



Autonomous (2016-17)

Malad Kandivli Education Society's  
**NAGINDAS KHANDWALA COLLEGE**  
OF COMMERCE, ARTS & MANAGEMENT STUDIES  
AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE

(Re-accredited (3<sup>rd</sup> cycle) by NAAC with 'A' Grade)

ISO 9001 : 2015 Certified

Educational Excellence Award By Indus Foundation, U.S.A.

IMC Ramkrishna Bajaj National Quality Commendation Certificate

**Providing the Approved Minutes of relevant Academic Council meetings highlighting the agenda of syllabus revision which was carried out during the last five years.**

Sr. No.	Academic Council Minutes	Date of Meeting	Remarks
1	Meeting 1	19-08-2016	Provided
2	Meeting 2	18-03-2017	Provided
3	Meeting 3	07-09-2017	No relevance to the Metric, hence not provided
4	Meeting 4	07-03-2018	Provided
5	Meeting 5	10-01-2019	Provided
6	Meeting 6	27-03-2019	Provided
7	Meeting 7	12-10-2019	Provided
8	Meeting 8	18-02-2020	Provided
9	Meeting 9	14-09-2020	No relevance to the Metric, hence not provided

*M. Datta.*

**Prof. (Dr.) Moushumi Datta**  
I/c. Principal



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## MINUTES

1. Refer Page Nos: 3 to 57  
wherein the specific agenda is highlighted.  
2. Signature Sheet is attached on Last Page.

The sixth meeting of the Academic Board was held on Wednesday, 27<sup>th</sup> March, 2019 at

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11.00 a.m. in the Board Room of Malad Kandivli Education Society. Dr. (Mrs.) Ancy Jose

presided over the meeting. The following members were present.

1. Dr. (Mrs.) Ancy Jose – Chairman
2. Mr. Vijay G. Suchak – Chairman – Subject Board in Commerce
3. Dr. Varsha M. Ainapure – Chairman – Subject Board in Accountancy
4. Mr. Suresh K. Shetkar – Chairman – Subject Board in Geography
5. Mr. Vinay Prabhu – Chairman – Subject Board in Psychology
6. Ms. Nita Dhote – Chairperson – Subject Board in English Dept.
7. Dr. Mona Mehta – Chairman – Subject Board in Management Studies
8. Ms. Kavita Shah – Chairperson – Subject Board in A/F, B/I, and F/A
9. Ms. Preethi Rao – Chairperson – Subject Board in Mass Media
10. Ms. Sindhu P.M. – Chairperson – Subject Board in I.T. and C.S.
11. Dr. Marina Pereira – Chairperson – Subject Board in Economics
12. CA. Haresh Godhia
13. Dr. Bharat M. Pithadia
14. Dr. Prakash Dongre
15. Mr. Hanumantha Rao
16. Dr. Naresh Chandra
17. Prin. K. Venkatramani
18. Dr. Kavita Lagate
19. Prin. Dr. A.P. Mahajan
20. Dr. Moushumi Datta – Secretary
21. Mr. Thomson Thomas – Invitee
22. Mr. Santosh Hulagabali – Invitee

Senior Teachers on the basis  
of seniority of services

Experts from outside representing such areas  
as Industry, Law, Education, Commerce, etc.

University Nominee

Leave of absence was granted to Dr. Dhanraj Mane, Director, Higher Education, CA. Rakesh Agrawal, Dr. Mathews T.J. and Prin. Dr. C.T. Chakraborty.

Chairperson Dr. Ancy Jose gave a warm welcome to all the members for remaining present by sparing their valuable time for this meeting of the Academic Board under Autonomy.

The following business was transacted in the meeting:-

- 1) To scrutinize and approve the proposals made by Subject Boards with regard to courses of study, academic regulations, curricula, syllabi, modifications of any instructional and valuation methods, procedures, etc. for the following

1. Commerce
2. Accountancy
3. Economics
4. Mathematics
5. Foundation Course & B. Law
6. Psychology
7. Geography
8. English
9. Management Studies
10. I.T. / C.S.
1. B.Com.(A & F), B.Com.(B & I), B.Com.(FM)
2. Mass Media
3. Sports Management

The Board of Studies has met on various dates according to the subjects and has recommended the modifications in the existing syllabus in the subjects of all the courses of various classes. After discussion the following resolutions were passed unanimously. The details of which are mentioned below:

### RESOLUTION NO.13

Resolved that the recommendations of the Board of Studies as regards Courses of Study, new curricula / modifications in the curricula, instructional and evaluation



methods in the existing syllabus in the following subjects of all the courses of various classes be accepted.

1. **Commerce:** The subject board of Commerce should be renamed as 'Commerce & Allied Subjects.'

**M.Com-I Semester-I  
Services Marketing (20% change)**

Present Syllabus	Proposed Syllabus	Reasons for Change
<b>Unit I - Introduction to Services Marketing</b> <ul style="list-style-type: none"> <li>• Services Marketing Concept, Distinctive Characteristics of Services, Services Marketing Triangle, Purchase Process for Services, Marketing Challenges of Services</li> <li>• Role of Services in Modern Economy, Services Marketing Environment</li> <li>• Goods vs Services Marketing, Goods Services Continuum</li> <li>• Consumer Behaviour, Positioning a Service in the Market Place</li> <li>• Variations in Customer Involvement, Impact of Service Recovery Efforts on Consumer Loyalty</li> <li>• Type of Contact: High Contact Services and Low Contact Services</li> <li>• Sensitivity to Customers' Reluctance to Change</li> </ul>	<b>Unit I - Introduction to Services Marketing</b> <ul style="list-style-type: none"> <li>• Services marketing concept, distinctive characteristics of services, services marketing triangle, purchase process for services, marketing challenges of services</li> <li>• Role of Services in Modern Economy, Services Marketing Environment</li> <li>• Goods vs services marketing, goods services continuum</li> <li>• Consumer behaviour, positioning a service in the market place</li> <li>• Variations in customer involvement, impact of service recovery efforts on consumer loyalty</li> <li>• Type of contact: high contact services and low contact services</li> <li>• Sensitivity to customers' reluctance to change</li> </ul>	
<b>Unit II - Key Elements of Service Marketing Mix</b> <ul style="list-style-type: none"> <li>• The Service Product, Pricing Mix, Promotion &amp; Communication Mix, Place/Distribution of Service, People, Physical Evidence, Process-Service Mapping-Flowcharting</li> <li>• Branding of Services - Problems and Solutions</li> </ul>	<b>Unit II - Key Elements of Service Marketing Mix</b> <ul style="list-style-type: none"> <li>• The service product, pricing mix, promotion &amp; communication mix, place/distribution of service, people, physical evidence, process-service mapping-flowcharting</li> <li>• Core and supplementary elements of services - Planning and creating services, the flower</li> </ul>	To add more depth to the subject.



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• Options for Service Delivery	of service, development of new services. • Branding of services – problems and solutions • Options for service delivery	
<b>Unit III - Managing Quality Aspects of Services Marketing</b>  Improving Service Quality and Productivity • Service Quality – GAP Model, Benchmarking, Measuring Service Quality -Zone of Tolerance and Improving Service Quality • The SERVQUAL Model • Defining Productivity – Improving Productivity • Demand and Capacity Alignment	<b>Unit III - Managing Quality Aspects of Services Marketing</b>  Improving service quality and productivity • Service quality – gap model, benchmarking, measuring service quality -zone of tolerance and improving service quality • The SERVQUAL Model • Defining productivity – improving productivity, demand and capacity alignment • Service leadership – Integrating marketing operations and human resources, creating a leading service organization.	To add more depth to the subject.
<b>Unit IV - Marketing of Services</b>  • International and Global Strategies in Services Marketing: Services in the Global Economy- Moving from Domestic to Transnational Marketing • Factors Favouring Transnational Strategy • Elements of Transnational Strategy • Recent Trends in Marketing Of Services in: Tourism, Hospitality, Healthcare, Banking, Insurance, Education, IT and Entertainment Industry • Ethics in Services Marketing: Meaning, Importance, Unethical Practices in Service Sector	<b>Unit IV - Marketing of Services</b>  • Employees' roles in service delivery – The critical importance of service employees, sources of conflict, quality/productivity trade-offs, strategies for delivering service qualities through people. • Customer's roles in service delivery – importance, customer's role. • Recent trends in marketing of services in: tourism, hospitality, healthcare, banking, insurance, education, it and entertainment industry • Ethics in services marketing: meaning, importance, unethical practices in service sector.	To make the subject more relevant to services marketing.

## 2. Entrepreneurship- Modules at a Glance (35% change)

Present Syllabus	Proposed Syllabus	Reasons for Change
<b>Module-I Entrepreneurship Development Perspective</b>	<b>Module-I Introduction to Strategic Management</b>	



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<p><b>1.1 Entrepreneurship</b> - Concept, Factors affecting growth of Entrepreneurship, Types of Entrepreneurs, Requirements of Entrepreneurial structure.</p> <p><b>1.2 Entrepreneurial Culture</b> - Elements of culture, Steps to change Entrepreneurial culture, Entrepreneurial v/s Administrative culture.</p> <p><b>1.3 Theories of Entrepreneurship-</b> Schumpeter                      Dynamic Entrepreneurship              Innovation Theory, Theory of High Achievement by McClelland, Theory of Personnel Resourcefulness</p>	<p><b>1.1 Entrepreneurship</b> - Concept, Factors affecting growth of Entrepreneurship, Types of Entrepreneurs, (Women Entrepreneurs) \$\$ Requirements of Entrepreneurial structure.</p> <p><b>1.2 Entrepreneurial Culture</b> - Elements of culture, Steps to change Entrepreneurial culture, Entrepreneurial v/s Administrative culture.</p> <p><b>1.3 Theories of Entrepreneurship-</b> Schumpeter                      Dynamic Entrepreneurship              Innovation Theory, Theory of High Achievement by McClelland, Theory of Personnel Resourcefulness</p>	<p>To Make Proper flow of study</p>
<p><b>Module-II                      Creating Entrepreneurial Venture</b></p> <p><b>2.1 Entrepreneurial Environment-</b> Significance, SWOC Analysis, Problems of Entrepreneurship (XXX)</p> <p><b>2.2 Financial Analysis of Entrepreneurial Venture-</b> (Significance,) XXX Tools of Financial Analysis,( Sources of development finance)XXX</p> <p><b>2.3 Social Entrepreneurship-</b> Features, Importance, Arguments (for and against) Social Entrepreneurship, (Women Entrepreneurs - concept and special Government schemes for women entrepreneurs in India.)\$\$</p>	<p><b>Module II                      -Creating Entrepreneurial Venture</b></p> <p><b>2.1 Entrepreneurial Environment-</b> Significance, SWOC Analysis. Problems of Entrepreneur (Manufacturing, Marketing, Human Resources and Finance) NEW Problems of Women Entrepreneur (\$\$)</p> <p><b>2.2 Financial (Management) of Entrepreneurial Venture-</b> (-Understanding Finance- Factors affecting Capital Structure, -Fixed Capital - Working Capital - Factors and Sources) ADD Tools of Financial Analysis</p> <p><b>2.3 Social Entrepreneurship-</b> Features, Importance, Arguments (for and against) Social Entrepreneurship,</p> <p><b>2.4 Recent Trends in Entrepreneurship</b> Franchising - Out sourcing - E-entrepreneurs ( ADD)</p>	<p>Details and area specific study and to maintain flow of study</p>
<p><b>Module-II-Project Management</b></p>	<p><b>Module-III Business Planning</b></p>	



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<p>3.1 Project - Concepts and Classification of Project, Search of Business Idea, Project Cycle.</p> <p>3.2 Project formulation-----Steps for project formulation, Project Design and network analysis - concept and network analysis techniques: PERT/ CPM.</p> <p>3.3 Project Management - Concept, Phases, Project Identification and Project Feasibility Analysis.</p> <p>XXX</p>	<p>3.1 Introduction - Defining Business idea - Sources and methods of generating business ideas.</p> <p>3.2 Business Plan- Preparing business Plan- Steps in product choice- Deciding on location aspects- Marketing plan- Financial plan.</p> <p>3.3 Understanding business life cycle - product life cycle- Entrepreneurs plan and projection</p> <p>3.4 Feasibility Analysis - Area/ Scope of Feasibility- Project report ( only concept)</p>	<p>3.5 Practical approach to small business</p> <p>Make it simple and more meaningful.</p> <p>Reframed and Restructured</p>
<p><b>Module-IV Assistance and Incentives for Promotion and Development of Entrepreneurship</b></p>	<p><b>Module-IV Assistance and Incentives for Promotion and Development of Entrepreneurship</b></p>	
<p>4.1 Incentives - Need, Promotion and development Entrepreneurship-Types of Assistance and incentives -Fiscal, Financial, Promotional, Marketing, and Organisational.</p> <p>4.2NPSD - National Policy for Skill Development and Entrepreneurship 2015.</p> <p>4.3 Institutions in aid of Entrepreneurship Development - The National institute for Entrepreneurship and small business development, District Industry Centre (DIC), National Alliance of young Entrepreneurs</p>	<p>4.2 Incentives-Need, Promotion and development Entrepreneurship-Types of Assistance and incentives -Fiscal, Financial, Promotional, Marketing, and Organizational. (Special Government schemes for women entrepreneurs in India.) \$\$</p> <p>4.2NPSD - National Policy for Skill Development and Entrepreneurship 2015.</p> <p>4.3 Make in India ( ADD)</p> <p>4.4Institutions in aid of Entrepreneurship Development - The National institute for Entrepreneurship and small business development, District Industry Centre (DIC), National Alliance of young Entrepreneurs</p>	

