

Equity and Inclusion through Education – A Gandhian Innovative Practice in Academic Social Responsibility

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ABSTRACT

Most institutions of higher education have become education industries that are merely churning out educated products trained in solving academic problems but totally unfit for the ordinary business of life. In the recent past, many institutions of higher education have been granted autonomy and have introduced many co-curricular choice based credit courses. They must use these opportunities to function as potent tools of change. By training the learners in inclusion and equity the institutions of higher education can create responsible citizens- sensitized to societal and environmental problems. GenNext Education Policy should aim at restoring and nurturing the human element in education.

This Paper is a Case study of a Gandhian Innovative Practice in Academic Social Responsibility introduced by our institution since it was granted autonomy by the University of Mumbai in June 2016. It is based on primary data which was collected through Simple Random sampling by administering a questionnaire. The t test has been used for hypothesis testing.

The Study is divided into three Sections. Section I gives a backdrop of the present condition of the institutions of higher

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