kalam. A.P.H. Publishing Corporation. 2002.
7. Bose, Nirmal Kumar, *Studies in Gandhism*, Navajivan, Ahmedabad, 4<sup>th</sup> Rev.ed., 1972.
8. Chakrabarti, Mohit. Swami Vivekananda. Kalpaz Publications. 2008.
9. Chatterjee Partha, *The Nation and Its Fragments : Colonial and Post Colonial Histories*, Oxford University Press, New Delhi, 1997.
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11. Devadasan Chandran D. S., *The Making of the Mahatma*, Madras, 1969.
12. Dhruva, A.b. Malaviya Commemoration Volume. 1932
13. Dutta D. M., *The Philosophy of Mahatma Gandhi*, University of Wisconsin Press, Madison, 1953.
14. Dwarkadas K. – *Gandhiji Through My Diary Leaves ; 1915 – 1948*, Bombay, 1950.
15. Gandhi M. G., *Constructive Programme. Its Meaning and Place*, Navajivan, Ahmedabad, 1945.
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**Semester – III**

***Question Paper Pattern***

**A. Semester End Examination:**

Maximum Marks: 75

Questions to be set: 05

Duration: 2½ Hrs.

<b>Question No.</b>	<b>Particulars</b>	<b>Marks</b>
I	Long answer question from Module I (1/2)	15
II	Long answer question from Module II (1/2)	15
III	Long answer question from Module III (1/2)	15
IV	Long answer question from Module IV (1/2)	15
V	Long answer question from Module V (1/2)	15

**B. Internal Evaluation:**

Skits/Projects/Book Reviews/Class Presentations/Assignment/ Field Visit Reports/Poster Making/Volunteer Activity/Report of an Educational Tour from the Institution. (20 marks)

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**Semester – IV**

**Foundation Course IV**

**Contemporary Asia (1945 to early 21<sup>st</sup> century)**

**Objectives of the Course**

- 1) To orient the learners towards the Foreign Policy of India.
- 2) To make the learners aware of the significance of China and Japan and their foreign policy towards India.
- 3) To highlight India's foreign relations with Pakistan and Bangladesh.
- 4) To orient learners towards the rise of Israel as a nation.

**Expected Outcome**

After successful completion of the course the learner should have a wider understanding of India's relations with its immediate neighbours. The learners should also develop a greater understanding of the significance of Israel in expression of national identity and an appreciation of the tremendous progress they have achieved.

**Modules at a Glance**

<b>Sr. No</b>	<b>Modules</b>	<b>No. of Lectures</b>
1	Post - Independence India	09
2	China	09
3	Japan	09
4	Pakistan and Bangladesh	09
5	Israel	09

**Modules/Units**

<b>1</b>	<b>Post - Independence India</b>  a) Principles of Foreign Policy  b) Relations with neighbouring countries (Sri Lanka, Nepal and Bhutan)  c) Indo- U.S Relations  d) Indo – Soviet / Russian Relations
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2	<p><b>China</b></p> <ul style="list-style-type: none"> <li>a) Birth of People’s Republic of China</li> <li>b) Mao Zedong (Mao-Tse-Tung) Era</li> <li>c) Deng Xiao Ping Era</li> <li>d) Sino – Indian Relations</li> </ul>
3	<p><b>Japan</b></p> <ul style="list-style-type: none"> <li>a) Second World War: SCAP</li> <li>b) Economic Miracle in Japan</li> <li>c) Society, Culture and Polity</li> <li>d) Indo – Japanese Relations</li> </ul>
4	<p><b>Pakistan and Bangladesh</b></p> <ul style="list-style-type: none"> <li>a) Islamic Republic of Pakistan</li> <li>b) Indo-Pak Relations</li> <li>c) Birth of Bangladesh</li> <li>d) Indo- Bangladesh Relations</li> </ul>
5	<p><b>Israel</b></p> <ul style="list-style-type: none"> <li>a) Zionism and Birth of Israel.</li> <li>b) Economy, Polity and Society of Israel.</li> <li>c) Arab-Israel conflicts.</li> <li>d) Indo-Israel relations.</li> </ul>

## Recommended Books/Journals

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110. SOUTH ASIA ECONOMIC JOURNAL
111. SOUTH ASIA RESEARCH
112. JOURNAL OF SOUTH ASIAN DEVELOPMENT

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**Semester – IV**

***Question Paper Pattern***

**A. Semester End Examination:**

Maximum Marks: 75

Questions to be set: 05

Duration: 2½ Hrs.

<b>Question No.</b>	<b>Particulars</b>	<b>Marks</b>
I	Long answer question from Module I (1/2)	15
II	Long answer question from Module II (1/2)	15
III	Long answer question from Module III (1/2)	15
IV	Long answer question from Module IV (1/2)	15
V	Long answer question from Module V (1/2)	15

**B. Internal Evaluation:**

Skits/Projects/Book Reviews/Class Presentations/Assignment/ Field Visit Reports/Poster Making/Volunteer Activity/Report of an Educational Tour from the Institution. (20 marks)

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