MCOM-I Semester-I  
Organizational Behavior (40% change)

Present Syllabus	Proposed Syllabus	Reasons for Change
Module-I Organizational Setting	Module-I Introduction to Organizational Behavior	





<ul style="list-style-type: none"><li>• <b>Introduction to Organisational Behaviour (OB)</b> – Concept, Nature, Foundation, Disciplines and Scope of OB.</li><li>• <b>Evolution of OB</b> – Evolution – Stages, Human Relations Approach – Hawthorne Experiments, Models of OB.</li><li>• <b>Organisation Design</b> – Key factors, Steps in Organisation Structure, Organisations for future - Types.</li></ul>	<ul style="list-style-type: none"><li>• <b>Understanding Organisational Behaviour (OB)</b> – Definitions, Goals, Forces, Positive characteristics of OB, Fundamental Concepts, Foundation, Disciplines and Scope of OB.</li><li>• <b>Evolution of OB</b> – Human Relations Approach – Hawthorne Experiments, Models of OB.</li><li>• <b>Challenges and Opportunities for OB</b> - Responding to Economic Pressures, Responding to Globalization, Managing Workforce Diversity, Improving Customer Service 18, Improving People Skills, Stimulating Innovation and Change 20 • Coping with “Temporariness”, Working in Networked Organizations, Helping Employees Balance Work-Life Conflicts, Creating a Positive Work Environment, Improving Behavior Ethical Behavior</li></ul>	<ul style="list-style-type: none"><li>• Greater clarity about the subjects and concepts relating to it.</li><li>• The challenges and opportunities for OB focus on the application of the subject.</li><li>• Organizational Design was out of context to introductory nature of the subject</li></ul>
<b>Module-2: Foundations of Individual Behavior</b>	<b>Module-2: Foundations of Individual Behavior</b>	
<ul style="list-style-type: none"><li>• <b>Factors affecting Individual behaviour</b> – Personal, Psychological, Organisation System, Environmental.</li><li>• <b>Personality &amp; Perception</b> – Nature of personality, Determinants of personality, Personality Traits., Factors Influencing Perception, Managing</li></ul>	<ul style="list-style-type: none"><li>• <b>Perception</b> - Factors That Influence Perception, Attribution Theory, Common Shortcuts in Judging Others, Specific Applications of Shortcuts in Organizations</li><li>• <b>Attitudes</b> - The nature of employee attitudes, Effects of employee attitudes, Studying Job satisfaction</li><li>• <b>Personality</b> – What Is Personality?, The Myers-</li></ul>	<ul style="list-style-type: none"><li>• No major changes</li><li>• Restructured in student friendly manner for greater clarity and understanding,</li></ul>



<p>perception Process, Perception and OB</p> <ul style="list-style-type: none"> <li>• <b>Attitude</b> – Nature , components , work related attitudes , Barriers to attitudinal Change, Measures to attitudinal change.</li> </ul>	<p>Briggs Type Indicator, The Big Five Personality Model, Other Personality Traits Relevant to OB.</p>	
<p><b>Module-3: Group Dynamics and Behavior</b></p>	<p><b>Module-3: Interpersonal Behavior and Group Dynamics</b></p>	
<ul style="list-style-type: none"> <li>• <b>Group</b> – Types of groups, Stages of Group Development, Group Decision making – Advantages and Problems.</li> <li>• <b>Work place behaviour</b> – Determinants of Group Behaviour, Power and Politics –Sources of Power, Types of Organisational politics.</li> <li>• <b>Conflict</b> – Levels of Conflict, Strategies for resolving Conflict, Guidelines for effective negotiation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Conflict</b> – The nature of Conflict, Levels of Conflict, Sources of Conflicts, Effects of conflict, A model of conflict, Strategies for resolving Conflict, Guidelines for effective negotiation.</li> <li>• <b>Group</b> – Types of groups, Stages of Group Development, Group Decision making – Advantages and Problems, Social loafing, Escalation of commitment</li> <li>• <b>Teams and Team Building</b>– Teamwork, Life cycle of a team, Ingredients of effective teams, Potential team problems, Process of team building, Teambuilding issues. Skills useful in teambuilding.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Focus on Interpersonal relationship as well.</b></li> <li>• <b>Since most work is done in teams in organizations, the topic on teamwork has been introduced.</b></li> </ul>
<p><b>Module-4: Emerging Challenges</b></p>	<p><b>Module-4: Emerging Challenges</b></p>	
<ul style="list-style-type: none"> <li>• <b>Stress Management</b> – Sources, Effects, Strategies, Stress and Performance.</li> <li>• <b>Organisation culture</b> – Cultural Dimensions, Creating Organisational</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Stress Management</b> – Sources, Effects, Strategies, Stress and Performance.</li> <li>• <b>Organisation culture</b> – Cultural Dimensions, Creating Organisational Culture, Maintaining Organisational Culture.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Topic on managing change has been introduced considering the VUCA world in which we live</b></li> </ul>

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<ul style="list-style-type: none"> <li>• Culture, Maintaining Organisational Culture.</li> <li>• Workforce Diversity – Concept, Managing Diversity effectively, Ethical Behaviour in workplace, Managing Ethics at work place.</li> </ul>	<ul style="list-style-type: none"> <li>• Managing Change – Change at Work, Resistance to Change, Implementing Change Successfully, Understanding Organizational Development</li> </ul>	
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## Strategic Management (75% change)

Present Syllabus	Proposed Syllabus	Reasons for Change
<b>Module-I Introduction to Strategic Management</b>	<b>Module-I Introduction to Strategic Management</b>	
<ul style="list-style-type: none"> <li>• Concept of Strategic Management, Strategic Management Process, Vision, Mission and Goals, Benefits and Risks of Strategic Management.</li> <li>• Levels of Strategies: Corporate, Business and Operational Level Strategy</li> <li>• Functional Strategies: Human Resource Strategy, Marketing Strategy, Financial Strategy, Operational Strategy</li> <li>• Business Environment: Components of Environment- Micro and Macro and Environmental Scanning</li> </ul>	1.1 Concept and Levels of Strategy 1.2 Meaning of Strategic Management-Benefits and Limitations of Strategic Management 1.3 Strategic Management Process 1.4 Vision: Concept & Benefits 1.5 Mission: Definition & Characteristics of a good Mission Statement 1.6 Objectives/Goals: Meaning, Role and Characteristics 1.7 Environmental Scanning: Concept and Importance- Elements of External Environment such as Economic Environment, International Environment, Market Environment, Political Environment, Regulatory Environment, Socio – Cultural Environment, Supplier Environment, Technological Environment 1.8 Study of Internal Environment: Marketing Capability, Financial Capability, Operations-Capability, Personnel Capability, Information	Better Clarity



	Management Capability, General Management Capability 1.9 SWOT Analysis: Meaning and Benefits	
<b>Module-II Strategy Formulation, Implementation and Evaluation</b>	<b>Module-2 Strategy Formulation: Strategy Alternatives</b>	
<ul style="list-style-type: none"> <li>• Strategic Formulation: Stages and Importance, Formulation of Alternative Strategies: Mergers, Acquisitions, Takeovers, Joint Ventures, Diversification, Turnaround, Divestment and Liquidation.</li> <li>• Strategic Analysis and Choice: Issues and Structures, Corporate Portfolio Analysis- SWOT Analysis, BCG Matrix, GE Nine Cell Matrix, Hofer's Matrix,</li> <li>• ETOP- Environmental Threat and Opportunity Profile, Strategic Choice-Factors and Importance.</li> <li>• Strategic Implementation: Steps, Importance and Problems, Resource Allocation- Importance &amp; Challenges</li> <li>• Strategic Evaluation and Control: Importance, Limitations and Techniques</li> <li>• Budgetary Control: Advantages, Limitations</li> </ul>	<p>2.1 Corporate Level Strategies: Meaning and Types</p> <p>2.1.1 Stability Strategy: Concept, Reasons and Types/Approaches such as No Change Strategy, Profit Strategy and Pause / Proceed with Caution Strategy</p> <p>2.1.2 Expansion Strategy: Meaning and Types</p> <p>A) Concentration Strategy: Meaning, Advantages and Limitations</p> <p>B) Integration Strategy: Meaning, Horizontal &amp; Vertical Integration, Advantages &amp; Limitations</p> <p>C) Diversification Strategy: Meaning, types, benefits and risks of Diversification</p> <p>D) Cooperation Strategies: Meaning and Types</p> <p>(i) Mergers &amp; Acquisitions: Meaning, Types, Reasons of M&amp;A and Issues involved in M&amp;A</p> <p>(ii) Joint Ventures: Meaning and Advantages</p> <p>(iii) Strategic Alliances: Meaning, Reasons for SA, Pitfalls in SA</p> <p>E) Internationalization Strategies: Meaning and International Entry Modes</p> <p>2.1.3 Retrenchment Strategies: Meaning and Types</p> <p>A) Turnaround: Meaning, and Conditions for turnaround</p> <p>B) Divestment: Meaning and Reasons for Divestment</p> <p>C) Liquidation (Closure): Meaning and Reasons of Closure</p> <p>2.1.4 Combination Strategies: Meaning and Types</p>	<p>For more details.</p> <p>Strategy Implementation is taken to Module-III.</p> <p>Strategy Evaluation and Control taken to Module-IV</p>



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	2.2 Business Level Strategies: SBU (Strategic Business Units) Strategies Meaning and Types such as Cost Leadership, Differentiation and Focus	
<b>Module-II Business, Corporate and Global Strategies</b>	<b>Module- 3 Strategy Analysis and Implementation</b>	
<ul style="list-style-type: none"> <li>Corporate Restructuring Strategies: Concept, Need and Forms, Corporate Renewal Strategies: Concept, Internal and External factors and Causes.</li> <li>Strategic Alliance: Concept, Types, Importance, Problems of Indian Strategic Alliances and International Businesses</li> <li>Public Private Participation: Importance, Problems and Governing Strategies of PPP Model.</li> <li>Information Technology Driven Strategies: Importance, Limitations and contribution of IT sector in Indian Business</li> </ul>	3.1 Meaning of Strategy Implementation 3.2 Strategic Analysis: Meaning and Techniques: - GE Nine Cell Matrix - BCG Portfolio Model - TOWS Analysis - Porter's 5 Force Model 3.3 Strategy Choice: Meaning and Factors- (Objective and Subjective Factors) 3.4 Resource Allocation: Meaning-Bases-Problems 3.5 Mc Kinsey's 7S Framework 3.6 Functional Implementation: Financial Plans & Policies, Marketing Plans & Policies, Operations Plans & Policies, Information Management Plans & Policies, Personnel Plans & Policies 3.7 Structural Implementation: Meaning and Choice of suitable structure 3.8 Behavioural Implementation: Corporate Culture, Values & Ethics, Leadership and its Role	Corporate Restructuring and Strategic Alliance have been included in Module-II  The remaining are removed.
<b>Module-IV Emerging Strategic Trends</b>	<b>Module-4 Strategy Evaluation and Control</b>	
<ul style="list-style-type: none"> <li>Business Process Outsourcing and Knowledge Process Outsourcing in India:</li> </ul>	4.1 Strategic Evaluation and Control – Nature, Importance and Barriers 4.2 Types of Evaluation and	Existing syllabus is totally removed as they don't fit into Strategic Management



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<p>Concept and Strategies. Reasons for growing BPO and KPO businesses in India.</p> <ul style="list-style-type: none"> <li>Reengineering Business Processes- Business Reengineering, Process Reengineering and Operational Reengineering</li> <li>Disaster Management: Concept, Problems and Consequences of Disasters, Strategies for Managing and Preventing disasters and Cope up Strategies.</li> <li>Start-up Business Strategies and Make in India Model: Process of business start ups and its Challenges, Growth Prospects and government initiatives in Make in India Model with reference to National manufacturing, Contribution of Make in India Policy in overcoming industrial sickness</li> </ul>	<p>Control: Strategic and Operational</p> <p>a) Strategic Control: Meaning and Types</p> <p>b) Operational Control: Meaning and Process of Control</p> <p>4.3 Techniques of Operational Control:</p> <p>i) Internal Analysis- VRIO Framework, Value Chain Analysis, Quantitative Analysis, Qualitative Analysis</p> <p>ii) Comparative Analysis- Historical Analysis, Industry Norm, Benchmarking</p> <p>iii) Comprehensive Analysis- Key Factor Rating, Business Intelligence Systems, The Balanced Scorecard</p> <p>iv) Special Purpose Techniques- Network Techniques, Management by Objectives (MBO), the Parta System, Memorandum of Understanding (MoU)</p> <p>v) Auditing Techniques- Corporate Social Audit, Environmental Audit</p>	
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Existing Syllabus	Proposed Syllabus	Reasons for Change
<p><b>Module-I Introduction to Business Ethics</b></p> <ul style="list-style-type: none"> <li>Business Ethics - Concept, Characteristics, Importance and Need for business ethics. Indian Ethos, Ethics and Values, Work Ethos,</li> <li>Sources of Ethics, Concept of Corporate Ethics, code of Ethics- Guidelines for developing code of ethics, Ethics Management Programme, Ethics Committee.</li> <li><u>Various approaches to Business Ethics</u> -</li> </ul>	<p><b>I. Introduction to Business Ethics</b></p> <ul style="list-style-type: none"> <li>Ethics and Business Ethics- Meaning, Features and Need &amp; Importance- Ethics and Values- Concept and Comparison- Indian Ethos: Meaning and Features- Work Ethos: Concept and Factors influencing it.</li> <li>Sources of Ethics- Code of Ethics: Benefits and Guidelines for developing Code of Ethics- Ethics</li> </ul>	<p><b>Removing of Various approaches to Business Ethics</b></p>



