

INCLUSIVE STRATEGIES FOR OVERALL DEVELOPMENT OF LEARNERS

Dr. Kavita Shah

ABSTRACT

In the fast-changing and ever evolving world, education holds a primary position in bringing about transformation. The education providers, department trainers, university instructors, investigators and strategy architects have a major responsibility to don a new role, that of an innovator. They will have to be proactive and become change agents. It's not only the teaching practices but the entire mindset that has to change.

India has seen a rapid expansion in the higher education zone since 2001. There has been an exponential diversification in the number of higher education institutes (colleges and Universities) and student enrolment has increased four-fold. With the rising numbers, the Indian tutelage organization is now one of the largest in the world, with 51,649 institutions.

The access to higher education has grown exponentially and the teaching centres have seen a rise in the number of learners. However, with the change in college culture, technological trends, social pressure and revenue difficulties, the student floundering has become a major challenge.

The higher education institutes focus on all round development of learners through Extracurricular activities. In the real world with needs of communication skills and emotional strength, these activities are an important source of imparting life skills along with academic knowledge.

However, due to lack of adequate strategies for understanding and counselling, the learners often feel left out and neglected.

The challenges of change in college culture and revenue difficulties of learners is delved into in this research paper through a survey of 50 Second year students. The paper also throws light on the inclusive strategies undertaken to bring the learners in the mainstream through Extracurricular activities.

In the present conceptual study, the author has tried to collect information on the adjustment difficulties of under graduate students and the inclusive strategies that have been framed for prevention of drop out of learners.

Key Words: *higher education, college culture, Extracurricular activities, revenue difficulties, inclusive strategies*

Introduction

Ancient history of India indicates that, Indian culture aimed at achieving higher knowledge and had developed a national system of education to achieve the same. It emphasized on universal love, unity and harmony.

Ancient India had a well-developed system of higher education with prominent Universities such as Takshashila, Nalanda and Vikramsila during 6th century B.C and 4th and 5th centuries A.D respectively.

Modern higher education institutions came into

*Assistant Professor, Nagindas Khandwala College