

PEDAGOGICAL APPROACHES IN COMMERCE
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DARE TO DREAM-FRAMEWORK OF EDUCATIONAL LINKAGES

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The 25 years of enriching experience of teaching commerce has been more of a learning experience for the author. It is called teaching experience but the author prefers to call it a learning experience. When any degree is awarded to a candidate it is treated as a final word about some knowledge that he/she has gained during his/her curricular foray. But being a learner all these years the author has realized that it is never possible to know everything about anything. Higher education should test a student's capacity or readiness to further learn rather than just what they have already learned. So then, what should be the approach to learning or awarding a degree, can we say we know nothing and justify that we are learners? Of course not. We need to recognize that just like life cannot be divided into a black or white shade, so too there is no black or white in education either. All the stakeholders involved in the education of commerce need to acknowledge it as an emerging field and not a full stop. Experience has shown, those who equip themselves with the tools to learn are better placed to succeed in their ventures. This raises the most pertinent question of how to frame the learning experience for learners which will equip them for this venture called life, job, or career.

This degree of commerce in itself was an interdisciplinary concept that was introduced long ago, at Chennai University. The multi-disciplinary approach has become a fashionable word in education today, this had been imbibed in the commerce curricula long ago. Therefore, we see the relevance of commerce education is continuously improving. With this many youngsters are opting for commerce. All Universities across the world are witnessing an increase. Currently, commerce education brings under its umbrella many specializations as and when changes are happening in the industry. The structure is flexible and so the commerce stream can adapt dynamically to the VUCA (Volatile, Uncertain, Complex, and Ambiguous) world.

In this chapter the author address issues of higher education in commerce through the lens of personal observations that she has gathered throughout graduation, upgradations of knowledge