<p>Theories of Ethics- Friedman's Economic theory, Kant's Deontological theory, Mill &amp; Bentham's Utilitarianism theory</p> <ul style="list-style-type: none"> <li>Gandhian Approach in Management and Trusteeship, Importance and relevance of trusteeship principle in Modern Business, Gandhi's Doctrine of Satya and Ahimsa.</li> <li><u>Emergence of new values in Indian Industries after economic reforms of 1991</u></li> </ul>	<p>Management Programme- Ethics Committee: Functions and Responsibilities</p> <ul style="list-style-type: none"> <li>Theories of Ethics: Friedman's Economic theory, Kant's Deontological theory, Mill &amp; Bentham's Utilitarianism theory</li> <li>Gandhian Trusteeship Approach: Importance and relevance of trusteeship principles in Modern Business-</li> </ul>	<p>Emergence of new values in Indian Industries after economic reforms of 1991 to be removed</p> <p>To be Shifted from Module-II to Module-I to maintain continuity</p>
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MCOM-I Semester-II  
E-Commerce (75% change)

Present Syllabus	Proposed Syllabus	Reasons for Change
<p><b>UNIT 1: INTRODUCTION TO ELECTRONIC COMMERCE – EVOLUTION AND MODELS</b></p> <ul style="list-style-type: none"> <li>Evolution of E-commerce – introduction, history, evolution, roadmap, main activities, functions, scope.</li> <li>Benefits and challenges, Characteristics of B2B, B2C, B2G</li> <li>Concepts of other models</li> <li>B2C process, B2B need and importance, alternative models of B2B</li> <li>ESLC model</li> </ul>	<p><b>UNIT 1: INTRODUCTION TO E-COMMERCE</b></p> <ul style="list-style-type: none"> <li>E-COMMERCE: Concept, Nature, Advantages, Limitations, Models (concept, features, advantages, limitations), Functions, Scope, Factors, Issues, Impact</li> <li>WWW: Evolution, Websites (need, principles, types, ways to build the website)</li> <li>M-COMMERCE: Concept, Types, Growth</li> </ul>	<p>Consolidated study of similar terms</p>
<p><b>UNIT 2: WORLD WIDE WEB AND E-ENTERPRISE</b></p> <ul style="list-style-type: none"> <li>World wide web – Reasons for building own website, benefits, registering domain, role of website in B2C, push and pull approach, website</li> </ul>	<p><b>UNIT 2: E-BUSINESS</b></p> <ul style="list-style-type: none"> <li>E-BUSINESS: Concept, Nature, Activities, Functions, Merits, Limitations, Models</li> <li>E- APPLICATIONS: Online transactions, E-tailing, E-CRM, E-trading, E-auction, E-delivery, E-</li> </ul>	<p>Detail study of all applications and concepts and also overlapping of terms is avoided.</p>



<p>design principles</p> <ul style="list-style-type: none"> <li>• EDI and paperless trading, Pros and Cons, Related technology</li> <li>• Application of e-commerce and e-enterprise, application to E-CRM, types and functional components</li> <li>• Managing e-enterprise – Introduction, managing, comparison between conventional and e-enterprise</li> <li>• E-organization – organizing e-enterprise, benefits and limitations</li> </ul>	<p>supply chain and procurement</p> <p>EDI, ERP, Data Warehouse (concept, features, merits, limitations, process, types, need and scope and latest development for each)</p> <ul style="list-style-type: none"> <li>• E-MARKETING: Concept, functions, tools and web traffics. Role of social media</li> </ul>	
<p><b>UNIT 3: E-MARKETING AND ELECTRONIC PAYMENT SYSTEM</b></p>	<p><b>UNIT 3: ELECTRONIC PAYMENT SYSTEM AND SECURITY</b></p>	
<ul style="list-style-type: none"> <li>• E-marketing – scope, techniques. Traditional web promotion tools, web counters, web advertisement, role of social media</li> <li>• E-commerce customer strategies for purchasing and support activities, planning of E-commerce initiatives, pros and cons of online shopping, justify an internet business</li> <li>• Electronic payment system – characteristics, SET protocol for credit card payment system, types of payment systems, pre-paid and postpaid systems</li> <li>• Operational, credit and legal risk, risk management, set standards and principles</li> </ul>	<ul style="list-style-type: none"> <li>• E-PAYMENT: Concept, Features, Advantages, Limitations, Models, Methods, Payment gateways, Online banking, crypto currency</li> <li>• SECURITY: Concept, Need, Types</li> <li>• THREATS: Cybercrime, Hacking, Vandals, Scams, Web vandals, Phishing, Theft, Fraud, Virus attack, E-mail abuse, Piracy, Risks and issues</li> </ul>	<p>Syllabus is restructured to avoid obsolete techniques and in-depth study of payment systems and threats</p>
<p><b>UNIT 4 – LEGAL AND REGULATORY ENVIRONMENT AND</b></p>	<p><b>UNIT 4: LEGAL AND REGULATORY FRAMEWORK</b></p>	



SECURITY ISSUES OF E-COMMERCE		
<ul style="list-style-type: none"> <li>• Introduction to cyber laws – world scenario, cybercrime and laws in India, limitations, hacking, web vandals, e-mail abuse, software privacy, and patents.</li> <li>• Taxation issue, protection of cyber consumers in India and CPA 1986, importance of electronic records and evidence</li> <li>• Security issue in e-commerce – risk management, types and source of threat, protecting e-commerce assets and intellectual property</li> <li>• Security tools, client server network security, electronic signature, encryption and concept of public and private key infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>• TOOLS: Digital signatures, Encryption, Intellectual property, Patents, Taxation issues, Public and private key infrastructure</li> <li>• LAWS: World Scenario, IT Act 2000, COPRA bill 2015</li> <li>• DIGITAL RECORDS: Evidences and Records, Authorities</li> </ul>	Clear study of the related and relevant concepts

## 2. Accountancy:

Sr No	Class	Change Made	Justification
01	F Y B Com Sem I and II	Question Paper Pattern in Q5 - added option of Case Studies or Short Questions in addition to Short Notes	To make pattern of question papers in alignment of the SY and TY question paper pattern
02	F Y B Com Sem II (25% change)	Removed Topic: Consignment Account	Studied at HSC level and hence avoided repetition
03	F Y B Com Sem II	Introduced Topic: Introduction to Financial Management	To introduce students basics about Financial Management and make it relevant to the name of the Subject
04	S Y B Com Sem IV (15% change)	In Subject COSTING Sem IV Remove Managerial Decisions	It was observed that the present syllabus is little extensive and students find it difficult to understand
05	T Y B Com Sem VI (7% change)	In Indirect Tax Sem VI Remove Place of Supply from GST	Same topic is repeated in M Com level and hence excluded from T Y B Com.



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### 3. Economics:

TYBA

Changes in Semester V Economics – Paper IV  
Advanced Economic Theory –I (30% change)

Sr.No.	Old Contents	New Contents	Justification
1	Was not there in earlier module	Module 1:a)Deadweight loss in monopoly b) Dumping	To facilitate detailed understanding of monopoly market structure and to cover practical aspects of monopoly
2	Not included in earlier syllabus	Module 2:Pricing Strategies	To make syllabus more upgraded
3	Deleted from syllabus	Module 2: Battle of sexes game, game tree	To give scope to pricing strategies in second module certain game theory concepts were removed which were replaced by pricing strategies to make syllabus more contemporary & comprehensive

TYBA

Changes in Semester VI Economics – Paper IV  
Advanced Economic Theory –II (30% change)

Sr.No.	Old Paper	New Paper	Justification
	Macro Economics paper with emphasis on International Economics	Macro economics paper with emphasis on IS-LM model , inflation and open economy macro economics	To avoid overlapping in syllabus as the course already includes a paper on International Economics and to make students aware about tools and techniques used in macro-economic models to create better understanding of working of monetary and fiscal policies

TYBA

Changes in Semester V- ECONOMICS– Paper V  
ECONOMICS OF DEVELOPMENT – I (30% change)

Sr.No.	Old Contents	New Contents	Justification
1	Sustainable development in Module I removed	Module 1: Added in the module 3 of Economics of Development II of semester VI.	To make it more relevant and synchronized.

2	Module 2 Structural issues in development process. Theory of human development, role of education, health and nutrition in economic development, Dual economy models of growth.	Module 2: Renamed as Development theories and new theories such as Rostow's stages, Harrod-Domar growth models, Theory of Gunnar Myrdal introduced, and Module restructured. Dual economy models of growth included in module 2 of Economics of Development II of semester VI.	For Upgradation, continuity and integrated understanding.
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## TYBA

Changes in Semester VI- ECONOMICS- Paper V  
ECONOMICS OF DEVELOPMENT - II (30% change)

Sr. No.	Old Contents	New Contents	Justification
1	Module 1: (Demography and Development) Concepts pertaining to demography such as birth rates, death rates, fertility. Module 2. (Structural Transformation)	Module 1: Removed the topics such as birth rates, death rates, fertility which the students have studied in Foundation course. Restructured and renamed the first and second modules. Clubbed two modules of the earlier syllabus and retained vital topics pertaining to demography, urbanization and migration in Module 1 (Structural Transformation).	To make it more relevant, updated and for integrated understanding.
2	Module 3: (Land, labour and credit markets) Retained with some changes	Module 2: Renamed as Sectors in growth process and included topics of earlier third module and new theories such as balanced and unbalanced growth.	For Upgradation and incorporate divergent views on growth process.
3	Module 4: Not in earlier syllabus	Module 3 and 4 now include environmental issues of development process.	To make syllabus more comprehensive.

## TYBA

Changes in Semester V Economics - Paper VI  
Indian Financial System - I (50% change)

Sr.No.	Old Paper	New Paper	Justification
1	Economics of Agriculture And Cooperation	Indian Financial System-I	Indian Financial System Paper bifurcated to make it comprehensive. Old Paper Included at Post Graduate level



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## TYBA

Changes in Semester VI Economics – Paper VI  
Indian Financial System-II (50% change)

Sr.No.	Old Contents	New Contents	Justification
1	Not included in earlier syllabus	Module 1: Financial Inclusion and Microfinance	For Upgradation
2	Was included in Module 3	Module 2: Money Market	Made a separate Module for indepth understanding
3	Not included in earlier syllabus	Module 3: Financial Instruments	To facilitate integrated understanding
4	Not included in earlier syllabus	Module 4: Derivatives Market	To facilitate integrated understanding

## TYBA

Changes in Semester V Economics – Paper VII  
Research Methodology-I (30% change)

Sr.No.	Old Contents	New Contents	Justification
1	Earlier in Sem- VI	Module 3: Point and Interval Estimates	For Continuity
2	Graphical Representation not specified clearly	Module 4: Graphical Representation specified clearly	To introduce clarity

## TYBA

Changes in Semester VI Economics – Paper VII  
Research Methodology-II (30% change)

Sr.No.	Old Contents	New Contents	Justification
1	Earlier in Sem- V Module 1	Module 4: Ethical Issues	For Continuity
2	Not in earlier syllabus	Module 4: Plagiarism	For Upgradation

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## TYBA

Changes in Semester V ECONOMICS- Paper VIII  
PUBLIC ECONOMICS (100% change) - New Course

Sr. No.	Old Contents	New Contents	Justification
1	Environmental Economics four modules.	Brought in a new subject in the name of Public Economics, absence of which would lead to a gap in theoretical and practical knowledge and considered to be essential for under graduate students in Economics. Module incorporated include Introduction to Public Economics (Module 1), Public Revenue (Module 2), Public Expenditure (Module 3) and Public Debt and Financial administration (Module 4). However, topics with vital significance pertaining to Environmental Economics of the earlier syllabus are included in the Module 3 and 4 of Economics of Development II of semester VI.	To make it more relevant, practical oriented, Up to date with both theoretical and practical concepts like GST, Gender Audit of budget and with Indian dimensions.

