



Autonomous (2016-17)

Malad Kandivli Education Society's
NAGINDAS KHANDWALA COLLEGE

**OF COMMERCE, ARTS & MANAGEMENT STUDIES
AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE**

(Re-accredited (3rd cycle) by NAAC with 'A' Grade)

ISO 9001 : 2015 Certified

Educational Excellence Award By Indus Foundation, U.S.A.

IMC Ramkrishna Bajaj National Quality Commendation Certificate

Syllabus Along With Course Objectives

And

Outcomes Of The Value Added Courses Offered.

**DR. (MRS.) ANCY JOSE
PRINCIPAL**





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Name of the STC – Advance Diploma Course on Child Care and Child development

Number of Credits – 2

Students who complete the Course, it will be written as 'Successfully Completed.' There will be no grades awarded.

UGC Sponsored Add on Courses

Advance Diploma Course on Child Care and Child development

Course Objectives:

1. To help learners be aware of the nature of some disabilities in children.
2. To help understand the importance of detecting disabilities.
3. To understand the needs of special children.

Course Outcomes:

On successful completion of this course, learners should be able to:

1. CO 1: Learn about the nature of different types of disabilities in children (Understand)
2. CO 2: Learn about the importance of early diagnosis and treatment (Understand)

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Introduction	07
2	Physically handicapped and impaired	07
3	Conduct disorder /delinquency	08
4	Mentally Challenged / Handicapped	08
Total		30

Semester V

Unit 1: Introduction

- a) Nature of disabilities impairments
- b) Right of disabled, needs of special children
- c) Early detection, integration
- d) Children at risk

Unit 2: Physically handicapped and impaired

- a) Orthopedic handicap
- b) Neurological handicap
- c) Visual handicap
- d) Auditory handicap

Unit 3: Conduct disorder/delinquency



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MALAD (W), MUMBAI - 400 084**



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- a) Meaning of rehabilitation
- b) Vocational rehabilitation
- c) Services available

Unit 4: Mentally Challenged / handicapped

- a) Definition and nature
- b) Causes and treatment

Semester VI

Course Objectives:

- 1. To help learners be aware of the nature of some disabilities in children.
- 2. To help understand the importance of detecting disabilities.
- 3. To understand the needs of special children.

Course Outcomes:

On successful completion of this course, learners should be able to:

- 1. CO 1: Describe disorders such as mental retardation, learning disabilities, autism, and ADHD (Understand).
- 2. CO 2: Discuss the treatment and rehabilitation methods (Understand)

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Gifted Children	07
2	Learning disabilities	07
3	Autism	08
4	Attention deficit Hyperactivity Disorder	08
Total		30

Unit 5: Gifted Children

- a) Definition and nature
- b) Causes and characteristics

Unit 6: Learning disabilities

- a) Definition and types
- b) Causes and rehabilitation

Unit 7: Autism

- a) Definition and nature
- b) Causes and treatment

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Unit 8: Attention Deficit Hyperactivity Disorder

- a. Definition and characteristics
- b. Causes and treatment

Reference text book:

Barlow, D.H., & Durand, V.M. (2005). *Abnormal Psychology: An Integrative Approach*. (4th ed.). New Delhi: Wadsworth Cengage Learning

Paper VI
Child Counseling and Testing

Course Objectives:

1. To acquaint learners, understand the basic skills involved in counseling.
2. To help learners acquaint with simple testing methods

Course Outcomes:

On successful completion of this course, learners should be able to:

1. CO 1: Learn about various counseling skills to be used in the class room settings (Understand)

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Introduction to Counseling	15
2	Need for counseling	15
3	Counseling approaches	15
4	Effective counseling	15
Total		30

Semester V

Unit 1: Introduction to Counseling

- a. Definition of counseling
- b. Process of counseling

Unit 2: Need for counseling

- a. Importance of counseling
- b. How to identify behavioral problems in children

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Unit 3: Counseling approaches

- Different perspectives of counseling
- Types of counseling

Unit 4: Effective counseling

- Listening skills
- Empathy
- Nonverbal cues
- Interviews

Semester VI

Course Objectives:

- To acquaint learners, understand the basic skills involved in counseling.
- To help learners acquaint with simple testing methods

Course Outcomes:

On successful completion of this course, learners should be able to:

- CO 1: Learn about basic testing techniques (Understand)

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	What is testing?	07
2	Types of psychological tests	07
3	Other tests	08
4	Projective Techniques	08
Total		30

Unit 5: What is testing?

- Importance of testing
- Skills involved in testing

Unit 6: Types of psychological tests

- Intelligence tests
- Memory
- Identify skills in 3 Rs

Unit 7: Other tests

- Emotional regulation tests
- Personality tests



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c. Aptitude tests

Unit 8: Projective techniques

- a. Children's Apperception Test
- b. Word Association Test
- c. Story Telling

Reference text book:

Gibson, R.L., & Mitchell, M.H. (2008). *Introduction to Counseling and Guidance*, 7th ed., Pearson Education, Dorling Kindersley India, New Delhi

PRACTICUM

Learners have to visit schools for special children observe the teaching methods used by the teachers and submit 5 reports

Evaluation

Paper pattern for Advance Diploma Course:

External exam of 75 marks for both semesters and one 50 marks Internal (Assignment) = 200 marks

Practicum of 100 marks

Paper pattern:

Attempt any two from question 1 to question no 4

- Q1. Full length unit 1 – 15 marks
- Q2. Full length unit 1 – 15 marks
- Q3. Full length unit 1 – 15 marks
- Q4. Full length unit 1 – 15 marks
- Q5. Short Notes any 3 out of 4 – 15 marks
- Q6. Objectives (MCQs, True or False) – 15 marks
- Q7. Explain the terms two from each unit, any 5 out of 8 – 15 marks

Assignment – 50 marks

Total marks: 200

40% to pass the paper




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