ISSN - 2348-2397
APPROVED UGC CARE
SHODH SARITA
SHODH SARITA
Vol. 7, Issue 25, January to March 2020
Page Nos. 64-75
AN INTERNATIONAL BILINGUAL PEER REVIEWED REFEREED RESEARCH JOURNAL

PERCEPTION OF UNDER GRADUATE STUDENTS TOWARDS USE OF SELECTED E-LEARNING TOOLS IN MUMBAI

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ABSTRACT

E-learning tools are drastically changing learning environment around the world. This learning aspects getting high attention from students and teachers and lot of efforts are taking place for right incorporation of this new and additional method of learning.

In present study, researchers want to know the perception of UG students towards use of E-learning tools in classroom. Today's education system strives hard to become student friendly and it has brought lot of changes in learning experience. Researchers want to know, student's perception towards these changes in education system with special reference to use of E- learning tools as an effective aid to teaching in the class. Due to easy availability of required infrastructure, techno-savvy student group and a natural inclination of current youths towards technology, incorporation of various e- learning tools in higher education is comparatively faster and easy in urban area. With this fact in mind the researchers want to limit the scope of the present study to urban youths only.

Keywords: *E – learning tools, perception, UG students, learners, faculties and teachers.*

Introduction

This is prominently an era of innovations and change. Every aspects of life from society to business are subjected to numerous innovations and change in a system. Technological interference in human life has entirely changed the previous system. Even Education industry is highly influenced by technological innovations like virtual class rooms, webinars, online tests etc. This research is an attempt to know the perception of UG students towards use of E- learning tools which is considered to be one of the major changes in Education system in recent era.

Every innovation has defined set of positive and negative aspects of it come to know through experience, over the years. Similarly, there will be advantages and disadvantages of using E-learning tools. Here the researcher want to investigate the genuine perception of learners towards E- learning tools, the change in their learning experience and challenges if any in the use of E – learning tools.

Research Methodology

Objectives:

1. To know the usage of E-learning tools among under graduate students in Mumbai.
2. To understand inclination of under graduate students towards E-learning tools.
3. To analyze the utility of E-learning tools for knowledge enhancement among under graduate students in Mumbai.
4. To evaluate challenges while using E-learning tools among under graduate students in Mumbai.

Collection of data and method of Data analysis:

In present study, UG students are the focus group and their perception on use of E-learning tools is a major

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