## TYBA

Changes in Semester VI - ECONOMICS- Paper VIII  
INTERNATIONAL ECONOMICS (30% change)

Sr. No.	Old Contents	New Contents	Justification
1	Module 1: Introduction and module 2 Modern theories of International trade	Module 1 and 2 clubbed together and named as Introduction to International Economics.	To make it more comprehensive, integrated and introduce more concepts in other modules.
2	Module 2: Not in earlier syllabus	Module 2: Terms of trade and balance of payments included.	For Upgradation and expansion of the scope.



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3.	Module 3 and 4: Not in earlier syllabus	Module 3 and 4 now include foreign exchange markets and foreign exchange management and trade strategies and role of International agencies. Respectively.	To make syllabus more up to date and comprehensive.
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#### TYBA

#### Changes in Semester V Economics – Paper IX History of Economic Thought (30% change)

Sr.No.	Old Contents	New Contents	Justification
1	Was not there in earlier module	Module 1:a) Ricardo's theory of international trade	To facilitate detailed understanding of Ricardian Economics
2	Module 2: Post Keynesian developments	Module 2: Change in title to 'Macroeconomics schools of thought'	As all latest models of macro economics are included

#### TYBA

#### Changes in Semester VI Economics – Paper IX Indian Economic Thought (30% change)

Sr.No.	Old Contents	New Contents	Justification
1	Some inconsistencies in the title	Module 1:The Modernists	Inconsistencies from the titles removed. Contents are same
2	Module 2: Agriculture , Poverty & Famines	Module 2: Title changed to Agriculture & Famines. Topic on "Poverty" included in Module 3	Restructuring of contents
3	Not in earlier syllabus	Module 2: Colonial Impact on agriculture, green revolution, land reforms, changing contours of Indian agriculture are added in the syllabus	To facilitate integrated understanding of Indian Agriculture
4	Not in earlier syllabus	Planning Commission and NITI Aayog	To make syllabus more recent and up graded

#### TYBCOM

#### Changes in Semester V BUSINESS ECONOMICS-PAPER V (100% change) – New Course

Sr.No.	Old Paper	New Paper	Justification
	Business Economics paper with emphasis on Indian Agriculture	Indian Financial System	From Commerce students view point the new paper is more utilitarian as it covers comprehensive study on financial system



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## TYBCOM

## Changes in Semester V BUSINESS ECONOMICS-PAPER VI (30% change)

Sr.No.	Old Paper	New Paper	Justification
	Business Economics paper with emphasis on International Economics	Same	As the syllabus is found to be systematic and comprehensive. It is also relevant and updated

## MA

Changes in Semester IV  
International Finance (30% change)

Sr. No.	Old Contents	New Contents	Justification
1	Not in earlier syllabus	Module 1: a) Spectrum of currency arrangements added b) Arbitrage	To make the syllabus more comprehensive
2	Module 1: Accounting risk, real exposure - Deleted	Module 1: accounting risk, real exposure will be taught as a part of currency exposure	To make syllabus systematic
3	Module 3: International Investment and Financing	Accounting methods replaced by "India's International trade" which includes India's exports, imports, exchange rate management	To facilitate integrated understanding of India's International trade
4	Not in earlier syllabus	Capital flows to developing countries	To make syllabus systematic
5	Deleted: theory of optimum currency area	Will be briefly discussed as a background of the topic on 'sovereign debt crisis'	As the emphasis of the syllabus is on detailed study of international financial institutions and crises

## M. Com.

## Semester I

Economics for Business Decisions  
Microeconomics (30% change)

Sr.No.	Old Contents	New Contents	Justification
1	Not in earlier syllabus	Module 1: Axioms of Rational Choice, Utility Function and its existence	To facilitate integrated understanding
2	Not included in earlier syllabus	Module 2: Schumpeter's Theory of Innovations, Moral Hazard and	For Upgradation



		Adverse Selection, Principal-Agent model, Contracts under Asymmetric Information, Screening and Signalling	
3	Not included in earlier syllabus	Module 3: Behavioural Theories of the Firm, Williamson's model, Morris model	For Upgradation
4	Not included in earlier syllabus	Module 4: Cournot model, Bertrand model	For Upgradation

M. Com.

Semester II

Economics for Business Decisions  
Macroeconomics (30% change)

Sr.No.	Old Contents	New Contents	Justification
1	Not in earlier syllabus	Module 1: Theories of Trade Cycles, Development measures, concepts, Poverty, Inequality, Amartya Sen's views, DSGE modelling	For Upgradation
2	Not included in earlier syllabus	Module 2: Ex-ante and ex-post, Super-Multiplier	For Upgradation
3	Not included in earlier syllabus	Module 3: Rational Expectations Hypothesis, Money/ Bond finance, Ricardian Equivalence	For Upgradation
4	Not included in earlier syllabus	Module 4: Foreign Exchange Market	To facilitate integrated understanding

4. Mathematics: No Change in the syllabus.

5. Foundation Course & B. Law: There is no change in the syllabus and only change is in the Examination Pattern as per recommendations of the Board of Studies for Foundation Course



## Semester End Examination w.e.f. A.Y. 2018-19, Semester II and Semester IV -75 Marks

Question Paper Pattern:

Maximum Marks: 75

Questions to be set: 06

## Notes:

1. Long answer type questions, with internal choice, from Question No. 1 to 5 derived from respective modules. (12 Marks x 5 Questions= 60 Marks)
2. Question no. 6 will be four short notes derived from modules 1 to 5. Students should attempt any 2. (7½ Marks x 2 Questions= 15 Marks)

Question No.	Particulars	Marks
1	Long answer question from Module I (any 1 out of 2)	12
2	Long answer question from Module II (any 1 out of 2)	12
3	Long answer question from Module III (any 1 out of 2)	12
4	Long answer question from Module IV (any 1 out of 2)	12
5	Long answer question from Module V (any 1 out of 2)	12
6	Short Notes from Module I to V (1 to 5; 2 out of 4)	15

6. Psychology:

## TYBA Semester-V &amp; VI

## Sub: Practical in Cognitive Processes and Psychological Testing (Paper VIII)

Present Syllabus	Proposed Syllabus	Reasons for Change
<u>Semester V (25% change)</u>		
<u>Module 3</u> The Stroop Effect	Reaction time Proactive Inhibition	New experiments have been introduced to be make the course more challenging and give greater exposure to experimentation Learn to use apparatus based experiment to measure cognitive process objectively.
<u>Semester VI (25% change)</u>		
<u>Module 3</u>	Self-reference effect Visual Imagery Coglab- Serial position effect	Learn the difference between use of statistics based on the design of the experiment. Manual Stroop experiment was omitted as it was being done in the Coglab form. Instead Coglab-Serial position effect is being introduced.

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## 7. Geography:

### Changes in Syllabus in MA Geography

#### Semester III Paper 301 - Research Methodology in Geography (20% change)

Module	No.	Old syllabus	New syllabus	Justification for changes
I	1	Problem formulation and identification	Macro, Meso, Micro - with examples	Problem identification is repeated in Module II - Hence deleted. In the scale of research - examples is been incorporated
II	1	Problem identification	Problem identification, formulation	Identification and formulation of problem always has to go hand in hand.
II	2	types of sampling	types of sampling with examples	Types of sampling always has to be taught with examples
II	3	Not in Syllabus	Errors in sampling	When sample is taken, it is only a subset of the entire population; therefore, there may be a difference between the sample and population. Hence incorporating this topic is a necessity.
III	1	Ratio and Interval	Ratio and Interval with examples	Has to be taught with examples
III	2	questionnaires and schedules, field work, sample surveys and their significance	Types of questionnaires and schedules, field work, tabulation, sample surveys and their significance	A questionnaire is a research tool primarily used to collect information from a population of individuals in a specific geographical area - hence learning about its different types is necessary. Tabulation of collected data is of utmost necessity in research - hence it is incorporated.

### Changes in Syllabus in MA Geography

#### Semester III Paper 302 - Climatology of the Tropics (5% change)

Module	No.	Old syllabus	New syllabus	Justification for changes
III	1	Not in Syllabus	Climatic types in Tropics based on schemes of Koppen and Thornthwaite	Koppen's scheme of climatic classification of the world is empirical and based on numerical values and Thornthwaite's humidity and associated vegetation and P/E index - should be understood when studying about climatic types of tropics - hence these two classifications are incorporated.



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Changes in Syllabus in MA GeographySemester III Paper 303 - Geography of South Asia with Special Reference to India (15% change)

Module	No.	Old syllabus	New syllabus	Justification for changes
I	1	factors and processes responsible for shaping climate - pattern and regional variations	Regional variations of climate-factors and processes	It has been made simpler and more focused.
I	2	Soil and Vegetation interrelation - regional variations	Soil and Vegetation Types and regional variations	It has been made simpler and more focused
II	1	Pre-colonial societies and cultural evolution	Pre-colonial and Colonial societies and cultural evolution	Colonial societies should be learned to understand the difference between pre- colonial and colonial.
II	2	contestation s and cultural politics	contestation ns and cultural politics with examples	Contestations and cultural politics will be understood better when explained with examples
II	3	Social, cultural and political institutions - their role in shaping identities of people and national identities	Social, cultural and political institutions - identity politics with examples	It has been made simpler and more focused.
III	1	Growth of services and finance - New economic	Growth of services and finance change in economic	This has been made more interesting and realistic.



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	activities and transformation of economic base	base	
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**Changes in Syllabus in MA Geography**

**Semester III Paper 304: Tools and Techniques of Spatial Analysis V (10% change)**

Module	No.	Old syllabus	New syllabus	Justification for changes
I	1	Not in Syllabus	Normality Test	An assessment of the normality of data is a prerequisite for many statistical tests because normal data is an underlying assumption in parametric testing – hence the concept is incorporated.
I	2	Growth and decline- index numbers- logarithmic scale- trend line by least square method	<del>growth and decline- index numbers- logarithmic scale- trend line by least square method – Autogression Models</del>	This concept is introduced to make SPSS much more understanding and applicable.
II	1	Not in Syllabus	Multicollinearity	Required in a multiple regression model - hence the concept is incorporated
III	1	Not in Syllabus	Thematic mapping based on primary data of water pollution	It is required for spatial analysis.



Changes in Syllabus in MA GeographySemester III Paper 305: Tools and Techniques of Spatial Analysis VI (5% change)

Module	No.	Old syllabus	New syllabus	Justification for changes
I	1	Not in Syllabus	<b>Cultural and Physical Features</b>	In toposheet interpretation the relation between cultural and physical features are important.
II	1	Not in Syllabus	<b>Techniques</b>	In thematic map along with interpretation the techniques used should be learned in detail..
III	1	Measuring Development- Choice and relevance of indicators	Measuring Development- <del>Choice</del> <b>and relevance of indicators</b> <b>Indicators of development</b>	The indicators of development should be learned in detail and this is required for interpretation.

**Changes in Syllabus in MA Geography**  
**Semester IV Paper 401 – Geoinformatics and Health Care (70% change)**

Module	No.	Old syllabus	New syllabus	Justification for changes
I	1	Insight and scope of healthcare in Geo-informatics environment	Insight and scope of healthcare in Geo-informatics environment- <b>Significance of geographical analysis</b>	Significance of <b>geographical analysis</b> is incorporated to provide a link between Geo-informatics and Geography.
I	2	Spatial and non-spatial factors	<b>Global health policy – Changing pattern of healthcare- examples Spatial pattern of health indicators - Spatial and non-spatial factors</b>	There is an evolution of healthcare in the world in the last 25 years and hence learning this concept is of utmost necessity. Specifically in the field of Geography since spatial aspects are covered – so how health care policies are adopted in different countries should be learned.
I	3	Role of GIS and Remote Sensing for health care planners	<b>Vector and raster data for health care -Health care and GIS and GPS- applicability</b>	This topic is incorporated to understand what types of data are required for health care and what is the applicability of GIS and GPS in health care.
II	1	GIS data base for diseases- : spatial and non-spatial	<b>Ecology of diseases - Environmental and other associated factors</b>	The previous concept is repetitive and hence here the influence of environment on diseases has been incorporated. This will help the learners to understand the impact of environment on health.
II	2	Remote Sensing as a source for health related information	<b>Spatial pattern of cholera and gastro-enteric diseases - Malaria, leprosy</b>	The previous concept has been brought in Module 1. Here the spatial pattern of some diseases will be learned to understand the spread of diseases and the different factors contributing to it.
II	3	Vector and raster data for health care , techniques for analysis	<b>Environmental Pollution and related impact on health-Geospatial techniques for healthcare analysis</b>	The previous concept has been brought in Module 1. Here the geospatial techniques for analysis will be learned and how such techniques can be applied in healthcare.



