SSN-2348-2397 SSN-2348-2397 SSN-20VED UGC CARE APPROVED UGC CARE SHODH SARIA SHODH SARIA Vol. 7, Issue 25, January to March 2020 Page Nos. 133-137 Page Nos. 133-137 AN INTERNATIONAL BILINGUAL PEER REVIEWED REFEREED RESEARCH JOURNAL STUDY ON DANCE THERAPY AS AN INCLUSIVE TEACHING STRATEGY ASTUDY ON DANCE THERAPY AS AN INCLUSIVE TEACHING STRATEGY CA. Ankita Jagetiya* CA. Swati Gupta* Ms. Mugdha Savale*

ABSTRACT

Each student's learning potential and strength is different, even within a category of able or disabled Benefits of using creative movement and dance as teaching tools in the classroom increases understanding of content and improves classroom behaviour. Integration of these activities while may help to meet the needs of different learners, especially slow and weak learners in a more mingful manner. The research objective is to find out whether Dance therapy helps learners in improving the focus towards studies. Primary data was collected through 85 learners and two Dance Movement heapy therapists. Based on research findings, this article addresses the advantages for all learners. This mathematic paper is a simple study on importance of Dance Therapy and its inclusion in learner's life. If one is active person along with the good academic skills, it is best to tailor for practice, concentration, patience miniming schedule because dance therapy can develop one's personality along with educational abilities. Itsaid that, the main aim of Education is to achieve an all-round development of Personality. The study tries of dout the basic knowledge about dance therapy as understood by the therapist and learners. From the monses of respondents and therapists, it is recommended that our Government should incorporate Dance monses of respondents and therapists, it is recommended that our Government should incorporate Dance

awords: Dance Movement Therapy, education, inclusion, physical fitness

Introduction

Throughout history, educational philosophers have il encouraged the use of movement to promote laming. Many teachers remain focused on verbal/linguistic and logical/mathematical itelligences. In addition to increased student nowledge about a topic, student's behaviour also mproves when dance experiences are added to the uriculum. When creative energy is aligned with kaming objectives, a positive environment is treated. Though many think of dance only as an atertainment it is actually one of the most external meets of unfolding the unbounded potentials of the aman mind and soul. We believe when one is in have within, the journey through life becomes almer, happier and more fulfilled. Regular practice dance has brought remarkable lifestyle changes in the performers. People have reported a healthy, happier living, increased tolerance and mindfulness. In this modern era, the education has become one of the basic needs of the mankind. According to many Psychologists, the personality of an individual is not a single entity, but it is composite of various aspects such as physical, mental, emotional (stress, anxiety, depression), social, spiritual, intellectual etc. Hence, the development of all these aspects is the main aim of education.

Literature review

India Today (2018) magazine article explains that Dance is an incredible way to keep your mind sharp and healthy. Dance is a physical interpretation of what the music says. It's a great way to release energy, shed inhibitions and let your emotions out. It boosts confidence, focus, concentration, positive

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