



Autonomous (2016-17)

Malad Kandivli Education Society's
NAGINDAS KHANDWALA COLLEGE
OF COMMERCE, ARTS & MANAGEMENT STUDIES
AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE

(Re-accredited (3rd cycle) by NAAC with 'A' Grade)

ISO 9001 : 2015 Certified

Educational Excellence Award By Indus Foundation, U.S.A.

IMC Ramkrishna Bajaj National Quality Commendation Certificate

**Providing the List Showing Ratio of Students to Mentor for Academic and Other
Related Issues for the Academic Year 2020-21**

List of Students Class wise

CLASS	No. of Students	CLASS	No. of Students	CLASS	No. of Students
FYBCOM	664	SYBCOM	598	TYBCOM	578
FYBA	193	SYBA	173	TYBA	128
FYBMS	200	SYBMS	202	TYBMS	181
FYBSC(IT)	124	SYBSC(IT)	109	TYBSC(IT)	130
FYBAF	131	SYBAF	123	TYBAF	141
FYBBI	39	SYBBI	51	TYBBI	44
FYBAMMC	65	SYBAMMC	62	TYBAMMC	69
FYBSC(CS)	90	SYBSC(CS)	80	TYBSC(CS)	106
FYBFM	59	SYBFM	60	TYBFM	65
PG Programmes	151	Autonomous UG	444	Autonomous PG	117

Total --- 5177

Total Students – 5177

Total Mentors – 50

Mentor Mentee ratio – 104:1

M.Datta.

Prof. (Dr.) Moushumi Datta
I/c. Principal



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The Nagindas Khandwala College of Commerce, Arts and Management Studies and Shantaben Nagindas Khandwala College of Science and its IQAC along with the Principal have initiated the mentor-mentee programme. The aim of the programme is to provide a personalised and holistic support to each learner of the institute. Teachers from across the institute are assigned the role of mentors where the students are provided guidance and support by them for academic, social, emotional, and psychological development through a one-to-one interaction.

The students are contacted by the respective mentors and the mentor-mentee bond with each other. In the year, 2020-2021, due to pandemic and online college, the students and teachers regularly interacted via the medium of electronic media. They met regularly on Google Meet platform. Students were also connected to their mentors through Whatsapp communication. Teachers were a part of class Whatsapp group to stay in touch with their mentees on a regular basis.

Each mentor was assigned a class which was further divided in groups of 30 students each. The mentor mentee ratio is **104:1**. Along with regular informal communication and bonding, formal meetings were conducted in each semester and the outcomes were documented and reported to the IQAC coordinator.

Moushumi Datta

Prof. (Dr.) Moushumi Datta
I/c. Principal