III	1	Public health and geo-information system	Welfare Approach and its relevance to Health care delivery- technological advancement in healthcare services – examples	Instead of public health the concept introduced is welfare approach and health care delivery- this will make the learner think about theory and applicability. This is important for the society. Technological advancement in healthcare services will help in the progress in healthcare services.
III	2	Health care and GIS and GPS	Socio-demographic determinants and GIS initiatives GIS and spatial Epidemiology	The previous concept has been brought in Module 1. Here the determinants and GIS initiatives will be learned to make the learner understand about the development of GIS. Spatial epidemiology is a subfield of health geography focused on the study of the spatial distribution of health outcomes – hence learning this concept is much needed.
III	3	Socio-demographic determinants and GIS initiatives	Health care system in India - Socio-political context – Sources of health care – Demand and supply- geoinformatics and healthcare system in India	Instead of socio demographic determinants Socio-political context – Sources of health care – Demand and supply- Geo-informatics and healthcare system in India are incorporated so that the learners will know about the healthcare policies which are implemented in the world and in India in particular and what programmes and initiatives are taken up by the government. This topic will also focus on the issues related to healthcare.
III	4	GIS and spatial Epidemiology	Significance of primary health care – Planning of health care – recent development	GIS and spatial epidemiology is already incorporated in the same module – hence it is deleted from this section. Primary health care is incorporated because this is the first stage to know about healthcare deliveries
IV	1	Not in syllabus	Occupational health hazards- tribal health problems- customs and diseases- relevant examples	This topic has been incorporated to understand how different occupations and culture result in different diseases.

**Changes in Syllabus in MA Geography**  
**Semester IV Paper 402- Ecology and Environment (20% change)**

Module	No.	Old syllabus	New syllabus	Justification for changes
I	1	Not in syllabus	Concept of ecosystem Food chain & web	<p>An <b>ecosystem</b> is a community of living organisms in conjunction with the nonliving components of their environment, interacting as a system- hence the concept of ecosystem should be incorporated.</p> <p>It is <b>important</b> for us to understand how the <b>food chain</b> works so that we know what are the important living organisms that make up the food chain and how the ecology is balanced- hence this topic is incorporated.</p> <p>A <b>food web</b> is a diagram of the links among species in an ecosystem- hence this topic is incorporated.</p>
II	1	Not in syllabus	Meaning and processes of environmental degradation	<p><b>Environmental degradation</b> is the deterioration of the environment through depletion of resources such as air, water and soil; the destruction of ecosystems; habitat destruction; the extinction of wildlife; and pollution- hence the learners should understand the meaning and processes</p>
III	1	Not in syllabus	J curve, K curve concepts	<p>These concepts are important to learners because these graphs records the situation in which, in a new environment is created.</p>
III	2	Not in syllabus	Concept of conservation and efforts made by UN for natural resources conservation/ environmental protection	<p>This is an important concept which has to be understood to solve all environmental problems.</p>



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**Changes in Syllabus in SYBA<sup>®</sup> Geography**  
**Semester III Paper II- An Introduction to Climatology (20% change)**

Module	No.	Old syllabus	New syllabus	Justification for changes
I	1	Insolation: Vertical and horizontal distribution of temperature	Insolation: <b>Controlling Factors</b> - Vertical and horizontal distribution of temperature – <b>Inversion of temperature</b> – causes and consequences	When dealing with the concept of "Insolation"- understanding about the <b>controlling factors</b> are extremely necessary. <i>Temperature inversions</i> change the stability and dynamic of air movement in the atmosphere. This is incorporated.
II	1	Horizontal distribution of air pressure	Horizontal distribution of air pressure and pressure belts	The distribution of atmospheric <i>pressure</i> across the latitudes is termed global horizontal distribution of <i>pressure</i> – <i>This is an important concept in Climatology which needs to be understood by the learners.</i>
II	2	Upper air circulation jet stream (concept, origin and effects)	<del>Upper air-circulation</del> <b>Circulation in the atmosphere – Planetary winds and jet stream</b> (concept, origin and effects)	Circulation in the atmosphere is a wider concept than Upper air circulation- hence the latter is deleted and the former is inserted. Along with Jet Streams- all other planetary winds are to be taught to have a clearer picture.
III	1	Global distribution	Global and zonal distribution	Along with global distribution of humidity and precipitation- the zonal distribution also needs to be understood.
IV	1	Cyclones: tropical and temperate	<b>Fronts and Frontogenesis – Creation and Classification of Fronts</b>	Cyclones: tropical and temperate is deleted here and— <b>Fronts and Frontogenesis – Creation and Classification of Fronts</b> is inserted so that the learners will have a clear view of the processes which form cyclones and anticyclones
IV	2	Anti-cyclones and tornados	<b>Cyclones: Tropical and Temperate. Anticyclones and Tornadoes</b>	Here along with Anticyclones and Tornadoes the concept of <b>Cyclones: Tropical and Temperate</b> are incorporated- when explained together the learners can understand the clear differences between the two.
IV	3	El Nino and Indian monsoon	<b>Monsoon circulation and mechanism with reference to India</b>	Here not only Indian Monsoon but monsoon circulation and mechanism needs to be explained so that the learners understand the process of development of monsoon and how monsoon affects the



**Changes in Syllabus in SYBA Geography**  
**Semester IV Paper II- Introduction to Oceanography (20% change)**

Module	No.	Old syllabus	New syllabus	Justification for changes
I	1	Origin and Development of Oceanography -	Origin and Development of Oceanography - importance of study of Oceans and its relevance	Importance of study of Oceans and its relevance to current science & technology is incorporated in the syllabus of oceanography.
II	1	Ocean floor and its characteristics Composition of ocean water Factors affecting ocean water temperature Vertical and horizontal distribution of ocean temperature Factors affecting salinity of ocean water Vertical and horizontal distribution of oceanic salinity	Major relief features of Ocean Floor Physical and chemical properties of ocean water Ocean Temperature: Vertical and horizontal distribution Salinity - Vertical and horizontal distribution of oceanic salinity	Here the concepts are the same as the previous syllabus but they are put in order for more clarity.
III	1	Concept and types of tides	Tides- Origin, concepts and types	Origin of tides is incorporated for properly understanding the concept.
III	2	Equilibrium Theory of Tides	Theories of Origin of tides	All theories of tides are incorporated to understand the origin of tides.
III	3	Ocean Currents – Types and effects	Ocean Currents – Origin, Types and effects	Origin of ocean currents is incorporated for properly understanding the concept.
IV	1	Marine Ecosystem	Marine Ecosystem, Resources and Marine pollution	Along with ecosystem – marine resources and pollution should be understood by the learner to have a broader overview of the marine ecosystem.



It was also suggested that Commercial Geography be introduced instead of Environmental Science.

**Changes in Syllabus in SYBA Geography**  
**Semester III- Physical Geography of India (20% change)**

Sr No.	Unit	Original topics	Changes Made	Justification for change
1	I	India: Location, extent and significance	India: Location, extent and significance, Administrative divisions	The changes in political borders of states are also mentioned
2		India: Major physiographic divisions and their formation	India: Geological history, Major physiographic divisions and their	Geological history is added so that the present geology can be understood better
3	II	Drainage System in India (Himalayan and Peninsular drainage system )	Drainage System in India (Himalayan and Peninsular drainage system)- Differences between the Himalayan and Peninsular River system	Detailed study of both the basins
4		Distribution of rainfall in India	Distribution of rainfall in India, Contribution of rivers towards economic development	Importance of rivers to the present economy is added
5	III	Classification of soils of India	Classification and importance of soils of India	Importance of soils is added with respect to crop
6	IV	Distribution of Metallic Minerals in India: Iron ore, manganese, bauxite, copper and other important minerals	Types, uses of minerals, Mineral belts in India	---No change---
7		Distribution of Power Resources: Coal,	Distribution of Power Resources: Conventional	Broadly classified the resources

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		mineral oil and natural gas, thorium and uranium	and non-conventional	
8		Depletion and conservation of minerals and power resources in India	Depletion and conservation of minerals and power resources in India, Measures to solve energy crisis	Solutions to solve the associated problems is added
9	V	Map Scale – Types, Conversion and drawing	Map Scale – Types, Conversion and drawing(construction)	Construction of scales is also taught

#### Changes in Syllabus in SYBA Geography

Sr No.	Unit	Original topics	Changes Made	Justification for change
1	I	Approaches: regional approach, systematic approach, commodity approach, recent approaches	Approaches: Environmental, Commodity, Economic, Regional, Systematic, recent approaches	The traditional approaches are removed and recent approaches are added
2	II	Problems associated with Indian agriculture (Natural, Socio-Economic and Political)	Problems associated with Indian agriculture	All the problems shall be broadly covered
3	III	Need for sustainable agriculture in India	Organic farming and Sustainable agriculture in India	Organic farming is the most recent development
4		Agriculture in drought prone region and watershed management	Drought management in India	Broadly drought management is covered to teach all its aspects
5	IV	White revolution and livestock resources	White revolution and livestock resources-problems of dairy industry	Problems are highlighted



8. English: No Change in the syllabus.

9. Management Studies:

New option of 'Equity and Debt Markets' introduced in  
SYBMS - Semester III  
Academic Year 2019-20

Sr. No.	Old Option	New Option	Justification
1.	Basis of Financial Services	Equity and Debt Markets	The old subject was repetitive. Further there was a need felt to introduce a subject which is contemporary in nature.

Corporate Restructuring for  
SYBMS - Semester III

Academic Year 2019-20

**Sample Changes in Corporate Restructuring**

Sr. No.	Old Contents	New Contents	Justification
1	Not in Syllabus	Examples for Industries of each type of Restructuring with practical example from the Corporate Sector on Merger, Demerger, Reverse merger, Disinvestment, Takeover/acquisition, Joint Venture (JV), Strategic Alliance, Franchising and Slump sale	Newly introduced to have better understanding of the various techniques of Corporate Restructuring
2	Not in Syllabus	Demerger - L&T • Overseas Acquisition - Tata Corus deal • Merger of ICICI with ICICI Bank • Slump sale - Piramal to abbott • Dr Reddy Laboratories- Multiple restructuring strategies. • Leveraged buy- out - Bharti-Zain • Overseas Acquisition - Daiichi RanBoxy •	Case studies will help the students to understand the financial and overall implication of the various techniques of Corporate Restructuring.

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	Acquisition – Patni by IGate	
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**New subject 'Analytical Skills for Managers' introduced in  
TYBMS – Semester V  
Academic Year 2019-20**

Sr. No.	Old Subject	New Subject	Justification
1.	Corporate Communication and Public Relations	Analytical Skills for Managers	The old subject was repetitive. Further there was a need felt to introduce a subject which prepares students for competitive exams.

**New option of 'Sports Marketing' introduced in  
SYBMS - Semester VI  
Academic Year 2019-20**

Sr. No.	Old Option	New Option	Justification
1.	International Marketing	Sports Marketing	The old subject was repetitive. Further there was a need felt to introduce a subject which is contemporary in nature.

**IT in Business Management- I  
SYBMS - SEM III**

Academic Year 2019-20

Sr. No.	Old Contents	New Contents	➤ Justification
1	Office Automation using M.S Office ➤ Spreadsheet ➤ Not in Syllabus ➤ Data Analysis ➤ Pivot Tables	Advanced Spreadsheets :- ➤ Financial Functions and Conditional Logic ➤ Personal Information Manager ➤ Pivot Table : In-depth study from building to creating Macros	➤ These Functions are very important aspects of Decision Making in Business ➤ Contemporary requirement ➤ It is used by all businesses- small or big to analyze their strategies and take decisions
2	Email ,Internet and Applications	The topic was shifted to Module 2 from 3	Email and internet are inherent part of Office Productivity Software
3	Emergence of E-Commerce	The Topic converted to Module E-Commerce and Consumer Oriented E-Commerce	Convergence of money, commerce, computing and networks is the foundation for Global Consumer Market Place.



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**Principles of Management,  
FYBMS- Semester I**

Academic Year 2019-20

**Principles of Management**

Sr. No.	Old Contents	New Contents	Justification
1	Not in Syllabus	Business Ethics and Corporate Social Responsibility	Newly introduced to understand the ethical way of doing business. CSR guides businessman their role towards the society
2	Not in Syllabus	Case Study of Great Business leaders	Done to understand the Qualities of great leaders

**Business Research Methods, for SYBMS – Semester IV**

Academic Year 2019-20

Sr. No.	Old Contents	New Contents	Justification
	_____	Restructuring of Units	Part of the content of Unit 1 is transferred to Unit 2 as it was too large.
1	_____	When research is necessary and unnecessary, threats to marketing research.	Addition was made in Unit 1. It was done to strengthen their understanding of the subject.
2	_____	Systematic and Area Sampling  Types of scales - iii) Rating methods – itemised rating scale, rank-order scale, constant sum scale, graphic rating scales.	Addition were made to Unit 2 to strengthen the syllabus.

**Change Management,  
for Sem IV, SYBMS**

Academic Year 2019-20

**Sample Changes in Change Management**

Sr. No.	Old Contents	New Contents	Justification
1	Not in Syllabus	Learning Organization	Newly introduced to understand

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			the process an employee needs to adapt change
2	Not in Syllabus	Knowledge Organization	Newly introduced to understand how organization can maintain knowledge and its system
3	Causes of change	Deleted	Repeated in Forces of Change
4	Classic Skills for leader	Deleted	Repeated in Roles and competencies of Change Agent

### Customer Relationship Management, for TYBMS Marketing Semester V

Academic Year 2019-20

#### Sample Changes in Customer Relationship Management

Sr. No.	Old Contents	New Contents	Justification
1	Not in Syllabus	Acquisition Tactical Management (ACTMAN MODEL) CRM based segmentation. <b>The CRM approach to segmentation:</b> a. Behavioral segmentation b. Value Segmentation. c. Demographic Segmentation. d. Need Segmentation. e. Attitudinal Segmentation.	Newly introduced to understand the ways to acquire the customers based on the various segments they belong so that it becomes easier to acquire them and make them brand loyal.

