



Autonomous (2016-17)

Malad Kandivli Education Society's
NAGINDAS KHANDWALA COLLEGE

**OF COMMERCE, ARTS & MANAGEMENT STUDIES
AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE**

(Re-accredited (3rd cycle) by NAAC with 'A' Grade)

ISO 9001 : 2015 Certified

Educational Excellence Award By Indus Foundation, U.S.A.

IMC Ramkrishna Bajaj National Quality Commendation Certificate

Syllabus Along With Course Objectives

And

Outcomes Of The Value Added Courses Offered.

**DR. (MRS.) ANCY JOSE
PRINCIPAL**





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Name of the STC- Diploma Course on Child Care and Child development

Number of Credits – 2

*Students who complete the Course, it will be written as ‘Successfully Completed.’
There will be no grades awarded.*

UGC Sponsored Add on Courses

Diploma Course on Child Care and Child development

Course Objectives:

To understand about child care and guidance during different stages of life of children.

Course Outcomes:

On successful completion of this course, learners should be able to:

1. Learn about the importance of child care and guidance (Understand)
2. Learn about infancy and toddlerhood (Understand)
3. Learn about promoting good habits, discipline, speech defects in children (Remember)

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Introduction to Child Care and Guidance	07
2	Infancy and Toddlerhood	07
3	Pre-school Years	08
4	Discipline	08
Total		30

Semester III

Unit 1: Introduction to Child Care and Guidance

- a) Meaning and importance of guidance
- b) Personal qualities of adults working with children

Unit 2: Infancy and Toddlerhood

- a) Guidance in routine
- b) Health and medical technology

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MALAD (W), MUMBAI - 400 064**





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- c) Prevention of accidents

Unit 3: Pre-school Years

- a) Promoting good eating habits
b) Balanced diet

Unit 4: Discipline

- a) Meaning importance and their evaluation
b) Parenting styles
c) Effects of parenting styles

Semester IV

Course Objectives:

1. To understand about child care and guidance during different stages of life of children.

Course Outcomes:

On successful completion of this course, learners should be able to:

1. CO 1: Learn about speech defects, behavioral problems, recreational activities and interests of children. (Understand)
2. CO 2: Learn about infancy and toddlerhood (Understand)
3. CO 3: Learn about promoting good habits, discipline, speech defects in children (Remember)

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Speech defects	07
2	Behaviour problems	07
3	Late Childhood and Puberty	08
4	Recreational activities and interests	08
Total		30

Unit 5: Speech defects

- a) Meaning
b) Types and factors causing speech defects
c) Handling speech defects

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Unit 6: Behavior problems

- a) Causes and ways of handling behavior problems
- b) Temper tantrums, negativism, dependency, and quarreling
- c) Rivalry, jealousy, fear, and enuresis

Unit 7: Late Childhood and Puberty

- a) Guidance for effective schooling: role of parents
- b) Pocket money

Unit 8: Recreational activities and interests

- a) Reading, watching TV, Music
- b) Hobbies, sports, playing games
- c) Grooming, eating outside

Reference text book

Dave, I. 1991. "The Basic Essentials of Counseling, Sterling Publishers Pvt. Limited

Paper IV
Child and the Society

Course Objectives:

1. To help learners to start an independent pre-primary school or teach children in pre-primary section.

Course Outcomes:

On successful completion of this course, learners should be able to:

1. CO 1: Learn about importance of early childhood education (Understand)
2. CO 2: Learn how to set a pre-primary class (Understand)
3. CO 3: Learn importance play (Remember)

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Introduction	07
2	Introduction to Contributors	07
3	Organization	08
4	Learning by play	08

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Total	30
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Semester III

Unit 1: Introduction

- a) Meaning of early childhood education
- b) Importance of early childhood education
- c) Objectives of early childhood education

Unit 2: Introduction to Contributors

- a) Maria Montessori
- b) Froebel Rousseau
- c) Tara Bai Modak

Unit 3: Organization

- a) Types of preschool centres
- b) Physical setting of a centre
- c) Equipment – importance, kind, selection, and care

Unit 4: Learning through play

- a) Importance of play
- b) Play activities
- c) Play way method

Semester IV

Course Objectives:

1. To help learners to start an independent pre-primary school or teach children in pre-primary section.

Course Outcomes:

On successful completion of this course, learners should be able to:

1. CO 1: Learn about planning activities for young children (Understand)
2. CO 2: Learn how to introduce the 3Rs in young children (Understand)
3. CO 3: Learn importance evaluation, assessment and parent involvement (Remember)

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Planning	07

4

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2	Developing readiness for 3Rs	07
3	Evaluation and Assessment	08
4	Parental Involvement	08
Total		30

Unit 5: Planning

- a) Child directed and teacher directed activities
- b) Long-term and short-term planning
- c) Introduction to teaching aids

Unit 6: Developing Readiness for 3Rs

- a) What is readiness?
- b) Language importance
- c) Role of teacher in enhancing children's creativity

Unit 7: Evaluation and Assessment

- a) Importance
- b) Methods of evaluation

Unit 8: Parent Involvement

- a) Importance
- b) Ways of involving parents in child education

Reference textbook

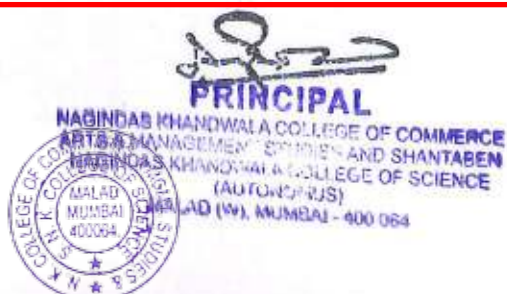
Hendrick, L. (1991). Introduction to early childhood education, Macmillan Publishing Company, New York.

PRACTICUM

Course Objectives:

1. To provide practical experience in preparing for teaching children in the pre-primary section.
2. To learn about the use of learning aids.

Course Outcomes:





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On successful completion of this course, learners should be able to:

1. CO 1: Create lesson plans and teach in the class (Create)
2. CO 2: Prepare learning aids and how to use during teaching (Apply)

Semester III and IV

Carry out 5 lessons in nursey classes, get evaluated by the Class teacher of the school visited and submit reports – 100 Marks

Evaluation

Paper pattern:

External exam of 75 marks for both semesters and one 50 marks Internal (Assignment) = 200 marks

Practicum for certificate and diploma course of 100 marks

Paper pattern:

Attempt any two from question 1 to question no 4

Q1. Full length unit 1 – 15 marks

Q2. Full length unit 1 – 15 marks

Q3. Full length unit 1 – 15 marks

Q4. Full length unit 1 – 15 marks

Q5. Short Notes any 3 out of 4 – 15 marks

Q6. Objectives (MCQs, True or False) – 15 marks

Q7. Explain the terms two from each unit, any 5 out of 8 – 15 marks

Assignment – 50 marks

Total marks: 200

40% to pass the paper

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