### Strategic Management, for SYBMS – Semester III

Academic Year 2019-20

Sr. No.	Old Contents	New Contents	Justification
1	Business Policy	Removed	Irrelevant concept for the given subject.
2	Not in Syllabus	Key Success Factor ( KSF) Resource Based View ( RBV)	Concepts are useful for practical understanding of various environmental factors.
3	Models of strategy making	Shifted to Unit 2 in place of Unit 3	This concept is a part of strategy formulation ( Unit 2)
4	Not in Syllabus	Relationship between strategy and structure	To understand the right combination of strategy and organization structure, new sub-topic is added.
5	Not in Syllabus	International Strategies (Unit 4)	As International Marketing is removed from Sem V, to incorporate various



international strategies for learners, a separate unit is designed.

The following changes were proposed and approved on 2 March 2019

Sr. No.	Sem.	Name of the Course	Percentage Change
1	FYBMS I	Principles of Management	15%
2	SYBMS III	Equity and Debt Market	100% (New Subject added)
3	SYBMS III	IT in Business Management	25%
4	SYBMS III	Strategic Management	25%
5	SYBMS IV	Corporate Restructuring	10%
6	SYBMS IV	Business Research Methods	20%
7	SYBMS IV	Change Management	15%
8	TYBMS V	Analytical Skills for Managers	100% (New Subject added)
9	TYBMS V	Customer Relationship Management	15%
10	TYBMS VI	Sports Marketing	100% (New Subject added)

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## 10.I.T./C.S.:

### 1. Conceptual Framework: Common framework for FY BSc IT and CS

Programme	Existing	Proposed
BSc IT	5 Courses per Semester	<b>6 Courses:</b> 3 Core Courses + 1 Skill Enhancement Course + 1 Allied Course + 1 Ability Enhancement Course (Per Semester)
BSc CS	7 Courses per Semester	

### 2. Changes in Courses

Semester I		
Programme	Existing	Proposed
BSc IT	<ul style="list-style-type: none"> <li>• Business Communication</li> <li>• Introduction to Programming</li> <li>• Digital Logic Design</li> <li>• Operating System</li> <li>• Discrete Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Programming</li> <li>• Fundamentals of Computers and Electronics</li> <li>• Operating Systems</li> <li>• Web Programming I</li> <li>• Discrete Mathematics I</li> <li>• Communication Skills</li> </ul>
BSc CS	<ul style="list-style-type: none"> <li>• Soft Skills Development</li> <li>• Computer Organization and Design</li> <li>• Introduction to Programming</li> <li>• Free and Open Source Software</li> <li>• Database Systems</li> <li>• Discrete Mathematics</li> <li>• Descriptive Statistics and Introduction to Probability</li> </ul>	

Semester II		
Programme	Existing	Proposed
BSc IT	<ul style="list-style-type: none"> <li>• Object Oriented Programming</li> <li>• Microprocessor Architecture</li> </ul>	<ul style="list-style-type: none"> <li>• Programming and Application Development in Python</li> <li>• Object Oriented</li> </ul>



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	<ul style="list-style-type: none"> <li>• Web Programming</li> <li>• Green Computing</li> <li>• Numerical and Statistical Methods</li> </ul>	<ul style="list-style-type: none"> <li>• Programming</li> <li>• Database Management Systems I</li> <li>• Web Programming II</li> <li>• Discrete Mathematics II</li> <li>• IT platforms, Tools and Practices</li> </ul>
BSc CS	<ul style="list-style-type: none"> <li>• Programming with C</li> <li>• Programming with Python</li> <li>• Linux</li> <li>• Data Structures</li> <li>• Calculus</li> <li>• Green Computing</li> <li>• Statistical Methods and Testing of Hypothesis</li> </ul>	

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### 3. Question Paper Pattern

Existing pattern is with questions of 5 marks each with 100% option module-wise, which could dilute the quality of the programme.

Proposed Pattern for Question paper		
All questions are compulsory.		
Question	Based on	Marks
Q1	Unit 1, 2, 3, 4, 5	4 out of 5 questions (05 marks each)
Q2	Unit 1, 2, 3, 4, 5	3 out of 5 questions (07 marks each)
Q3	Unit 1, 2, 3, 4, 5	3 out of 5 questions (08 marks each)
Q4	Based on multiple Units	1 out of 2 questions (10 marks)

Conceptual Framework	Common pattern for BSc IT and CS	Changes in IT and CS in terms of electives. Core papers remains the same
	Courses with 5 Units	CS was with 3 Units
	Introduced the course IT Platforms, Tools and Applications	As proposed in the last BoS meeting
	6 courses per semester	IT was with 5 and CS with 6. Brought to common pattern.
	3 Core Courses + 1 Skill Enhancement Course + 1 Allied Course + 1 Ability	

	Enhancement Course (Sem 1 and Sem 2)	
Question paper pattern	Same for IT and rCS. Following the IT pattern with 5 main questions (5 marks * 3 sub-questions) based on each unit.	

### 11. B.Com.(A & F), B.Com.(B & I), B.Com.(FM):

The following syllabus changes were proposed and approved BOS held on 02/03/2019 to be implemented in 2019-2020

#### Proposed modifications in existing courses

Sr. No.	Year & Semester	Course	Percentage Change
1	FYBAF (I)	Foundation Course - I	6%
2	FYBAF (II)	Financial Accounting - II	25%
3	SYBAF (III)	Auditing - II (Techniques of Auditing & Audit Procedures)	15%
4	SYBAF (III)	Financial Accounting III	20%
5	SYBAF (IV)	Business Law - III	20%
6	TYBAF (V)	Management Applications	6%
7	TYBAF (VI)	Financial Accounting - VII	50%

\* Information Technology in Accounting & Finance - I is shifted from Semester III to Semester I in place of Cost Accounting (Introduction and Elements of Cost) - I

\* Information Technology in Accounting & Finance - II is shifted from Semester IV to Semester II in place of Taxation - I (Indirect Taxes I)

\* Foundation Course in Management - III (Introduction to Management) Shifted from Semester IV to Semester III in place of Foundation Course in Commerce (Financial Market Operations) - III

#### Proposed new courses

Sr. No.	Year & Semester	Old Course	New Course	Percentage Change
1	SYBAF (IV)	FC - IV (Introduction to Management)	FC - IV (Indian Financial System)	100%
2	TYBAF (V)	Taxation - III (Direct Taxes - I)	Taxation - III (Indirect Taxes - II)	100%
3	TYBAF (VI)	Project Work	Internship Based Project	100%



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			Work	
4	TYBAF (VI)	-	International Finance	100%

**FYBAF (Semester I)  
2019-20**

**Changes in Curriculum in the subject of – Foundation Course – I**

Sr. No.	Old Contents	New Contents	Justification
1	<u>Unit 4 -The Indian Constitution and Political Process</u> -	<u>Unit 4-The Indian Constitution and Political Process</u> Political Party system in India, Local Self-government – urban and rural	As the aforementioned topics were not included in the unit, the same is included in the portion.

**FYBAF (Semester II)  
2019-20**

Phase wise Swapping of subjects

**I. In 2019-2020**

Information Technology in Accounting & Finance – I is shifted from Semester III to Semester I in place of Cost Accounting (Introduction and Elements of Cost) – I

**In 2020-2021**

Information Technology in Accounting & Finance – I in Semester III to replace with Cost Accounting (Introduction and Elements of Cost) – I

Phase wise Swapping of subjects

**II. In 2019-2020**

Information Technology in Accounting & Finance – II is shifted from Semester IV to Semester II in place of Taxation – I (Indirect Taxes I)

**In 2020-2021**

Information Technology in Accounting & Finance – II in Semester IV to replace with Taxation – I (Indirect Taxes II)

**Changes in Curriculum in the subject of – Financial Accounting – II**

Sr. No.	Old Contents	New Contents	Justification
1	Issue of shares and debentures	Foreign currency transaction accounting and Foreign branch accounting	To maintain content continuity, issue of shares and debentures to be replaced by foreign branch accounting and foreign currency transaction.

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**SYBAF (Semester III)  
2019-20**

**Changes in Curriculum in the subject of – Auditing – II (Techniques of Auditing & Audit Procedures)**

Sr. No.	Old Contents	New Contents	Justification
1	Unit 3 – Audit standards covered SA 200 / SA 200A / SA 230 / SA 320 / SA 570  Unit 4 Audit of Limited Companies Auditors	Unit – 3 Audit Standards covered SA 200 / SA 210 / SA 230 SA 240 / SA 300 / SA 320 SA 500 / SA 505 / SA550 SA 570  Unit 4 Audit of Limited Companies Auditors & Audit Report	To impart in depth knowledge on standards additional standards are added in Unit 3, To keep students updated about provisions of audit report the same was added in Unit 4

**Changes in Curriculum in the subject of – Financial Accounting – III**

Sr. No.	Old Contents	New Contents	Justification
1	1. Piecemeal distribution – Excess capital method  2. Amalgamation of firms- Excluding: Common transactions between the amalgamating firms	Piecemeal distribution – Excess capital method and Maximum loss method  2. Amalgamation of firms- Common transactions between the amalgamating firms will also be included.	To acquaint students about both the methods of piecemeal distribution and effect of common transactions between the firms the change is included.

**Changes in Curriculum in the subject of – Foundation Course – III**

Sr. No.	Old Contents	New Contents	Justification
1	Foundation Course in Commerce (Financial Market Operations) – III  4 Units 1. An Overview of the Financial System 2. Financial Markets 3. Financial Instruments 4. Financial Services	Foundation Course in Management – III (Introduction to Management)  4 Units 1. Introduction to Basic Management Concepts 2. Planning and Organizing 3. Staffing, Directing and Controlling 4. Indian approach to management	To introduce a core finance subject in semester IV. This subject shifted from Semester IV to Semester III. Adding 4 <sup>th</sup> units of Indian approach to management



**Changes in Curriculum in the subject of – Taxation – II**

Sr. No.	Old Contents	New Contents	Justification
1	Direct Taxes	Indirect Taxes – II	To maintain subject continuity, indirect tax – II from Semester V is introduced in semester IV replacing direct taxes.

**Changes in Curriculum in the subject of –Foundation Course - IV**

Sr. No.	Old Contents	New Contents	Justification
1	Foundation Course in Management – IV (Introduction to Management)  4 Units 1. Introduction to Basic Management Concepts 2. Planning 3. Organizing 4. Staffing, Directing and Controlling	Foundation Course in Commerce – IV (Indian Financial System)  4 Units 1. An Overview of the Financial System and Financial Markets 2. Financial Instruments and Services 3. Issue Management and Securitization 4. Finance mechanism	To enable learners to have a broader knowledge of Indian Financial System new subject is introduced.

**Changes in Curriculum in the subject of – Business Law – III**

Sr. No.	Old Contents	New Contents	Justification
1	Unit 2 – Incorporation of Companies	Unit – 2 Memorandum of Associations and Articles of Associations	To cover Memorandum & articles of association in details, Unit 2 is introduced with modified content with minor modifications in other units.

**Changes in Curriculum in the subject of – Taxation - III**

Sr. No.	Old Contents	New Contents	Justification
1	Indirect Taxes – II  1. Introduction to Indirect Taxation and GST and Levy and Collection of GST 2. Concept of Supply	Indirect Taxes – II  1. Payment of Tax & Refunds and Returns, Documentation and Registration 2. Accounts, Audit, Assessment and Records	As content was already studied by this batch of students, the same is replaced by indirect taxes - II.

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3.Documentation and Registration 4.Input Tax Credit and Computation of GST	3.Custom Act 4.Foreign Trade Policy	
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#### Changes in Curriculum in the subject of – Management Applications

Sr. No.	Old Contents	New Contents	Justification
1	4.Financial Management Meaning and Definition of Financial Management – Functions of Financial Management	4.Financial Management Strategic Financial Management: - Need and Importance, Corporate, Business and Functional Strategy, Financial Planning - Need and Importance	To enhance learner's knowledge in financial management, Strategic financial management is introduced in Unit 4.

#### TYBAF (Semester VI) 2019-20

#### Changes in Curriculum in the subject of –Financial Accounting VII

Sr. No.	Old Contents	New Contents	Justification
1	1.Final Account for Electricity Company 2.Final Accounts for Co-Operative Society: (Co-Operative Housing Society and Consumer Co-Operative) 3.Investment Accounting (w.r.t. Accounting Standard - 13) 4.Mutual Fund and Introduction to IFRS and Indian Accounting Standards	1.Final Accounts for Co-Operative Society: (Co-Operative Housing Society and Consumer Co-Operative Society) 2.Final Accounts of Banking Company 3. Accounting for Specialized Transactions – Account closure and reporting. 4.Introduction to IFRS and Indian Accounting Standards	As content of Indirect taxes are already studied in earlier semester, the same is replaced by Direct Taxes - II.

#### Changes in Curriculum in the subject of – Taxation – IV

Sr. No.	Old Contents	New Contents	Justification
1	Indirect Taxes – III 1.Payment of Tax & Refunds and Returns 2.Accounts, Audit, Assessment and Records 3.Custom Act 4.Foreign Trade Policy	Direct Taxes – II 1.Computation of Tax liability of Individual, HUF, Partnership Firm in Relation to Sec: 40(b) & Tax Thereon With Applicable Rate of Tax 2.Return of Income, Tax Deduction at Source, Advance Tax, Interest Payable 3.Assessment and Appeals	As content of Indirect taxes are already studied in earlier semester, the same is replaced by Direct Taxes - II.



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	4.DTAA, Tax planning and ethics in taxation	
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Changes in Curriculum in the subject of – Project Work

Sr. No.	Old Contents	New Contents	Justification
1	Project Work	Internship Based Project Work	In order to get corporate exposure research based project is replaced with Internship Based project work.

\* International Finance is introduced.

Sr. No.	Old Contents	New Contents	Justification
1		1. Introduction to International Finance, BOP, International Monetary System, Foreign Exchange Transactions  2. Foreign Exchange Market, Holgate's Principal and Arbitrage  3. International Equity Market, Euro Currency Market, Indian Foreign Exchange Market  4. Capital Budgeting, International project appraisal, International tax environment, Types of foreign exchange risks and hedging	In order to give detailed knowledge on International Finance to students, New course is introduced.

**B.COM (BANKING AND INSURANCE)**

(Academic year 2019-20)

The following syllabus changes were proposed and approved in BOS held on 2/3/2019 to be implemented for the next academic year 2019-20

Proposed modifications in existing courses:

Sr. No	Year & Sem	Name of the Course	% Change
1	FYBBI (I)	Principles of Management	55%
2	FYBBI (I)	Foundation Course-I	6%
3	FYBBI (I)	Environment and Management of Financial services	25%
4	FYBBI(I)	Organisational Behaviour	50%
5	FYBBI(II)	Principles and Practices of Banking and Insurance	25%
6	SYBBI(IV)	Information Technology-II	15%



## Proposed New Courses:

Sr. No.	Year & Sem	Old Course	New Course	% Change
1	SYBBI(III)	Organisational Behaviour	Risk Management	100%
2	SYBBI (III)	Foundation Course – III (An overview of Banking Sector)	Foundation Course – III (Human Resource Management)	100%
3	SYBBI (IV)	Entrepreneurship Management	Business Ethics and Corporate Governance	100%
4	SYBBI (IV)	Foundation Course – IV (An overview of Insurance sector)	Foundation Course – IV (Introduction to International Business)	100%
5	TYBBI (VI)	Turnaround Management	Banking Aspects in Business	100%
6	TYBBI (VI)	Project Work in Banking and Insurance	Internship based Project Report	100%

Justification table for the proposed changes in the syllabus of BBI for the next year 2019-20

## Changes in Curriculum in the subject of – Principles of Management – Semester I

Sr. No.	Old Contents	New Contents	Justification
1.	Management Process (unit 2)	Functions of management (unit 2)	Terminologies are redefined for a better structured syllabus
2.	Organization structure of banking and insurance companies (unit 3)	Strategic Management (unit 3)	A new unit is defined to teach the subject holistically
3.	Business leaders (unit 4)	Recent Trends in Management (Unit 4)	A new unit is reconstructed for keeping abreast the students with recent developments

## Changes in Curriculum in the subject of – Foundation Course - I – Semester I

Sr. No.	Old Contents	New Contents	Justification
1.	---	Political party system in India, Local self-government – urban and rural (unit 4)	New topics are added for syllabus enrichment



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### Changes in Curriculum in the subject of – Environment and Management of Financial Services – Semester I

Sr. No.	Old Contents	New Contents	Justification
1.	Institutional set-up, marketing structure	Financial markets, financial institutions and intermediaries	Terminologies are redefined for a better structured syllabus
2.	Meaning and definition of banking (unit 1)	Overview of banking (unit 2)	A new unit is defined to teach the concept of banking
3.	Phases of development of banking and insurance (unit 2)	Overview of banking (unit 2)	A new unit is reconstructed for better content development
4.	Management, regulation and development (unit 3)	Overview of insurance (unit 3)	A new unit is reconstructed for better content development
5.	Regulatory and development framework of banking and insurance (unit 4)	Management, regulatory and development framework of financial system (unit 4)	A new unit is reconstructed for better content development
6.	Risk management (unit 3)	Risk management (unit 4)	Topic is shifted to unit 4 for clubbing similar topics together
7.	---	SEBI	New topic is added for complete study of topic

### Changes in Curriculum in the subject of – Organizational Behaviour – Semester II

Sr. No.	Old Contents	New Contents	Justification
1.	Group Dynamics (unit 2)	Individual behaviour (unit 2)	A new unit is defined to teach the subject holistically. Topics from sem3 are merged here.
2.	Organization culture and change management (unit 3)	Group behaviour (unit 3)	A new unit is restructured to include topics from old syllabus unit 2 and sem 3
3.	Organizational development (unit 4)	Organizational dynamics (Unit 4)	A new unit is reconstructed to cover various topics of old syllabus unit 1 and sem 3

**Changes in Curriculum in the subject of – Principles and practices of Banking and Insurance – Semester II**

Sr. No.	Old Contents	New Contents	Justification
1.	Banking scenario in India (unit 2)	Innovations in Banking sector (unit 2)	The unit is restructured to cover banking industry extensively
2.	Insurance business environment in India (unit 4)	Insurance products and services (unit 4)	The unit is restructured to cover insurance sector comprehensively
3.	---	Regulatory framework, Basel norms, Universal banking, Commercial banking, Retail banking, Corporate banking, Rural banking Banking Ombudsman, Bank crisis and Critical evaluation (unit 1)	These topics are included for a thorough study of banking industry
4	---	Major insurance players (unit 3)	The topic is added for complete study of subject

**Changes in Curriculum in the subject of – Information Technology-II- Semester IV**

Sr. No.	Old Contents	New Contents	Justification
1.	---	Use of Crypto currency (Unit - 1) Use of any other mode to make payment (Unit -1) Any latest mobile applications to make payment (Unit 3) Use of master slide in presentation (Unit 4) How to use mobile application BHIM for any other banking purpose (unit 4) Introduction to Tally, ERP 9.0 – Basic features, Pass voucher entries and few advanced features	New topics have been added in Unit- 1, 3 and 4 for syllabus enrichment



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**Justification for proposed Introduction of new courses in BBI in the next academic year  
2019-20**

Sr. No.	Old Contents	New Contents	Justification
1	Organisaiton Behaviour	Risk Management	The old subject was largely repetitive and therefore merged with Organizational Behavior (Semester II). Risk Management is found to be more appropriate for learner's benefit as it helps in understanding the components of risk.
2	Entrepreneurship Management	Business Ethics and Corporate Governance	The former subject is incorporated in a new subject titled Banking Aspects in Business (Semester – VI) and the later needs to be inculcated in the student's curriculum for a holistic learning.
3	Foundation Course-III (Overview of Banking)	Foundation Course-III Human Resource Management	The contents relating to Overview of banking is already covered in Environment and Management of Financial Services in Sem –I and Principles and Practices of Banking and Insurance in Sem –II Human Resource Management study is included to provide subject knowledge
4	Foundation Course-IV (Overview of Insurance)	Foundation Course-IV (Introduction to International Business)	The contents relating to overview of insurance is already covered in Environment and Management of Financial Services in Sem –I and Principles and Practices of Banking and Insurance in Sem –II This subject is a base for sem – V subject International Banking and Finance.

5	Project work	Internship Based Project Work	The old subject Project work is replaced with Internship Based Project work to give practical exposure to the learners.
6	Turnaround Management	Banking Aspects in Business	The old subject is incorporated in a new subject with additional content for a complete learning of role of banks in the daily business management.

### B.COM (Financial Markets)

The following syllabus changes were proposed and approved in BOS held on 02/03/2019 to be implemented in 2019-2020

#### Proposed modifications in existing courses

Sr.No.	Year & Sem	Course	Percentage Change
01.	FYBFM (I)	Business Environment	25
02.	FYBFM (II)	Computer Skills - II	25
03.	FYBFM (II)	Financial Accounting - II	94

#### Proposed new courses

Sr.No.	Year & Sem	Old Course	New Course	Percentage Change
01.	TYBFM (VI)	Project Work	Internship Based Project Work	100

#### Justification table for the proposed changes for 2019-2020

##### Business Environment - Semester I

Sr.No.	Old Contents	New Contents	Justification
01.	Ecology and Environment	Contemporary Issues	The old topics were merged in other modules and the new relevant topics were added.

##### Computer Skills - I - Semester I

Sr.No.	Old Contents	New Contents	Justification
01.	Adobe PageMaker and DTP	Windows and Internet	The old topics was removed as it was not relevant for BFM course and other existing topics were elaborated for in-depth and comprehensive knowledge.

##### Financial Accounting - II - Semester II

Sr.No.	Old Contents	New Contents	Justification
01.	Entire	Entire	Except Investment Accounting all topics were replaced



syllabus	syllabus	to meet the changing industry needs.
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## Proposed new courses

Sr.No.	Old Course	New Course	Justification
01.	Project Work	Internship Based Project Work	In order to gain corporate exposure, Research based projects are replaced with Internship.

1.1.2

**12. Mass Media:**

Course Code:	Course	Hrs. of Instruction/ week	Exam Duration (Hours)	Maximum Marks			Credits
				CIE	SEE	Total	
	Global and New Media	3(1 ½+1 ½)					4

Sr. No.	Modules
	<b>Objectives:</b> <ul style="list-style-type: none"> <li>To understand and analyse global media</li> <li>To get an insight on the control and influence of global media conglomerates and scope of alternative media</li> <li>Trends in New Media</li> </ul>
1	<b>Media in Asia</b> <ul style="list-style-type: none"> <li>China</li> <li>North Korea</li> <li>Malaysia</li> <li>Singapore</li> </ul>
2	<b>Media in Japan</b> <ul style="list-style-type: none"> <li>Media landscape</li> <li>Kisha Clubs</li> <li>Impact of AI and web</li> <li>Alternative Media</li> </ul>
3	<b>Media in USA, Europe and Australia</b> <ul style="list-style-type: none"> <li>Media landscape and laws</li> <li>Domination of conglomerates</li> <li>Top rankers in Global Media Freedom Index</li> <li>Alternative media</li> </ul>
4	<b>Media in Middle East</b> <ul style="list-style-type: none"> <li>Media in Saudi Arabia and rest of the region</li> <li>Al Jazeera</li> </ul>
5	<b>Global Media conglomerate</b>



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	<ul style="list-style-type: none"> <li>• Domination and reach</li> <li>• Cross Media Ownership</li> <li>• Impact on society and politics</li> <li>• Parachute Journalism</li> <li>• Alternative Media challenge</li> </ul>
6	<b>New Media</b>
	<ul style="list-style-type: none"> <li>• Changing media landscape towards digital</li> <li>• Mobile Journalism</li> <li>• Data Journalism</li> <li>• Fake News verification</li> <li>• Drone journalism</li> </ul>

References	
Global and New Media	
	<ul style="list-style-type: none"> <li>• Understanding Global Media by Terry Flew</li> <li>• Handbook of Media in Asia by Shelton Gunaratne</li> <li>• The Free Voice of Democracy by Ravish Kumar</li> </ul>

### Changes in Curriculum in the subject of Features and Opinion of Semester V

1.1.2

#### Academic year 2019-20 onwards

Module No.	Old Contents	New Contents	Justification
	Features and Opinion	Global and New Media	<p>The Semester VI paper Issues of Global Media is shifted to Semester V. This is done to accommodate Cross Media Writing Paper II in Semester VI.</p> <p>The nomenclature of the paper is also modified. The new nomenclature Global and New Media encompasses the new trends in the global media. The scope of the this paper is enhanced by adding modules on media in Europe, Asia and the Middle East. New issues that have cropped up with New Media trends also have been incorporated. These inclusions are essential to give the learners a 360 degree perspective of the global media landscape and the emerging challenges.</p>

To be implemented from the Academic Year 2019- 2020 onwards



Course Code:	Course	Hrs. of Instruction / week	Exam Duration (Hours)	Maximum Marks			Credits
				CIE	SEE	Total	
	Cross Media Writing and Editing 1	3(1 ½+1 ½)	2 ½				4

Sr. No.	Modules / Units
	<b>Objectives:</b> <ul style="list-style-type: none"> <li>To equip the learners with a physical and digital portfolio displaying their skills and interests</li> <li>To enhance their writing and editing skills across platforms with a "learn as you do" approach</li> </ul>

1	<b>Editing Sentences</b> <ul style="list-style-type: none"> <li>Punctuations</li> <li>Eliminating redundant words</li> <li>Grammar</li> <li>Clarity</li> <li>Target audience and raison d'etre of the publication</li> </ul> <i>Drawn from current affairs and news</i>
2	<b>Writing picture captions &amp; slugs</b> <ul style="list-style-type: none"> <li>What is a good picture</li> <li>Selecting pictures</li> <li>Picture stories</li> <li>Photo features</li> <li>Effective captions</li> </ul> <i>Drawn from current affairs and news</i>
3	<b>Vox Pop</b> <ul style="list-style-type: none"> <li>Selecting a theme or question</li> <li>Collecting public opinion</li> <li>Page layouts :</li> <li>Packaging the story</li> </ul> <i>Drawn from current affairs and news</i>
4	<b>Tickers , Flash, Headlines and Brief News</b> <ul style="list-style-type: none"> <li>Writing and editing for brevity and accuracy</li> <li>Covering breaking news</li> <li>Rules of headline writing</li> <li>Types of headlines</li> <li>Difference between headlines for Hard News and Soft News</li> </ul>
5	<b>Writing Snippets, Book Reviews and Film Reviews</b>

	<ul style="list-style-type: none"> <li>• Writing snippets for tabloid</li> <li>• Synopsis for the web</li> <li>• Objective of reviews</li> <li>• Does and don't of book and film reviewing</li> <li>• Formats and templates</li> </ul>
6	<b>Interviews</b>
	<ul style="list-style-type: none"> <li>• Types of subjects</li> <li>• Preparing for interviews</li> <li>• Preparing questionnaire</li> <li>• Techniques of interviewing</li> <li>• Interview formats</li> </ul>

References	
Cross Media Writing	
	<ul style="list-style-type: none"> <li>• The Editor's Toolbox by Buck Ryan and Michael O Donnell</li> <li>• Writing for the Web by Crawford Kelian</li> </ul>

**Changes in Curriculum in the subject of Editing of Semester V**

1.1.2

Academic year 2019-2020 onwards

Module No.	Old Contents	New Contents	Justification
	Editing paper	Cross Media Writing	<p>Two papers of semester V, Editing as well as Features and Opinion, are replaced with Cross Media Writing Paper I</p> <p>Cross Media Writing Paper II is scheduled for semester VI.</p> <p>The restructuring is necessary in keeping with the convergence across media platforms. A journalist today is expected to create content for all forms of media : Traditional and new media.</p> <p>The papers are scheduled through semester V and semester VI so that the learners writing skills evolve from brief writings to long form writings.</p>



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	This paper lays a lot of emphasis on imparting practice on editing as well. The skill of editing becomes essential for effective communication as attention span of media consumers is shrinking.		This paper lays a lot of emphasis on imparting practice on editing as well. The skill of editing becomes essential for effective communication as attention span of media consumers is shrinking.
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Sr. No.	Class and Semester	Name of the Course	Percentage Change
1	TYBMM V (Journalism)	Global and New Media in place of Features and Opinion	5% Nomenclature Changed
2	TYBMM V (Journalism)	Cross Media Writing and Editing - I	100 % (New Course Introduced)
3	TYBMM VI (Journalism)	Cross Media Writing and Editing - II	100 % (New Course Introduced)

**13. Sports Management:** No changes in the syllabus.

2) To make regulations regarding the admission of students to different programmes of study in the college keeping in view the policy of the Government.

This point was already discussed and passed a resolution in the previous meeting that the norms of the University / State Government will be complied thereof. The Equivalence Committee has been formed for admission purpose comprising of the following:

- Principal as Chairperson
- All Head of the Departments
- Outside Expert as Educationist
- IQAC Co-ordinator
- Controller of Examinations

The students who pass the supplementary examination may be made eligible to take admission in the next higher class.

3) To make regulations for sports, extra-curricular activities, for proper maintenance and functioning of the building, libraries, laboratories, etc.

It has been decided to continue to give 2 credits for the students who are winning awards in the cultural and sports events at University / State Level and are also in

the NSS/NCC. No further amendments has been made in this respect.

4) To recommend to the Governing Body, the proposals for institution of new programmes of study.

#### RESOLUTION NO. 14

"Resolved that the new programme viz. Master of Arts in Psychology be and is hereby approved to start from the academic year 2019-20 which was put forth by the Department of Psychology for starting of new papers to be taught in Semester I and Semester II for the First Year of M.A. Psychology:

Semester I	Semester II
(1) Positive Psychology	(1) Applied Cognitive Psychology
(2) Personality Psychology	(2) Psychological capital
(3) Educational-Psychology	(3) Child Psychology
(4) Research Methods in Psychology	(4) Measurements in Psychology
(5) Psychology Practicum	(5) Psychology Practicum"

Further resolved that the Academic Board approved a 60-40 scheme of evaluation in which 40 marks will be for Continuous Internal Evaluation and 60 marks for Semester End examination.

It was suggested that MA Psychology should offer specialization in Counselling & Clinical Psychology besides Industrial & Organizational Psychology.



5) To recommend to the Governing Body, institution of scholarships, studentships, frame regulatfellowships; prizes and medals, and frame regulations for the award of the same.

The College provides the Students Aid-Fund and the Book Bank Scheme for the students in-need. Apart from this the management has earmarked Rs.5,00,000/- for scholarships to the needy and economically backward class students. No further amendments has been made.

6) To advise the Governing Body on suggestions pertaining to the academic affairs made by it.

The Convenor of the Curriculum Enrichment Committee communicated that students will have to do Tally ERP or an online Swayam Course or a Course on Pollution by using mobile app as it is decided to discontinue the online courses. A short term course for non-commerce students "Mind Your Money" will be offered to students for 2 credits. The short term program on GIS is 4 credits. Similarly, the short term program on "Preparation of Competitive Examination" has 4 credits. A short term program on Understanding Mental Health is introduced.

#### Syllabus for Short Term Course in Understanding Mental Health

#### Modules at a Glance

S.No.	Objectives
1	Cognitive aspects: students learn the understanding of mental health and the importance of the concept of abnormal psychology.
2	Skills: enable students to apply theories and concepts of the course through observation and describe mental health and abnormal behaviour, and infer the intrinsic psychological process
3	Effectiveness: arouse students' interest in this course, stimulating student motivation, increased through analogy with autonomous learning.

S.No.	No. of Modules	No of Hours
1	Introduction to Mental Hygiene	03
2	Stress and adaptation	03
3	Self-concept	03
4	Anxiety disorder	03
5	Dissociative disorders	03
6	Mood disorders	03
7	Substance abuse disorders	04
8	Other disorders	04
Total		30

Modules
<b>Introduction to Mental Hygiene</b> <ul style="list-style-type: none"> <li>• What is Mental Health?</li> <li>• What is Mental Hygiene?</li> <li>• Basic working conditions of mental health people.</li> <li>• Principles of the protection of individual mental health Literature Review</li> </ul>
<b>Stress and adaptation</b> <ul style="list-style-type: none"> <li>• Source of stress</li> <li>• The importance of pressure adaptation</li> <li>• Individual response to stress</li> <li>• The relationship between stress and disease</li> <li>• Methods-of-effective-pressure-adaptation</li> </ul>
<b>Self-concept</b> <ul style="list-style-type: none"> <li>• The meaning of self-concept</li> <li>• The theory of self-concept</li> <li>• Related concepts concerned with self-concept</li> <li>• Effects of self-concept</li> <li>• Principles of promoting healthy self-concept</li> </ul>
<b>Anxiety disorder</b> <ul style="list-style-type: none"> <li>• Generalized anxiety disorder</li> <li>• Phobias</li> <li>• Obsessive-compulsive disorder</li> <li>• Post-traumatic stress disorder</li> </ul>
<b>Dissociative disorders</b> <ul style="list-style-type: none"> <li>• Types of dissociative disorders</li> </ul>



<ul style="list-style-type: none"> <li>• Reasons for dissociative disorders</li> <li>• Treatment of dissociative disorder</li> </ul>
Mood disorders
<ul style="list-style-type: none"> <li>• Types of mood disorders</li> <li>• Suicide</li> </ul>
Substance abuse disorders
<ul style="list-style-type: none"> <li>• Types of drugs and tolerance</li> <li>• Reasons for drug abuse</li> <li>• Counseling and treatment of drug abusers</li> </ul>
Other disorders
<ul style="list-style-type: none"> <li>• Schizophrenia</li> <li>• Dementia</li> </ul>

- 7) To perform such other functions and such other duties as may be necessary and as may be assigned by the Governing Body, pertaining to the academic programmes and development.

Pertaining to this point no amendments were made.

- 8) To approve the minutes of this meeting and send the recommendations to the Governing Body.

The minutes of this meeting was read and the recommendations was forwarded to the Governing Body for approval.

- 9) Any other business with the permission of the chair.

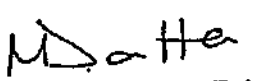
The Examination Committee in its meeting has amended the examination reforms and the recommendations has been received. After discussions the following resolutions were passed unanimously.

**RESOLUTION NO. 15**

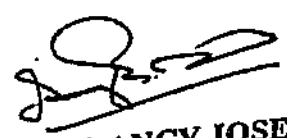
Resolved that the recommendations of the Examination Committee regarding the supplementary examinations in the subject/s failed in any of the courses of various classes be introduced from the academic year 2019-20 and hereby no ATKT examinations will be conducted in October every year."

Further resolved that the medical exams be conducted for Semester 5 & Semester 6 under autonomy. Also, students failing in the internal examination (class-test) will now be having an additional class-test of 25 marks instead of project submission. The duration of the additional exam will be of 45 marks.

There being no other business the meeting ended with Vote of Thanks to the Chair.

  
DR. MOUSHUMI DATTA  
MEMBER SECRETARY

READ, CONFIRMED AND SIGNED ON 27<sup>th</sup> MARCH, 2019.

  
DR. (MRS.) ANCY JOSE  
CHAIRPERSON



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#### **Syllabus for Short Term Course in Understanding Mental Health**

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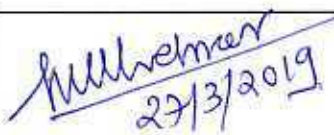
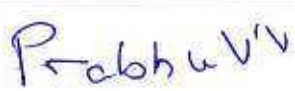
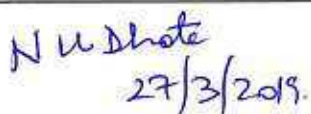

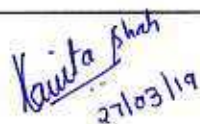
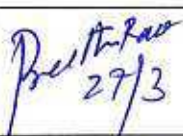

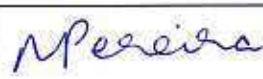
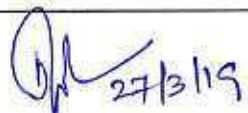
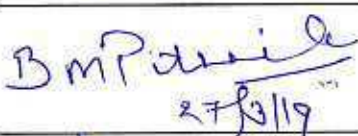


  
**DR. MOUSHUMI DATTA**  
**MEMBER SECRETARY**

**READ, CONFIRMED AND SIGNED ON 27<sup>th</sup> MARCH, 2019.**

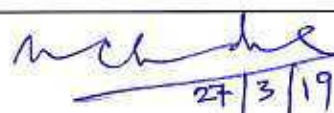

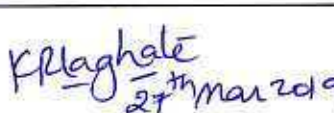
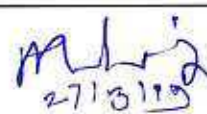


  
**DR. (MRS.) ANCY JOSE**  
**CHAIRPERSON**



**Attendance of Sixth Meeting of the Academic Council of Nagindas Khandwala College  
[Autonomous] held on Wednesday, 27<sup>th</sup> March, 2019 at 11.00 a.m.**

Category	No.		Signature
Principal (Chairperson)	1	Dr. (Mrs.) Ancy Jose	
Heads of Department	1	Shri Vijay G. Suchak	
	2	Dr. Varsha M. Ainapure	
	3	Shri Suresh K. Shetkar	
	4	Shri Vinay Prabhu	
	5	Smt. Nita U. Dhote	
	6	Shri G. Hanumantha Rao	
	7	Smt. Kavita Shah	
	8	Smt. Preethi Rao	
	9	Dr. Sindhu P.M.	
	10	Dr. Marina Pereira	
Teachers of the College representing different categories of teaching staff by rotation on the basis of seniority of service	1	CA. Hareesh Godhia	
	2	Dr. Bharat Pithadia	
	3	Dr. Prakash Dongre	
	4	Dr. Mona Mehta	

**Attendance of Sixth Meeting of the Academic Council of Nagindas Khandwala College  
[Autonomous] held on Wednesday, 27<sup>th</sup> March, 2019 at 11.00 a.m.**

Category	No.		Signature
Experts from Outside representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering, etc. nominated by Governing Body	1	Dr. Naresh Chandra	 27/3/19
	2	Prin. K. Venkatramani	
	3	CA. Rakesh Agrawal	
	4	Dr. Mathews T.J.	
State Government Nominee - Director of Higher Education, Pune.	1	Dr. Dhanraj Mane	
Nominees of University	1	Dr. Kavita Lagate	 27 <sup>th</sup> Mar 2019
	2	Prin. Dr. A.P. Mahajan	 27/3/19
	3	Prin. Dr. C.T. Chakraborty	
Faculty member nominated by Principal (Member Secretary)	1	Dr. Moushumi Datta	
Special Invitee	1	Shri Thomson Thomas	
	2	Dr. Santosh Hulagabali	